

ROUSE HILL HIGH NEWSLETTER



August 2018 / ISSUE 46

A Fiver for a Farmer

By Mrs Liz Casey - Leadership Coordinator



Year 12 Students ready to serve and show their support

On Friday 17th August 2018, Rouse Hill High School students and staff were asked to dress as farmers and donate a fiver to raise awareness and provide support to Australian farmers struggling with the drought.

Farmers in rural New South Wales are in dire circumstances following record dry conditions. As costs spiral and conditions worsen, even putting food on the table is becoming too hard for some families. Many animals are dying in the paddocks and farmers are struggling with loss of income and difficult situations affecting their mental health.

A group of Year 12 students were moved by these events portrayed in the media and asked if Rouse Hill High School would support our Aussie farmers. Students and teachers brainstormed ideas together, and planned our “A Fiver for a Farmer” event.

A fantastic group of Year 11 and 12 students volunteered to collect donations from the gates from 8am on Friday morning. We were overwhelmed by the generosity of our students and our community. At lunch, we held an Aussie-themed BBQ with \$2 sausage sandwiches, 50c lamingtons and 20c fairy bread. We had fun listening to some classic Aussie songs including Men at Work’s “Down Under” and John Farnham’s “The Voice”.

We had a wonderful day and raised a significant amount of money which will be donated to the Rural Aid and Drought Angels charities who provide both financial and emotional support to farmers and their families living on the land. Thank you to our students and community for participating and donating to support Australian farmers.

JERSEY DAY

REMINDER: Students are asked to wear a sports jersey over their normal school uniform on Friday 31st August to mark Jersey Day in memory of Nathan Gremmo and to raise awareness for organ donation.

Year 1.0 Work Experience

Ms Henson Careers Adviser

Year 1.0 students completed a successful week of work experience from Monday 6 August to Friday 10 August during Week 3 of this term as part of their career education. Work experience is an important part of the career planning process. It provides students with the opportunity to:

- develop skills and attitudes that may assist them in the transition from school to work
- gain insights into a specific career/field by trying out a job in a chosen industry
- experience the real world of work and collect career information
- secure casual or part-time employment if desired
- gain a work reference.

In determining a suitable placement students considered the following points:

- relevance to their future careers
- the opportunity to source casual and part-time work
- their ability to travel to the place of employment to meet starting times.

Year 1.0 students reflected on their work experience each day answering questions and entering their own ideas and thoughts in a work experience journal. Their reflective questions included their:

- use of technology and equipment
- enjoyment of tasks
- new skills learnt
- rating of personal abilities such as initiative, planning, organisation, teamwork, communication and problem solving skills
- enjoyment of the day.

Employers contributed an evaluation report on the student's performance providing a valuable reference for the future. Congratulations to all the students who have secured their desired casual or part-time employment through their work experience.



*Commitment
Punctuality
Communication
Motivation
Organisation
Problem Solving
Presentation
Planning*

*Persistence
Attitude
Teamwork
Effort
Initiative
Politeness
Manners
WH &S*



Year 1.0 Work Experience continued

Ms Henson Careers Adviser

Year 1.0 students were placed in a wide variety of industry sectors including: retail, trades, IT, education, law, real estate, manufacturing, engineering, business, finance, telecommunications, health and social assistance, engineering, creative and performing arts, administration, not for profit charities, sport and fitness.

The following comments were made by the Year 1.0 students regarding their work experience:

"Learning a range of new,vital skills that will assist me in future activities within the workplace."

"Being able to be exposed to a raw environment and being able to get an insight into a potential career."

"I thought it was a great way to experience what a working environment is like and it helped me with my communication skills."

"Being able to gain a clearer understanding of how compressors work in relation to making things cold."

"Being able to see how a teacher deals with students,their process and how they manage their time with the class and the staff."

"I was able to see a version of reality in which my school life and previous understanding couldn't imagine."

"I found it valuable that I could help teach kids and be a leader for them."

"Learning a range of new ,vital skills that will assist me in future activities within the workplace."

"To really learn the fact that one needs to work hard in order to achieve his goals."

"I got to experience what an electrician would be like."

"The chance to build on communication and people skills within the workforce."

"Getting the opportunity to see how primary school teachers operate daily."

"I liked work experience because I like Mathematics and how this applies in helping individuals with their taxes."

"I enjoyed working with the VR equipment,understanding what is required to make a virtual reality picture or video."

"It was a new and exciting experience that will benefit me in the future."

