

ROUSE HILL HIGH NEWSLETTER



May 2019 / ISSUE 52

Athletics Carnival 2019

Ms Brockhurst and Ms Sinderberry



Rouse Hill High School's annual Athletics Carnival was held on Thursday 2 May. The weather was beautiful and the athletes were ready to perform. The main goal was participation. Well done to everyone who threw, jumped or ran their heart out.

Year 12 students dressed to impress and cooked up a storm on the bbq. Each house cheered and roared for their friends from the stands.

There were plenty of records broken on the day but a special congratulations to all the students and teachers who successfully were part of a new world record - the most people singing Happy Birthday whilst planking.

Cover page article continued

Ms Brockhurst and Ms Sinderberry

Well done to the following students who finished as age champions;

12 years boys Nathan G
13 years boys Nicholas O
14 years boys Kye T
15 years boys Jack S
16 years boys Sylvester A
17+ years boys Samuel S

12 years girls Shanayd P
13 years girls Lucy F
14 years girls Skylah S
15 years girls Chanelle O
16 years girls Emalee O
17+ years girls Kaiya B



Macquarie Zone Cross Country

On Monday 6 May the RHHS Cross Country team attended the Macquarie Zone Cross Country Carnival. Congratulations to all students who participated and progressed to the Regional Carnival. Special mention must go to Kye T, Ryan C, Emalie O and Riley L who won their age races on the day.



Kindness Day

Ms Sinderberry

On Friday 17 May, Year 7 hosted RHHS Kindness Day. The aim was to promote a respectful, positive environment by spreading kindness. Students showed random acts of kindness such as welcoming students to school as they arrived; giving teachers thank you cards for everything they do in allowing them to grow; offering cupcakes to teachers; giving lollipops to peers at recess and lunch and passing on compliments to each other.

Year 7 thoroughly enjoyed hosting this day and hope that the RHHS community can pay the random acts of kindness forward to others.

“In a world where you can be anything, be kind”. Jennifer Dukes Lee



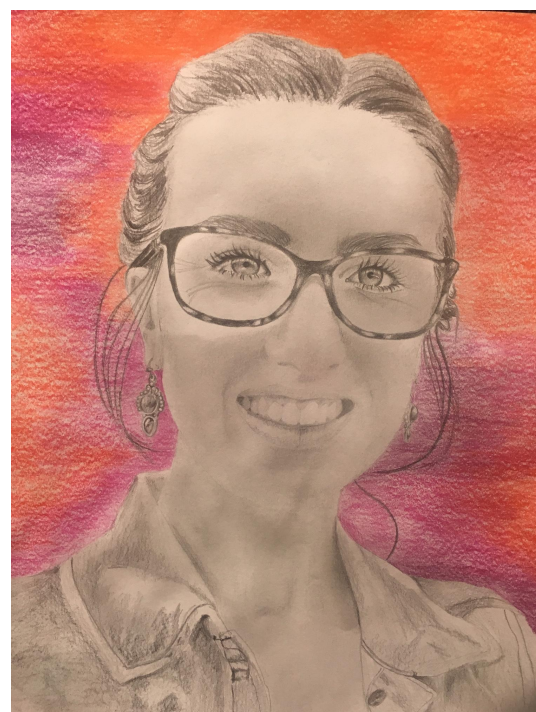
RHHS Archibald Prize

Mr Wallace

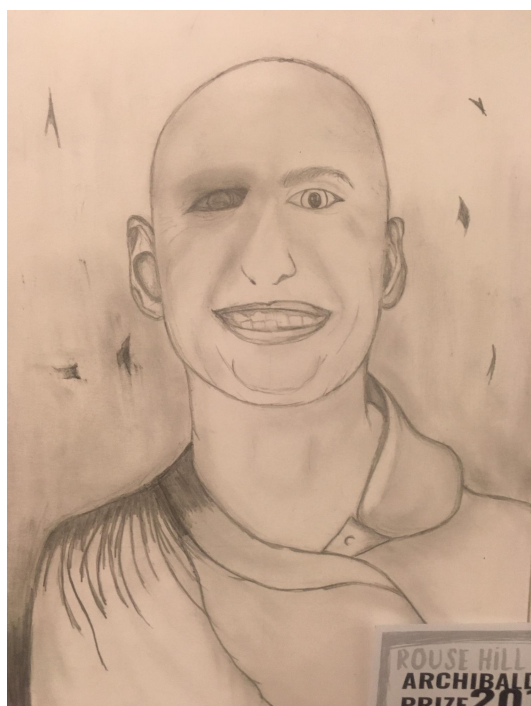
To celebrate the 10th Anniversary of RHHS, the CAPA faculty held their inaugural Archibald Prize. Students were encouraged to create a portrait of a teacher as part of this prize. The portraits were exhibited on the 10th Anniversary open afternoon for the public to view. We would like to congratulate all students who entered - especially Year 7 - for their creative efforts. We would also like to thank Eckersley's Arts and Craft for donating the prizes for our students. The following students were awarded with a prize pack for their portraits.



