

# ROUSE HILL HIGH NEWSLETTER



September 2018 / ISSUE 47

## Student Leaders 2018-19

Mrs Liz Casey - Leadership Coordinator



Year 1.2 Leadership Team for 2019 Photo by: Mrs Casey

The new 2018-19 student leadership team has been elected after a lengthy application process during Term 3. Congratulations to the 2018-19 School Captains - Isabella Mauala, Emily Menolotto, Kavishay Prasad and Garrett Villoria and to the Year 1.2 Prefects - Jade Boatwalla, Margo Ordemann, Saraf Hossain, Zoe Greenstein, Eleanor Foong, Jake Barton, Madeleine Burnett, Rayan Fahiz, Jessica Youell, Bronte Crispe and Monisha Prakash.

Students took on an arduous process to be elected including: a written application with a Head Teacher referral, a check of their Millennium records for 2018, a review by the Learning and Support Team, and an interview with a panel of teachers including Mr Kelly (Deputy Principal), Ms Quiney (Head Teacher Wellbeing) and Mrs Casey (Leadership Coordinator). To be elected as School Captains, students also had to present a speech to the whole school and students in 7-11 voted to elect their School Captains. Congratulations to all members of this leadership team! We look forward to their contributions to our school community.

# Yr 1.2 Farewell and Good Luck

Ms Henson Yr 1.2 Coordinator



Congratulations to a wonderful Year 1.2 year group who are graduating from Rouse Hill High School this week. Year 1.2 2018 can be very proud of their many successes throughout their time at Rouse Hill High School with outstanding achievements in sport, leadership, music, teamwork, community service, academic studies and whole school projects and events.

Well done to all of you on the contribution you have made to your year group, Rouse Hill High School and the community. You can hold your heads up high as you graduate this week.

Good luck in the pursuit of your dreams, goals and careers. May every happiness be yours, now and in the future.

Consider the following sentiments or ideas as you continue to travel through your life:

- Be hopeful and optimistic and willing to accept adversity as a challenge, never be afraid of asking for help.
- You have the capacity to direct your own life; use the tools of love, respect, compassion and trust to shape your journey.

- Life is not a dress rehearsal, every moment is precious, take hold of it and make the most of opportunities at all times.
- Take responsibility and give your best to yourself and others.
- Enjoy your life. Value your relationships with your friends, family and the community.

**“Your time is limited ,so don’t waste it living someone else’s life. Don’t let the noise of other’s opinions drown out your own inner voice.**

**Most important, have the courage to follow your heart and intuition.**

**They somehow already know what you truly want to become.**

**Everything else is secondary.”**

**-Steve Jobs**

Finally I wish you all every success in your upcoming HSC examinations next term.

Ms Henson  
Yr 1.2 Coordinator

# Collaboration in Science: Stage 4 and 5

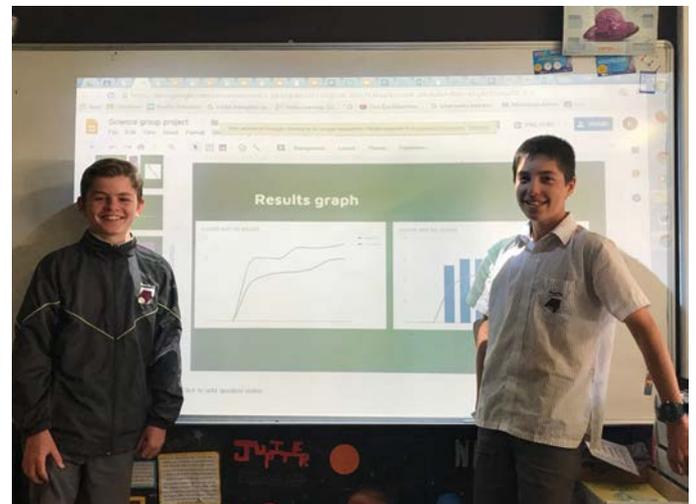
Ms Kim McPhie

Year 7, 8 and 9 have been working on Collaborative Projects in Science.

Year 7 have been working on the question “Could we live in space and what would we need?”. They have been researching how we could travel into space, set up a colony and what we would need to survive in space. As part of this Project Based Learning unit they have made rovers, satellites and space colonies and presented their proposals and justifications to the class. Next topic is “Forces” where Year 7 will visit Luna Park to help them develop their learning around the forces experienced in our everyday lives.