"It was good to actually get experience before diving head first into a career I may want to pursue."

"I enjoyed work experience as I could easily do the tasks that were asked of me and I liked doing them . I liked helping others."

"It gave me a chance to find out more about a physio and what they do."

More than 150 Rouse Hill HS students completed their work experience as fine representatives of Rouse Hill High School. Thank you to the local employers, parents and carers for their support of the work experience programme.



"This was my preschool teacher when I went to this preschool. Now it is ten years later. "



Exploring Past Customs: Mummies and Piñatas

By Mr Grant Adams

In HSIE, students have been rounding off their units on Ancient Egypt and the Spanish Conquest of the Americas respectively.

To debrief after some intense writing, some of our Year 7's were involved in a practical recreation of the Egyptian mummification process. Groups soon figured out that it was easiest to wrap their smaller classmates while others set to work creating the tomb design, ritual spellwork and other items set to accompany their classmates on their grand journey.

Meanwhile, some of our Year 8's developed their understanding of conquest and colonisation by learning about the hidden history of a common party item: the piñata. While students crafted their offerings, they learned about the European Catholic rites behind the simple party game and its similarity to earlier Aztec rituals. This culminated in an early celebration of the birthday of Aztec sun god Huitzilopochtli (which some students even managed to pronounce).

Year 7 are now moving on to examine "Place and Liveability" to answer questions like why Vienna is now more liveable than Sydney or Melbourne. Year 8 are moving on to look at "Water in the World" and the causes of water scarcity; timely given the current grim situation for NSW farmers.



Year 9 Ski Camp

By Ashleigh Harrison, Olivia Johns and Emily Bassam

Over the weekend of August 3-6, thirty-seven Year 9 students hit the slopes at Perisher for the Annual Ski Camp.

Saturday was the first day of actual skiing. Many of us learned the true meaning of “resilience” when we found that learning to ski took longer than we expected and that just because discounted ski gloves are cheap doesn’t mean that you should use them.

Sunday had fierce winds, but most of us had learned to ski fairly well by then. Some of us took a break from skiing with warm hot chocolates, but almost everyone stayed on the mountain all day.

On Monday, the final day of skiing, many of us got to experience actual snowfall for the first time as we were repeatedly pelted while riding the chair lift or slammed by winds that knocked down anyone who lost focus on a T-bar.

By far the best thing about the camp was our friendships getting closer and how supportive everyone was of people who hadn’t quite got the hang of skiing yet. By the end no one wanted to stop, despite the incoming blizzard.



National Science Week 2018

By Mr J Duggan

The purpose of National Science Week is to engage and identify the key role Science plays in society. As part of this week, Rouse Hill High School was able to provide opportunities for students, parents and community members to participate in this national initiative. The activities included an enrichment excursion to the Australian Museum and Botanical Gardens, engaging teacher demonstrations, a series of science riddles shared on facebook for all to play and ending with our main event, the Astronomy Night hosted by the Western Sydney Amateur Astronomy Group (WSAAG).

The Year 8 and Support Unit enrichment excursion involved students undertaking workshops in plant evolution, which included extracting banana DNA. They also visited the galleries at the Australian Museum, with each of these galleries focusing on one of the major branches of Science. At the end of the excursion students were given a small Wollemi Pine to take home one of the rarest trees in the world.

Throughout the week a series of classroom demonstrations were undertaken. Always a favourite are the chemical reactions that provide a bit of pyrotechnic drama!! Elephant's toothpaste and the oxidation of aluminium were a highlight. The Science riddles were also another way students and teachers could engage with famous scientists through history. It got quite competitive in answering these riddles to claim the chocolate prizes each day.

The major event of the week was our annual Astronomy Night hosted by WSAAG. Seven powerful telescopes were set up in the basketball courts. Mother Nature was very nice providing perfect skies to view the Moon, Mars, Jupiter, Saturn and its Galilean moons along with many Nebulae. Over 80 people attended the evening and were privy to the detailed knowledge of the WSAAG members in sharing what they know about the universe. An extremely fun and busy week for the Science Faculty and we look forward to what we can deliver next year!!!



Photo by: Jay Duggan, Kim McPhie and David Lloyd-Jones.

MacqLit Reading and QuickSmart Numeracy

By Mrs Liz Casey - Learning Support Teacher

MacqLit Reading Intervention

MacqLit is an evidence-based small group reading program for older students who need assistance with their reading fluency, vocabulary development and comprehension. The program consists of carefully sequenced lessons, offering explicit literacy instruction for 40 minutes a day, five days a week.