Leonid M
- Year 7 - Portrait of Mr Wu



Kira V N
Year 11- Portrait of Ms Devine



Tasha W- Year 7 - Portrait of Mr Barry



Riley L - Year 7 - Portrait of Ms Wang

RHHS Leadership Induction

Ms Bosworth

On 6 May, the RHHS student body gathered together to congratulate the 2019 House Captains and Student Leaders. Within our school, students are provided with the opportunity to be involved in leadership through a nomination and application process. Our House Captains and Student Leaders who were successful in this process have the central aim of empowering, engaging and improving school life for all enrolled students. Since their selection, they have been busily involved in many school and community events and projects including:

- Harmony Day
- Kindness Day
- Open Night
- 10th Birthday Celebration Evening
- Athletics Carnival Novelty Events
- National Day of Action Against Bullying and Violence



Some other exciting events our students will be involved in over the course of the year include:

- International Youth Day
- Jersey Day
- R U OK? Day
- CanTeen Bandannas



RHHS LEADERSHIP OATH

*We promise to be Dynamic,
Accountable, Resilient and Engaged
students at Rouse Hill High School*

Fractions Fun in Mathematics

Ms. Parekh

Currently in Year 7 we have started the topic of Fractions, Decimals and Percentages. Students began the topic by working in groups on *Tarsia jigsaws* to consolidate their understanding of simplifying fractions and equivalent fractions.

Tarsia jigsaw activities promote group work and discussion and provide a fun alternative to consolidate understanding. Students can also self check their work while completing the jigsaw.

In groups of 3-4, students are to cut up the pieces and match up the sides of the triangles so they correspond with another one. This building of triangles leads to them having to make a kite shape.

Students were highly engaged and many of the students benefited from other peers helping them out.

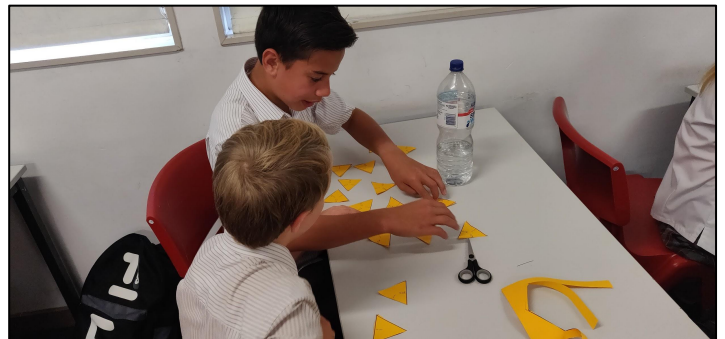
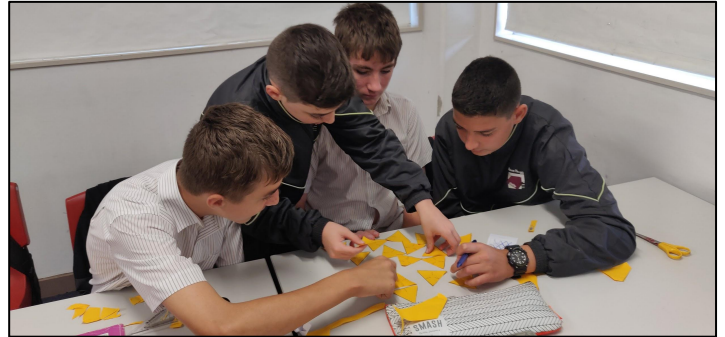


Photo by: ____

STEM Enrichment for Year 8 Science

Mr Bawden

8D was involved in a STEM project which allowed them to creatively solve the question “What responsibility do we have as a school to maintain our water security in a changing global climate?”

They researched why the Menindee lake system was bone dry which led to severe ecological damage observed by hundreds of tonnes of dead fish and considered when if and when it may be Caddie’s Creek’s turn.

Using a combination of Science, Maths and Engineering approaches the class reflected on their role in environmental damage and how to be better scientifically informed citizens to avoid such a disaster in the Rouse Hill area.