Year 8 has been busy developing a group research task on factors affecting plant growth. The Botany Room has had an abundance of plant growth where students tested factors affecting plant growth such as different types of fluids, fertilisers, music and light on a plants growth pattern. Year 8 collected data from this experiment and formed a project to be presented to the class.

Year 9 has been working on “Sustainability”, where they have been researching what sustainability is, how it affects life on Earth and how we can be more sustainable in our everyday lives. As part of this topic they have created a sustainability campaign that could be used to teach people about reducing waste and how to be more sustainable in the local area.



A series of collaborative presentations Photo by: Kim McPhie\_

# Public recognition of our staff

## Metropolitan North Operational Directorate Award

Congratulations to the HSIE faculty for their achievement of the Metropolitan North Operational Directorate Award. This is a prestigious award given that Rouse Hill High School was the only high school recognised in our Principal network.

Mrs Castle and Ms Senior, pictured right receiving this award from Emma Kriketos *Director Public Schools* and Cathy Brennan *Executive Director Metropolitan North Directorate*, have led the HSIE faculty to deliver high quality learning opportunities for all students.

The HSIE faculty have focused on research-based innovative teaching strategies, including collecting and analysing ongoing student assessment, to inform teaching practice and provide consistent feedback to students to improve results. They have actively sought communities, organisations and other schools to work with to ensure authentic student learning, build teacher knowledge and collaboratively share teacher experiences. Rouse Hill High School is fortunate and appreciative of the service of our HSIE staff, a fine example of our dedicated and outstanding teachers.



## The Hills and Parramatta Excellence in Public Education Awards 2018

Congratulations to Ms Chapman on being awarded The Lynne Goodwin Excellence in Leadership Award. This prestigious award is decided by the Western Sydney Secondary Principals' Council.

Rouse Hill High School was also represented by Ms Dameski receiving an Excellence in Teaching award, Ms Casey an Excellence in Supporting Student Learning award, and Mrs Abbass the Excellence in Administration award.

# Visual Arts - Duly Priced Drink Art Workshop

Mr Wallace

This term, the Year 9 and Year 10 Visual Arts class, and select Year 8 Visual Arts students participated in the “Duly Priced Drink” art workshop with guest artist Katherine Kennedy.

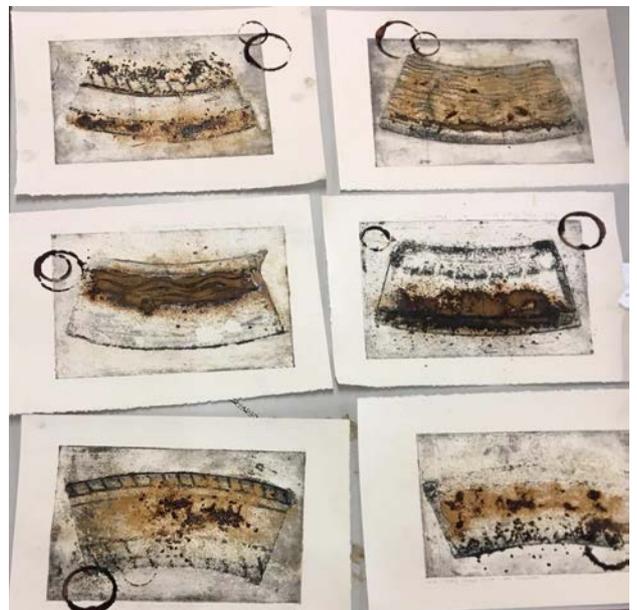
Duly Priced Drink (DPD) began as a fine-arts graduate thesis (combining writing with arts practice) and a later long-term social project relating to the ability of art to discuss social, value, authorship, collaborative and other aspects of art. DPD now has four parts; artist talks, workshops, performances and handmade items for sale.

In the first workshop, the Year 10 Visual Arts students were fortunate enough to participate in a printmaking workshop with artist Katherine Kennedy. Students learnt the process of creating a collagraph and then experimented printing with coffee.

Day 2 of the workshop involved the Year 9 Visual Arts Elective and specially selected Year 8 students learning about the process of slip casting. They also had the opportunity to try out the Potters Wheel.