At Rouse Hill High School, students in Year 7 and 8 regularly have their reading fluency and comprehension abilities monitored by the Learning and Support Team. Students identified as needing additional, focused support with their reading are included in the MacqLit program.



QuickSmart Numeracy Intervention

QuickSmart is a responsive numeracy intervention program that aims to develop fluent (Quick) and accurate (Smart) numeracy strategy use. QuickSmart uses research-based instructional strategies to support the learning of middle school students who need assistance with basic skills, such as recall of number facts.

At Rouse Hill High School, identified students in Year 8 attend three half hour sessions a week in the morning before regular lessons. These students and their parents should be commended for their commitment to their learning, as students who regularly attend sessions show the most significant growth in their numeracy abilities.

Currently, the majority of students in the program are quickly advancing through their multiplication skills and are moving towards a focus on division. The program will run until the end of Week 4, Term 4.

If you have any questions about these programs or would like to understand if your child is eligible to participate, please contact Mrs Liz Casey - Learning Support Teacher.

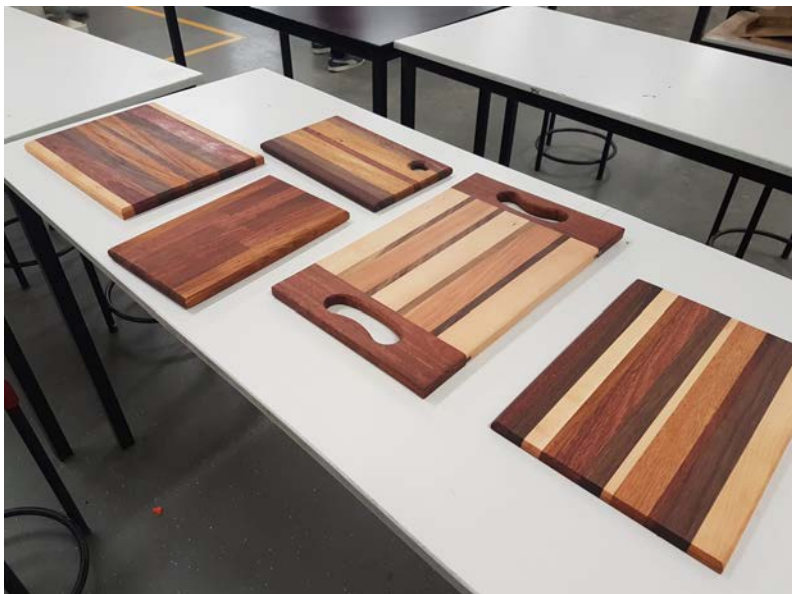
TAS

By Mr J Symons

It has been a very busy start to Term 3 in Industrial Arts. The HSC Design and Technology class are on the final push to complete their Major Design Projects, with students producing a range of solutions including educational products, furniture items and electronic control systems. For their Major Design Project, students are required to identify and investigate a problem and use a design process to develop a solution to the problem. Students document the process they have followed in an 80 page portfolio.

Year 9 iSTEM have just finished their “Rocketry” unit, with students designing and constructing rockets from cardboard and plastic. Congratulations to all students, your design modifications were amazing and resulted in some rockets flying more than 30 metres. To finish the unit and celebrate Science Week, a Bottle Rocket challenge was held.

Year 9 Timber classes have been designing and producing chopping boards using a range of Australian Hardwood timbers. The students should be very proud of what they have achieved.



Sport at Rouse Hill High School

By Ms Sheridan Southall - Head Teacher PDHPE

Over the past two and a half terms Rouse Hill High School have not only been competing in Grade Sport weekly, but also in Knockout Sport, Macquarie Zone Gala Days and major carnivals in Swimming, Cross Country and Athletics. All athletes have represented Rouse Hill High School with both passion and pride and the results we have achieved are outstanding.

In the 3 major carnivals, Rouse Hill High School finished in the top 3 schools overall for each carnival. We had a large number of students represent the school at the Macquarie Zone level and a growing number of students making it through to both the Sydney West and CHS carnivals. We would like to wish the athletics students representing at the CHS carnival in Week 7 the very best of luck.

Being a part of Macquarie Zone, Rouse Hill High School is invited to take part in Macquarie Cup's for 4 of our major sports. I am overwhelmed to announce that Rouse Hill High School won in the following events: Girls Netball, Football (Soccer) and Basketball. The boys were runners up in Football (Soccer) and Touch Football. From here we had a number of students picked in the Macquarie Zone teams and some were talented enough to be selected in the Sydney West and CHS teams.



Continued next page.

Sport at RHHS

By Ms Sheridan Southall - Head Teacher PDHPE

In the School Knockout Competition, Rouse Hill High School can be drawn any team in Sydney West. To make it through the first few rounds let alone to the end of this competition and into the CHS (state wide) knockout competition is no mean feat. I am proud to announce that Rouse Hill High School have 4 teams into the State competition. This is Boys and Girls Baseball, Girls Netball and Girls Football. I would like to congratulate all students in these teams and wish them all the best in the upcoming games as they travel away to play against schools throughout the State.

All of this would not be achievable without parent support. I would like to thank all parents for their involvement throughout the year so far and I look forward to continuing the partnership with them to give our students the best possible chances in achieving in their selected (and sometimes many other) sports. Thank you!



Brainstorm Productions - 'The Flipside'

By Ms Melissa Kane - Year 8 Year Coordinator

On Wednesday 4 July, Year 7 and 8 students watched a performance called 'The Flipside' by Brainstorm Productions. 'The Flipside' involves educational theatre that addressed cyber safety and cyberbullying in schools and helps improve student wellbeing and mental health.

When bullying and revenge are used to wield power, students realise they must create an ethical roadmap for the internet. When people post words or images, how will they be received? What will be the consequences? 'The Flipside' aims to change student's perspectives on what's humorous, toxic, private, humiliating, informative, safe or appropriate. The performance provides strategies for positive, ethical communication online.

Pre and post performance, students were actively engaged in discussion, asked questions and offered ideas for the characters within the performance to adopt in order to see change. Students walked away feeling optimistic about the future choices they will make online.

Overall, it was an excellent performance that we were lucky enough to have our students exposed to. Students were entertained and informed throughout a performance that is very applicable to their daily lives.



CAPA Report

By Mr Wallace

The start of Term 3 has been a busy one for the CAPA Faculty. Very shortly, students in Stage 6 Visual Arts will complete their Body of Works for HSC assessment. Students have been working hard on their artworks, and will be using these final couple of weeks to refine their work for submission.

To celebrate the completion of their artworks, there will be an exhibition at Rouse Hill High School in the art rooms on Monday 3rd September, starting at 7.45am. Parents and guests are encouraged to attend to view students completed artworks. Light refreshments will also be provided at the exhibition.

Stage 6 Music students have also been working hard to refine their performances for their upcoming HSC assessment. On Tuesday 21st August, students performed their HSC pieces for parents and guests in the Movement Studio which were well received.

At the end of Term 3, on Tuesday 25th September at 7pm, Rouse Hill High School will be hosting their annual MADD performance night. The night will feature performances from Dance, Drama and Music students, as well as performances from our local primary schools. Tickets will be available for purchase shortly via Flexischools, or can be purchased at the door on the night.



Christmas in July

By Mr Shaun Minahan - Year 7 Year Coordinator

For the second year running, Ronald McDonald House ran their Christmas in July celebrations for seriously ill children and their families. The event took place on 25 July and involved a range of organisations volunteering their time for a good cause.

Year 7 student Ally was a part of the Powerhouse Dance Factory who provided entertainment on the night. Ally volunteered her school holidays as one of the highly talented dancers who performed at the event. In addition to her performances on the night, she also assisted with gift opening and Santa photos.



Ally Year 7

This is the second year that Ronald McDonald House has invited Ally and the Powerhouse Dance Factory to perform at this event. The group are required to not only perform on the night but also spend the week's prior designing and choreographing their dances. All up, the group performed two Jazz pieces and an Acrodance piece on the night.

Rouse Hill High School is very proud of Ally for the commitment she has shown to her Dance and her willingness to volunteer to give her time to help those less fortunate. Ally has been dancing since she was three and is part of the Dance program here at Rouse Hill High School.

Barangaroo Bosses

By Mr D Williams

In 2018, all students in Year 7 participate in Project SHIFT. The most recent challenge presented to students has been to design and run their own businesses.

Named '\$20 Boss', this project challenges students to build a business with \$20 start-up capital, and provide a benefit to their community.

On 1 August, 5 students from Rouse Hill High School were invited to Barangaroo, to participate in workshops facilitated by the \$20 Boss team and the Foundation for Young Australians (FYA).

Marissa Clarke, Emma Hayhow, Lucas Woodward, Dhruv Makkar, and Aaron Vallejo were stellar representatives of our school and shared their knowledge and experience with the representatives from other schools.