The Duly Priced Drink project is now in the process of communicating with Rouse Hill Boutique Markets to give students the opportunity to conduct a live performance art event, where members of the community can purchase a one of a kind handmade print.

We would like to thank Katherine Kennedy for sharing her expertise with our students!



Duly Priced Drink Art Workshop : Photo by Ms Devine

# Visual Arts - Duly Priced Drink Art Workshop

Mr Wallace



Duly Priced Drink Art Workshop : Photo by Ms Devine

# SPEAKING FOR THE PLANET

Mrs Bosworth

## PREPARATION + DEDICATION = SUCCESS!!

On Thursday 30 August Mrs Bosworth escorted 7 selected students from year 8-10 to compete in the annual Speaking for the Planet competition, held at The Hills Shire Council. The lens for this year was plastic, therefore enabling students to give a voice to an issue of vital importance within our contemporary society.

The day was marvellously successful, with Rouse Hill High School students receiving places in all three categories: Anthony Radic obtained first place in the Prepared Speech category, Jamie Turner received first place in the Impromptu Speech category and our Impromptu Drama group gained second place. What a fantastic result!!!



This success, however, did not come easily. In preparation for the competition, students worked tirelessly to perfect the skills required for their category. Multiple draft responses were submitted for the prepared speech and the drama students regularly held meetings to discuss strategies and enhance their ability to perform a timed dramatic piece.

All students had a wonderful day and loved having the opportunity to share their voice about plastic pollution. They all deserve a massive congratulations for their



strong representation of Rouse Hill High School and their commitment to creating a world worth living in. One without plastic pollution.

Photo by: Mrs Bosworth

# RHHS in Sport

Ms Southall

Recently in sport we have had some excellent achievements. Starting with Combined High School (CHS) athletics, we had a number of students on the podium receiving medals over the 2 days at Blacktown International Sports Park, as you can see in the photos over the next 2 pages. I would like to congratulate all students who represented both Rouse Hill High School and Sydney West over these 2 days. They did themselves and the school proud.

From there we had our School Netball team participate in the CHS knockout competition. Just to make it into the top 16 of the State is amazing. However these girls, under the coaching of Ms Kane, played their hearts out finishing top 2 in their pool and making it through to the top 8 the following day. The top 8 consisted of 4 sports high schools, which all have netball talented sports programs for Netball and 4 public schools including Rouse Hill. We had some very tired bodies on return to school the next day, however, they held their heads high knowing how well they played over the 2 days. Congratulations to all of you!

In the week just gone, Rouse Hill High School participated in the Macquarie Zone Oztga Gala Day. Both the boys and girls teams played extremely well and improved each game. The boys were unlucky on the day losing in the final to Kellyville by 1 try. From this tournament we had 4 students selected to represent Macquarie Zone at the Sydney West Gala Day early next term.



# RHHS in Sport

Ms Southall



# Year 8 HSIE Water Excursion

M Farhan & R Thind 8D

## What was our day like?

On Thursday, 30 August, Year 8 HSIE classes participated in an excursion to investigate the uses of water in Sydney. The Prospect Reservoir allowed us to experience first hand evaluating domestic, social, industrial, economical and aesthetic value of the reservoir while at the Penrith Water Recycling Centre we were able to find out how waste water was recycled and reused.

At the Reservoir, we looked at how the site is used by people. Each student had a booklet full of activities including sketching, analysing and evaluating the venue which continuously filled it in during the excursion. We evaluated the place based on the negative and positive impacts on the economic, social and aesthetic value of the venue.

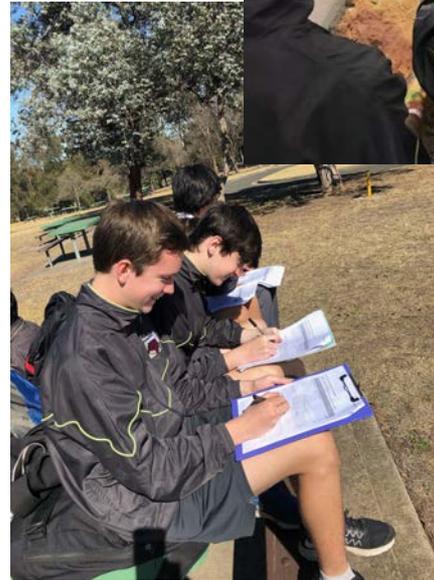
After analysing the picnic area we walked to the reservoir to see the aesthetic value of the water. We then drew a field sketch of what we saw to get a better understanding of the landscape and structure of the reservoir. We learnt how the reservoir has changed over time and created a sensory map of how we felt about the Prospect Reservoir.

We enjoyed our lunch in the picnic area and hopped onto the bus to the Penrith Water Recycling Centre. When we entered the staff informed us how this centre provides clean safe water and how they protect the environment. The experts took us on a tour through the Recycling Centre and showed us the primary, secondary and tertiary of filtering the water.

Overall, Year 8 had a great day learning about how water gets recycled, how to minimise water usage, the uses of water and most importantly the value of water.

## The benefits of going

There were many benefits of going on our excursion. We encountered many learning experiences that have helped us learn in a more effective way such as seeing the process of recycling and reusing water upfront. We learnt about many things that have changed our perspective of water and helped us value water more. We value the water more that we use everyday because we know the long process it has taken to come to us. Therefore, this excursion was a success due to all our learning experiences and enjoyment we had throughout the day.



# Assessments in Mathematics

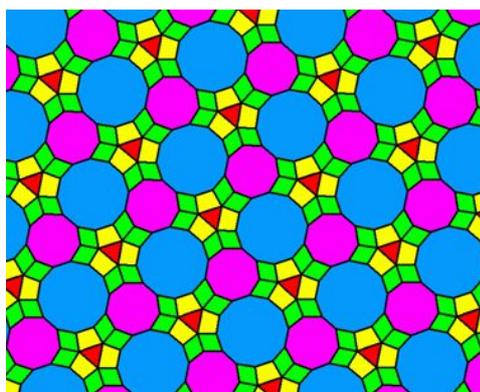
Mr Clinton Stanton

Year 1.0 recently completed their investigative task for trigonometry with much success. Students enjoyed the experience of being outside, working collaboratively and making Maths practical. Many of them discovered new ways to measure heights of objects such as trees and buildings using techniques that date back hundreds of years.

Year 9 also completed their tessellating polygons assignment. It was pleasing to see the amount of enthusiasm that was shown in the completion of this task. A sample of a tessellation has been added below. Students needed to investigate which polygons tessellate on their own and the geometry behind why this is so. Students created a powerpoint presentation with their findings.

Currently all students are preparing for final exams. Students in Years 7, 8 and 9 are allowed to bring in an A4 double-sided learning log to assist them during the exam. The creation of this log is the most important aspect of why we allow it. Senior students are also practising lots of past HSC exam questions during these last few weeks. Check out the Mathematics (2 unit) class engaging in a “window” lesson below, where they work in pairs to answer past HSC questions on the classroom windows.

The Mathematics Faculty wish all students the best of luck in these examinations. Preparation is the key!!



# High Flying in Literacy and Writing

By Mrs Healey

Dear parents and guardians,



Students in Years 7-10 have now been introduced to an additional online literacy program. As part of our ongoing commitment to success in literacy, students in Years 7-10 have now been introduced to WordFlyers.

This interactive English program is designed to build students' essential literacy and higher-order thinking skills. So that our students can learn to the best of their ability, it is important that they acquire and practise literacy skills, such as reading, punctuation, grammar and spelling. To access WordFlyers at home, simply visit [www.wordflyers.com.au](http://www.wordflyers.com.au) and click on 'Student' to log in. Your child has their own unique login and password to access WordFlyers at home.

Students can be encouraged to complete an additional 30 minutes a week to supplement their in-class learning. Students are also continuing with their focus on writing and we encourage you to ask your children to share their writing successes with you.

## Writing

**Whitlam Institute**  
WITHIN WESTERN SYDNEY UNIVERSITY

### What Matters? Writing Competition

I would also like to take this opportunity to congratulate *Aribah Baig of Year 9* who was awarded a certificate in the What Matters? Writing competition for the Whitlam Institute within the Western Sydney University.

Congratulations on your participation and using your skills to speak up about what matters in our community.

Should you require further information about anything to do with English, please feel free to contact me at the school.