Duke of Edinburgh

By Mr D Williams

The Duke of Edinburgh's Award presents an exciting and challenging opportunity for young Australians to test their limits, build their character, and forge lifelong memories.

Students aged 14 and over are eligible to participate in the Award, and need to complete mandatory hours in physical recreation, community service and skill development.

At Rouse Hill we have students undertaking bold and varied activities as a part of this program, ranging from martial arts, musicianship, cycling, sign language, volunteer work, to leadership, and cooking.

Students are pushed to develop independence, resilience, and determination in completing each aspect of the award.

Students also join with their peers to make adventurous journeys through some of Australia's pristine natural parks.

Any student interested in the award is invited to speak to Mr Williams for more information.



The Duke of Edinburgh's International Award

Three Levels



Bronze Silver Gold

Four Main Sections



| BRONZE | 3 months | 3 months | 3 months | 2 days/1 night | N/A |
|-----------|----------|----------|----------|---|-----------------|
| 14+ years | | | | (1 x practice journey & 1 x qualifying journey) | Gold Level only |

Averaging at least 1 hour per week. Plus additional 3 months for a Major Section - either Service, Skill or Physical Recreation *

| SILVER | 6 months | 6 months | 6 months | 3 days/2 nights | N/A |
|-----------|----------|----------|----------|---|-----------------|
| 15+ years | | | | (1 x practice journey & 1 x qualifying journey) | Gold Level only |

Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Bronze Award not completed.*

| GOLD | 12 months | 12 months | 12 months | 4 days/3 nights | 5 days/4 nights |
|-----------|-----------|-----------|-----------|---|-----------------|
| 16+ years | | | | (1 x practice journey & 1 x qualifying journey) | |

Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Silver Award not completed.*

Get started today at www.dukeofed.com.au



What is the Duke of Ed?

The Duke of Edinburgh's International Award successfully equips young people for life and work. Participants design their own unique program that challenges them to set and meet goals while forging qualities of regular engagement, planning, resolve and commitment. Open to young people aged 14 to 24, the Award is run in over 130 countries and is available at Bronze, Silver and Gold levels. Each of these levels has four Sections - Skill, Service, Physical Recreation and Adventurous Journeys. Additionally, the Gold Award has a fifth Section - the Residential Project.

| SECTION | WHAT IT'S ABOUT FOR PARTICIPANTS |
|---------------------|--|
| Skill | Unleashing talents and broadening abilities and interests - anything from refereeing, to digital production, learning an instrument, to jewellery making. |
| Service | Connecting with the community and providing service to others - activities such as youth work, environmental and charity work. |
| Physical Recreation | Improving physical fitness and wellbeing by getting active - team sports, individual pursuits or getting creative and working up a sweat. |
| Adventurous Journey | Team building inspired through adventure and discovery journeying in unfamiliar and challenging environments - building resilience and team work skills along the way. |

| THERE IS AN ADDITIONAL SECTION FOR GOLD ONLY | |
|--|--|
| Residential Project | Broadening horizons and challenging views of the world - in Australia or anywhere around the globe |

The Award Framework is by design "open architecture" and Participants design their own program and set their goals according to the minimum requirements summarised below. Refer to the Award Handbook at www.dukeofed.com.au

| | BRONZE | SILVER | GOLD |
|---|---|--|--|
| Skill | 3 months* | 6 months* | 12 months* |
| Service | 3 months* | 6 months* | 12 months* |
| Physical Recreation | 3 months* | 6 months* | 12 months* |
| Plus for the Major Section | All Participants must complete an additional 3 months in either Skill, Service or Physical Recreation | Participants who have not achieved a Bronze Award must complete an additional 6 months in either Skill, Service or Physical Recreation | Participants who have not achieved a Silver Award must complete an additional 6 months in either Skill, Service or Physical Recreation |
| Adventurous Journey | 2 days + 1 night** | 3 days + 2 nights** | 4 days + 3 nights** |
| Residential Project | N/A | N/A | 5 days + 4 nights |
| Minimum age to start | 14 years | 15 years | 16 years |
| Minimum age to finish (without exception) | 14 years 6 months | Bronze Awardees: 15 years 6 months Direct entrants: 16 years | Silver Awardees: 17 years Direct entrants: 17 years 6 months |
| Maximum age to finish (without exception) | Before 25th birthday | Before 25th birthday | Before 25th birthday |

* These are minimum time requirements and are expressed in whole months, during which there should be regular commitment. Regular time commitment is based on at least one (1) hour per week, two (2) hours per two week period or four (4) hours per four week period.