Kind regards,  
Pip Healey  
Head Teacher English

# Hospitality Cafe

Mr Nathan Cluness

Over the course of this term, students in Stage 6 Hospitality have been demonstrating their knowledge, understanding and skills in Hospitality through running their own Cafe for staff at lunchtimes.

'Cafe Rouse' has been successfully operated by both Hospitality classes on various days throughout the term.

Staff have enjoyed a range of menu items for lunch including hot food and a range of beverage options.

At the end of the term, students were assessed by an external assessor from the Macquarie Park RTO. The assessor commented positively on the way students conducted themselves for these activities and the leadership that they have shown in running the final Cafe with only limited input from staff.

Both Ms Quiney and I are very proud of their achievements and the hard work that they have put in to making their Cafe venture a success.



# \$20 Boss Awards Assembly

Mr Williams

This term saw the conclusion of the year 7 \$20 Boss Project and a special recognition assembly for some of our high achievers.

The aim of the project was to equip students with a diverse range of entrepreneurial skills and qualities, ranging from teamwork, problem-solving, and money management, to an awareness of community needs and the desire to make a positive contribution to the lives of others.

Each student group received a loan of \$20 with which they were to fund the launch of their own social business. Students participated in workshops led by multiple teachers and were guided through the process of independently running a business.

To qualify in each of the award categories, students were required to self-nominate, and write an application outlining their successes and why they deserve that award.

The following students were recognised for their hard work and perseverance:

**Money Smarts** - Ryan P, Samuel L, Aaron V, & Ryan H (B&D)

**Creative Captains** - McKenzi D, Olivia B, & Katherine S (S&S Rush)

**Marketing Masters\* & Community Crusaders\*** - Holly O, Yousef E, Harrison M, Bhoomi M, & Dhruv M (*The Serve Squad*)

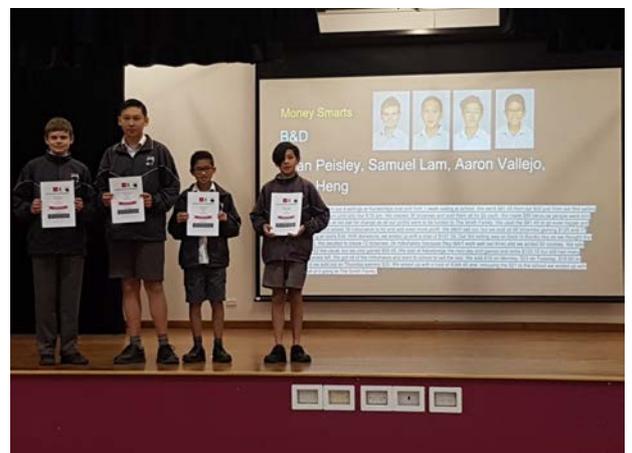
**Best Pivot** - Damanjot K, Mahira K, Ayesha M, Fatima M - (*Cupcake Bomb*)

**Giant Growth** - Cory G, Jessica B, Nicholas B, William W, Danica S - (*TooCan*)

\* *The Serve Squad* won an award in two categories



Double award winners, The Serve Squad, Holly O, Yousef E, Harrison M, Bhoomi M, & Dhruv M



Winners of the 'Money Smarts' category - Ryan P, Samuel L, Aaron V, & Ryan H (B&D)

# \$20 Boss Awards Assembly

Mr Williams

During the assembly, students also had the opportunity to hear from visiting speakers.

Firstly, special guests James McKenzie, the economic development officer for the Hills Shire Council, gave his commendations to our students for their efforts and spoke on the importance of these enterprise skills for the future.

This was followed by an address from Hannah Stack, the chairperson for YoHu Hills District Young Entrepreneur Association and Board Member for the Hills District Council. Hannah reiterated how impressive the achievements of our students were, and how well this lays a foundation for their future endeavours.

Finally, a representative from charity group, ClothesLine came onto the stage to receive a donation from *The Serve Squad*. This Year 7 group won two awards for their efforts in connecting with the community and making a difference to the lives of others.



Creative Captains winners: McKenzi D, Olivia B, & Katherine S (S&S Rush)



Winners in the Giant Growth category. Cory G, Jessica B, Nicholas B, William W & Danica S (TooCan)



Best Pivot award winner: Damanjot K, Mahira K, Ayesha M, & Fatima M (Cupcake Bomb)

# Gifted & Talented

By Mr Williams

## ICAS

Run by the University of New South Wales, the International Competitions & Assessments for Schools is a set of six academic competitions for students, and an annual opportunity for our gifted students to challenge themselves.