** Satisfactory completion of the Adventurous Journey Section includes Preparation and Training appropriate for the journeys being undertaken and at least one practice journey of a similar nature and duration as the qualifying journey (at each Award level).

HOW DO I START OR GET INVOLVED?

Visit dukeofed.com.au to find out more

Call us on 1300 438 537 or Email admin@dukeofed.com.au

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Library & Information Services

By Mr D Williams

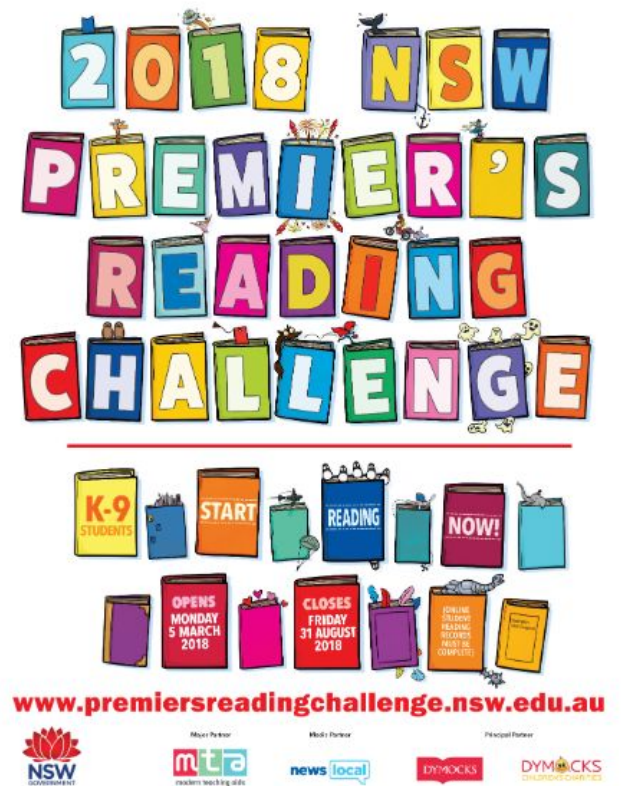
New online access

At the beginning of Term 3, the library's online system 'Oliver', was relaunched with a new look and new features.

By accessing their NSW student portal, students can browse the library catalogue, search for resources to help with their learning, see new releases, read and write reviews, as well as reserve items they would like to borrow. These features are very user-friendly and represent a big improvement in student access.

Premier's Reading Challenge

The PRC is coming to an end for 2018. Students need to have their reading logs entered by midnight 31 August. Congratulations to the students who have already completed the award.



ICAS

ICAS (International Competition & Assessment for Schools) is now completed for 2018. Congratulations to the students who participated in the various competitions throughout the year. Full results will be published in a later issue.

Chess

The first half of 2018 brought some excellent new life to RHHS's Chess Club.

Congratulations to Farhan Ahmed, Marc del Pilar, and Imran Ahmed for winning the 2018 Team Competition.

Farhan, Imran, and Ali Chaudhry deserve special recognition for going on to play against other school teams in the Sydney Academy of Chess Interschool Chess Challenge.



Study Skills Tip

ELES Online Study Skills

Some students are naturally able to find a good balance between all the facets of their life: schoolwork, sports, activities, friends, family, technology and all of the other aspects of life that keep us busy from when we wake to when we sleep.

Other students struggle to fit their schoolwork in during the evenings and weekend. Some students come home after school and just sort of 'wait' until they feel like working. And what happens is that they never feel like it so they just don't get started!

Some students start work not long after they get home, but they drag their work out over the whole night doing work in front of the TV, on the computer or their phone. It takes them the whole night, but they hardly get any work done and they don't feel like they have had a break at all.

A much more effective way to approach home study each evening is to keep your school work and your personal life separate. Don't do your work in front of the TV, don't do it while on social network sites or while using messenger apps, instead work in 20-30 minute blocks of time and during this time make the conscious choice to actually remove or turn off things that are going to distract you. As it is only for a short block of time, it is bearable. Train yourself to have breaks from your distractions for the blocks of time when you do schoolwork.

By doing this you will learn to really focus and concentrate on what you are doing for a block of time. You will be amazed at how much work you get done and how productive you are during this time. Then at the end of that half hour period you have a proper break and really enjoy your free time.