The results from this year's mathematics competition are still forthcoming and will be published in the next newsletter.

In the results from the first five competitions (Digital Technologies, English, Science, Spelling, & Writing) 88% of our students received awards placing them in the top 35% of international entries.



On top of that accomplishment, 55% of our participating students were recognised with awards of distinction, placing them in the top 10% of entries.

A special congratulations to the following students who received awards in multiple categories:

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>● Anthony Radic</li><li>● Tian Yi Wong See</li><li>● Manal Farhan</li><li>● Maneesha Gunasekara</li></ul> | <ul style="list-style-type: none"><li>● Ryan Peisley</li><li>● Aaron Vallejo</li><li>● Ryan Heng</li></ul> |
|---|--|



## Australian History Competition

Students in year 7-10 have the opportunity each year to challenge themselves in the Australian History Competition.

Two papers, based on the stage 4 and 5 curriculum respectively, give students an opportunity to extend their knowledge of history.

Results from this competition will be published in the next issue of the newsletter.

## Australian Geography Competition

The Australian Geography Competition is a joint initiative of the Royal Geographical Society of Queensland & the Australian Geography Teachers' Association.

A special congratulations to two students who achieved an outstanding result this year:

- Tian Yi Wong See - Distinction
- Anthony Radic - Distinction (Top 1% of National Entries)



# Library & Information Services

By Mr Williams

## Premier's Reading Challenge

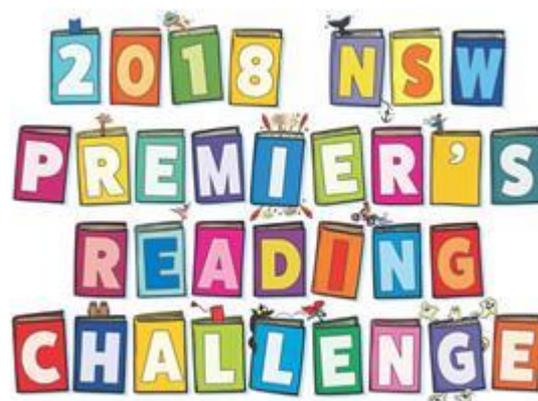
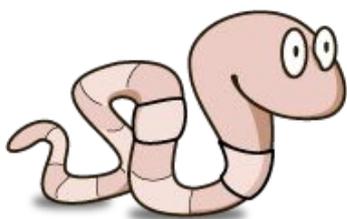
The PRC is an initiative that aims to promote wide reading in students across NSW.

Students are free to select from a wide range of books based on their interest and reading level.

The challenge requires them to finish 20 books by the end of August each year.

Congratulations to the following students for completing the challenge in 2018:

- Laura Cook
- Kali Egan
- Nicola Fleming
- Emma Hayhow
- Anthony Radic
- Olivia Shade
- Anthony Theodosiadis
- Tian Yi Wong See



@RHHS\_Library



@LibraryRHHS



@rhhslibrary



## Banned Books Week

In the last week of Term 3, the library will be celebrating 'Banned Books Week'. This is an annual celebration of intellectual freedom and the freedom to read. On display will be books that have been banned, challenged or protested in Australia, USA and other countries around the globe.

The list is longer than you might think, and includes titles like *The Handmaid's Tale*, *The Kite Runner*, *His Dark Materials*, *Harry Potter*, *Matilda*, and more.

## Australian Reading Hour

Thursday, the 20th of September, marked the day of the 'Australian Reading Hour'. All across the nation, adults and children are encouraged to spend an hour reading. The benefits of reading are many, and this year promoted the specific benefits to stress reduction (68%), building of literacy, development of empathy and the positive impact on identity formation that occurs when you read for pleasure.





# The Duke of Edinburgh's International Award

Three Levels



Bronze



Silver



Gold

Four Main Sections



Service



Physical Recreation



Skill



Adventurous Journey



Residential Project

## BRONZE

14+ years

3 months

3 months

3 months

2 days/1 night

(1 x practice journey & 1 x qualifying journey)

N/A

Gold Level only

Averaging at least 1 hour per week. Plus additional 3 months for a Major Section—either Service, Skill or Physical Recreation \*

## SILVER

15+ years

6 months

6 months

6 months

3 days/2 nights

(1 x practice journey & 1 x qualifying journey)

N/A

Gold Level only

Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Bronze Award not completed.\*

## GOLD

16+ years

12 months

12 months

12 months

4 days/3 nights

(1 x practice journey & 1 x qualifying journey)

5 days/4 nights

Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Silver Award not completed.\*

## What is the Duke of Ed?

The Duke of Edinburgh's International Award successfully equips young people for life and work. Participants design their own unique program that challenges them to set and meet goals while forging qualities of regular engagement, planning, resolve and commitment. Open to young people aged 14 to 24, the Award is run in over 130 countries and is available at Bronze, Silver and Gold levels. Each of these levels has four Sections - Skill, Service, Physical Recreation and Adventurous Journeys. Additionally, the Gold Award has a fifth Section - the Residential Project.

SECTION	WHAT IT'S ABOUT FOR PARTICIPANTS
<b>Skill</b>	Unleashing talents and broadening abilities and interests - anything from refereeing, to digital production, learning an instrument, to jewellery making.
<b>Service</b>	Connecting with the community and providing service to others - activities such as youth work, environmental and charity work.
<b>Physical Recreation</b>	Improving physical fitness and wellbeing by getting active - team sports, individual pursuits or getting creative and working up a sweat.
<b>Adventurous Journey</b>	Team building inspired through adventure and discovery journeying in unfamiliar and challenging environments - building resilience and team work skills along the way.
<b>THERE IS AN ADDITIONAL SECTION FOR GOLD ONLY</b>	
<b>Residential Project</b>	Broadening horizons and challenging views of the world - in Australia or anywhere around the globe

The Award Framework is by design "open architecture" and Participants design their own program and set their goals according to the minimum requirements summarised below. Refer to the Award Handbook at [www.dukeofed.com.au](http://www.dukeofed.com.au)

	BRONZE	SILVER	GOLD
<b>Skill</b>	3 months*	6 months*	12 months*
<b>Service</b>	3 months*	6 months*	12 months*
<b>Physical Recreation</b>	3 months*	6 months*	12 months*
Plus for the Major Section	All Participants must complete an additional 3 months in either Skill, Service or Physical Recreation	Participants who have not achieved a Bronze Award must complete an additional 6 months in either Skill, Service or Physical Recreation	Participants who have not achieved a Silver Award must complete an additional 6 months in either Skill, Service or Physical Recreation
<b>Adventurous Journey</b>	2 days + 1 night**	3 days + 2 nights**	4 days + 3 nights**
<b>Residential Project</b>	N/A	N/A	5 days + 4 nights
<b>Minimum age to start</b>	14 years	15 years	16 years
<b>Minimum age to finish (without exception)</b>	14 years 6 months	Bronze Awardees: 15 years 6 months Direct entrants: 16 years	Silver Awardees: 17 years Direct entrants: 17 years 6 months
<b>Maximum age to finish (without exception)</b>	Before 25th birthday	Before 25th birthday	Before 25th birthday

\* These are minimum time requirements and are expressed in whole months, during which there should be regular commitment. Regular time commitment is based on at least one (1) hour per week, two (2) hours per two week period or four (4) hours per four week period.

\*\* Satisfactory completion of the Adventurous Journey Section includes Preparation and Training appropriate for the journeys being undertaken and at least one practice journey of a similar nature and duration as the qualifying journey (at each Award Level).

### HOW DO I START OR GET INVOLVED?

Express Yourself



# DRAMA CLASSES IN ROUSE HILL



**When:** Wednesday afternoons  
4:10-5:00PM (Primary) & 5:05-5:55PM (High School)

**Where:** Rouse Hill Community Centre

**Cost:** \$15 per lesson if you pay upfront for the term  
\$18 per lesson if you pay casually

**Bookings are essential**

Contact Tara for more information 0426 989 648



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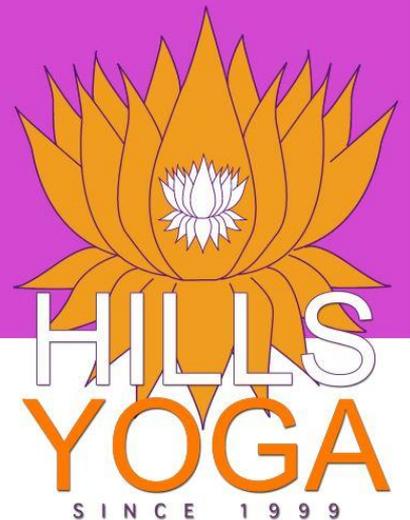
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# TEENS Yoga