You can find special software for blocking distractions on computers and phones in the Dealing with Distractions unit on www.studyskillshandbook.com.au

Our school's subscription details to this online study skills website for high school students are – www.studyskillshandbook.com.au

School username: **rousehillhs**

School password: **172results**

WRITING in English

By Mrs Pip Healey

Dear parents and guardians,

Now that Term 3 is well underway, students of English have commenced their focus on handwriting. From extraordinary, narrative journeys in middle school classes, to the drafting of persuasive or analytical paragraphs in our senior school, our students have been hard at work refining their skills through burst writing sessions within their lessons.

If you would like to involve yourself and supplement your child's class learning, asking them about their burst writing activities or checking on Google Classroom (which will provide written documentation) would be an effective way to access information about the nature of these tasks. Students could then repeat this 5-10 minute activity at home to share their process and product with you, in order to further develop these skills.

Additionally, at Rouse Hill High School this semester, we will also be taking advantage of our wonderful culture of BYODs to implement a supplementary online literacy program to engage our students with an additional method of literacy development. More information will follow.

Should you require further information about anything to do with English, please feel free to contact me at the school.

Kind regards,

Pip Healey
English Head Teacher
Rouse Hill High School



Investigative Tasks in Maths

Ms Lisa Warrener

Year 7 have recently completed their investigative task on Angles by constructing parallel cities. A lot of creativity and imagination has gone into completing these tasks. Working in groups of 2 or 3 also allowed students to continue to develop their collaborative skills.

Year 10 has just begun their investigative tasks on Trigonometry. By constructing their own clinometers they have been able to calculate the heights of the tallest parts of the school. Parents and siblings might be asked to be volunteers for some measurements to be made at home.

Year 9 will be starting their tasks shortly on Polygons, to be completed later this term.



DON'T MISS OUT - TICKETS ON SALE SOON!!