Thursdays 4.30 – 5.30pm TERM 4

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DUKE OF ED: ✓

*Dare to excel*

# Community Notice



## AUTISM SUPPORT IN THE HILLS

The Autism Community Network provides free support during school terms for families living with autism conditions. If you would like to meet other carers who understand you or find social opportunities for your ASD child and their siblings, please contact us or come along to our free support group meetings

### CASTLE HILL SUPPORT GROUP

**When:** Third Friday of the month 10 am to noon  
**Venue:** Castle Hill RSL - Courtyard Cafe

For more information :

[www.autismcommunity.org.au](http://www.autismcommunity.org.au) | [info@autismcommunity.org.au](mailto:info@autismcommunity.org.au) | 9543 9036

# TRIVIA NIGHT

*All guests must be over 18.*

...brought to you by  
 Rouse Hill High School  
 P&C Association

Tickets **MUST** be pre-purchased.  
 \$20 per person.  
 Book a table (max 10 people)

**DARE WEEK**

**WINNERS ARE GRINNERS - WHAT WILL YOU BE?!**

Friday 16th November 2018 at 7:00pm  
 (Trivia starts at 7:30pm)  
 Rouse Hill High School Hall, Withers Rd, Rouse Hill  
 BYO Nibbles and Drinks.

For further info, please contact: Nicole 0416265042 or [nicoletheissen@optusnet.com.au](mailto:nicoletheissen@optusnet.com.au)  
 Send: RHHS Trivia Night Rouse Hill High School PO Box 6120 Rouse Hill NSW 2155

Tickets are for a team of up to 10 people maximum. Please contact the email below for any enquiries regarding teams.

No. of tickets:

@ \$20 per person:

Total Paid:

Contact Person: \$

Mobile or Phone:

Email:

\*\* Team Name:

- \* All guests **MUST** be over 18 (no exceptions).
- \* Ticket sales close: **Friday 9th November.**
- \* Please return this ticket and money to the Rouse Hill High School Office marked ATTN: RHHS Trivia Night.
- \* Cheques payable to Rouse Hill High School P&C Association.
- \* Credit/Eftpos facilities **ONLY** available through [www.flexischools.com.au](http://www.flexischools.com.au) (Login with your account or select 'Guests' in the bottom right hand corner)
- \* Changes & additions to Teams can be made after payment - contact Nicole



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SATURDAY  
27 OCTOBER 2018  
4-8.30PM

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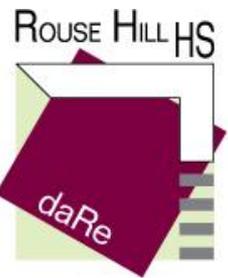
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# RHHS NOTICEBOARD

## P&C NEWS

The next P&C meeting will be held on 5 November 2018. All parents and carers are welcome to attend. If you would like to be added to the P&C email list, simply email the Secretary at [carley@jackhorner.net.au](mailto:carley@jackhorner.net.au) or log on to [www.rousehill-h.schools.nsw.edu.au](http://www.rousehill-h.schools.nsw.edu.au) and click on the P&C tab for information.

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If you are interested in advertising your business or community group in the next edition of this newsletter please visit <http://www.rousehill-h.schools.nsw.edu.au/our-school/rules-policies/rouse-hill-high-school-policies> and download a newsletter policy for requirements and procedures.

## UPCOMING EVENTS

Monday 15 October  
Day 1 - Term 4 (Staff and Students)

17 October - 5 November  
Year 1.0 Examinations

18 October  
HSC Exams begin

19 October  
Year 7 Luna Park Excursion

19 November  
School Development Day

20 November  
Welcome Assembly (Students)

**Rouse Hill High School**  
PO BOX 6120  
Rouse Hill  
NSW 2155  
98361890

[www.rousehill-h.schools.nsw.edu.au](http://www.rousehill-h.schools.nsw.edu.au)