Friday 16th November 2018

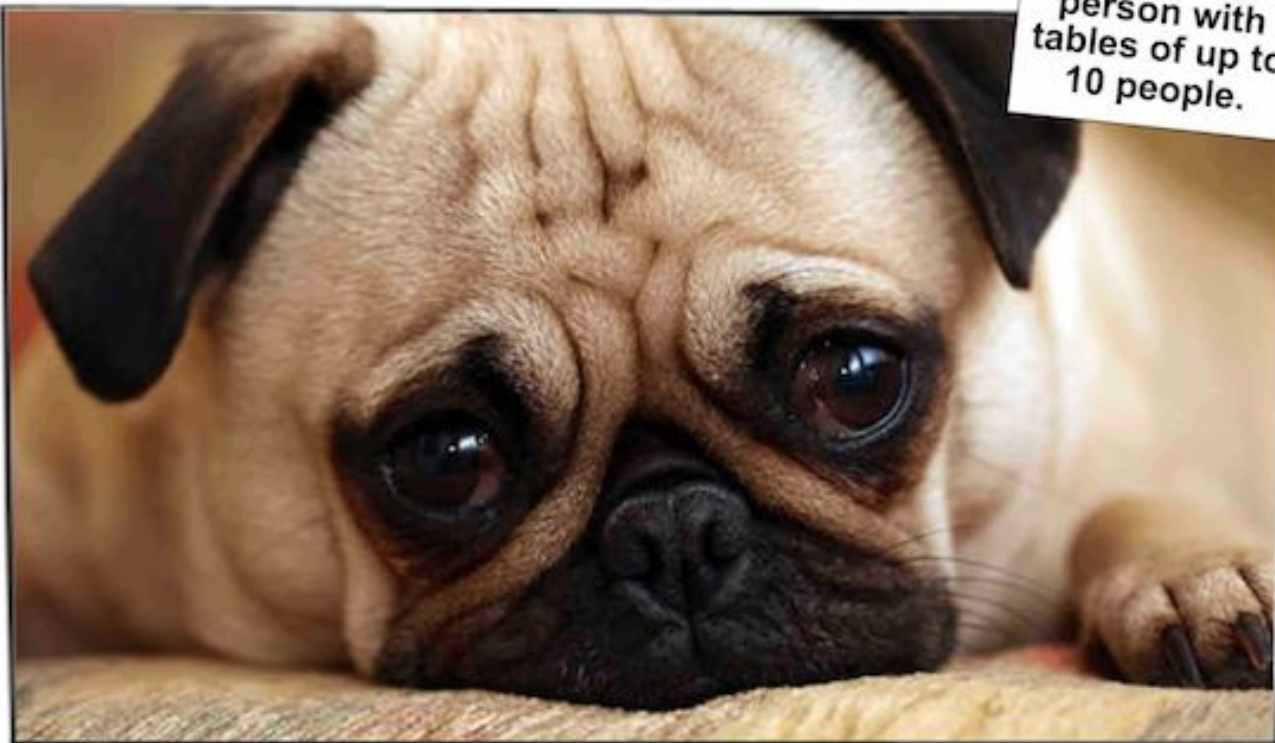
at 7:00pm

Rouse Hill High School

TRIVIA NIGHT

...brought
to you by
Rouse Hill
High School
P&C
Association

Tickets
will be \$20 per
person with
tables of up to
10 people.



WINNERS ARE GRINNERS - WHAT WILL
THE TEACHERS BE THIS YEAR????

All guests must be over 18.



WIN YOUR CUT OF \$40,000

**\$1,000 CASH TO
GIVE AWAY EVERY DAY
FOR 40 DAYS!**

Simply purchase any
Style Cuts™ cut or
JUSTICE Professional™
hairecare product at
Just Cuts Rouse Hill
to automatically
go in the draw to win!

30th July – 7th September

*Terms & conditions apply. Visit justcuts.com for more information.

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Community Notice



AUTISM SUPPORT IN THE HILLS

The Autism Community Network provides free support during school terms for families living with autism conditions. If you would like to meet other carers who understand you or find social opportunities for your ASD child and their siblings, please contact us or come along to our free support group meetings

CASTLE HILL SUPPORT GROUP

When: Third Friday of the month 10 am to noon
Venue: Castle Hill RSL - Courtyard Cafe

For more information :

www.autismcommunity.org.au | info@autismcommunity.org.au | 9543 9036

The Rouse Hill High School P&C



TRIVIA NIGHT

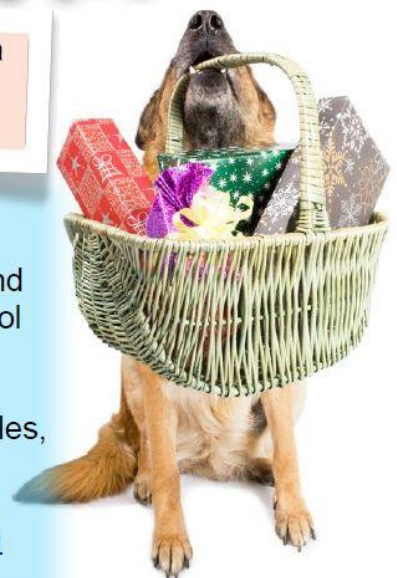


..is on it's way!

FRIDAY 16TH NOVEMBER 2018

Hello RHHS Parents.....do you have a business or work with a company that would like to support our Trivia Night with prize donations???

Our major fundraiser is held only every two years and promises to be one of the highlights of Dare Week!! The night is run, organised and well supported by parents and friends of the school, with money raised contributing to school airconditioning, shelters and technology. Our local community offers generous support with prize donations. We have a variety of prizes needed for winning tables, half-time games, raffles and silent auction, and would appreciate any further assistance RHHS parents can offer! Please contact Nicole on nicolettheissen@optusnet.com.au if you can help us out!





RHHS NOTICEBOARD

P & C NEWS

The next P & C meeting will be held on 10 September 2018. All parents and carers are welcome to attend. If you would like to be added to the P&C email list, simply email the Secretary at carley@jackhorner.net.au or log on to www.rousehill-h.schools.nsw.edu.au and click on the P&C tab for information.

ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

Rouse Hill High School's newsletter contains paid Advertisements. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Rouse Hill High School.

If you are interested in advertising your business or community group in the next edition of this newsletter please visit <http://www.rousehill-h.schools.nsw.edu.au/our-school/rules-policies/rouse-hill-high-school-policies> and download a newsletter policy for requirements and procedures.

WESLEY UNITING CHURCH

Wesley Mega Book Sale

Where: In the Wesley Uniting Church grounds at 32 Showground Road, Castle Hill

Date/Time: Saturday 25 August from 8am-2pm

UPCOMING EVENTS

31 August
Jersey Day

5 September
Assembly - Captain's Speeches

25 September
MADD Concert 7pm

27 September
Year 1.2 Graduation Assembly

27 September
Year 1.2 Formal

Rouse Hill High School
PO BOX 6120
Rouse Hill
NSW 2155
98361890

www.rousehill-h.schools.nsw.edu.au