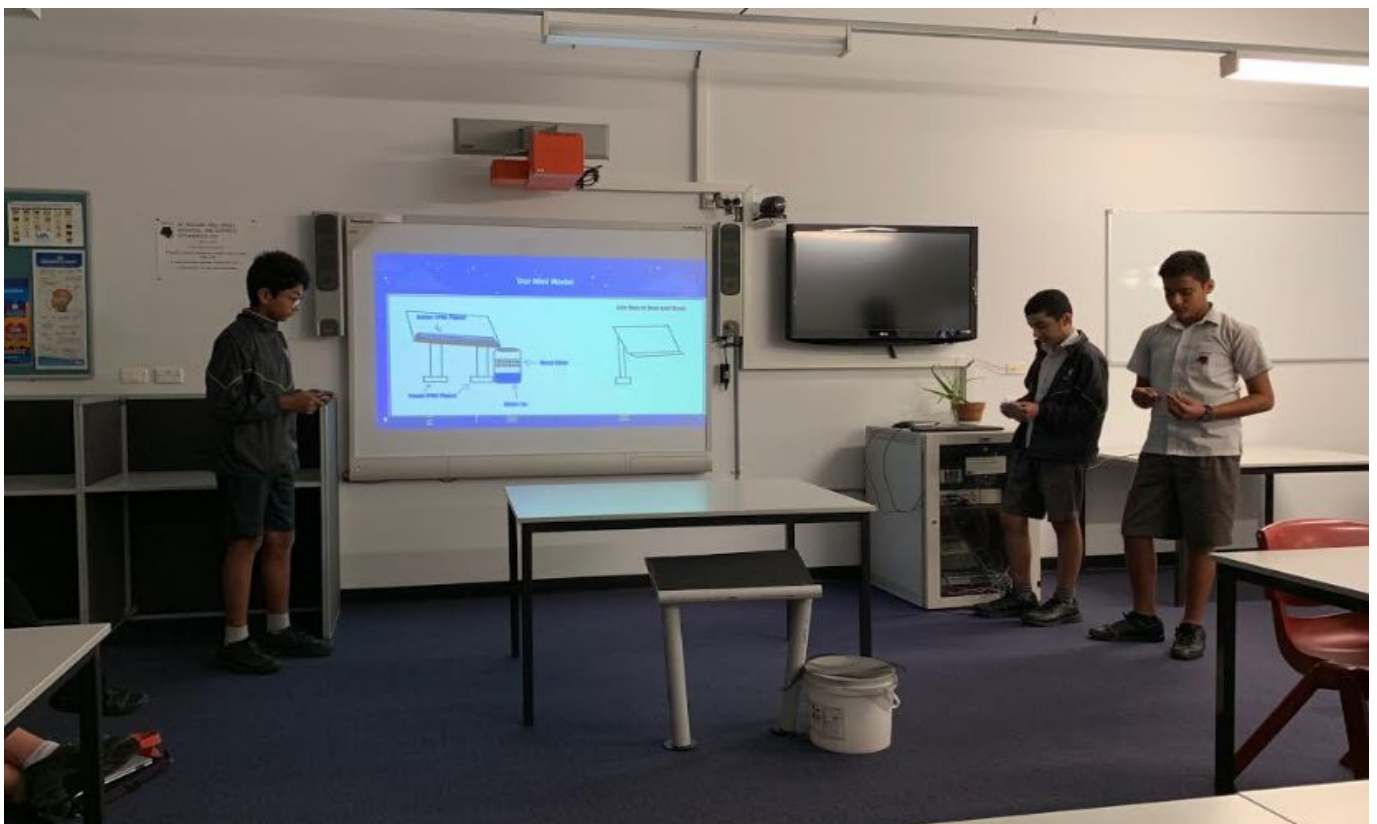


Photo by: Jay Duggan

Senior Day Out

Garret Villoria

On Friday 5 April 1.1 and 1.2 students attended the Senior Day Out excursion to Manly Beach.

Students participated in a range of activities including surfing, stand up paddle boarding and giant slides. The excursion was designed around the concepts being studied in the Life Ready program as well as to promote student wellbeing and help build students capacity for a healthy work-life balance before their examination period.

All students enjoyed themselves and are grateful for the teachers that gave up their day to join us.



Exciting events in English

Pip Healey

This term has launched as a very productive and exciting one in English, with students engaging in a wide range of units and incursions to build their knowledge of the texts and concepts they study. We have now begun the new Stage 6 HSC English courses (now known as Year 12 English). Our 1.1 and 1.2 students are demonstrating themselves as active and engaged participants in their learning.

Our Year 12 Standard English students had the absolute privilege of meeting the composer of their Module A: Language, Identity and Culture poetry text. **Ali Cobby Eckermann**, poet of *'Inside My Mother'* (2015), came to speak to our students and shared her story and inspiration for her craft. This is a very significant event for our school and our students, as hearing directly from their HSC poet enables them to bring new meaning and cultural relevance to the texts they study. We are extremely grateful to Ali for her time and her stories. It was an inspirational morning.



Year 12 Advanced English also have the upcoming opportunity to attend a live performance of **Shakespeare's** *The Tempest*, part of their study of Module A: Textual Connections. This performance will give students the ability to visualise their drama text, highlighting the key elements of characterisation that they can draw on for their study of this unit.

In other news, Year 7 have submitted their narratives as part of a unit on Telling Stories in the lead up to NAPLAN; Year 8 have embarked on a unit exploring narrative, film and Conflict; Year 9 submitted their creative representations of Shakespeare, after exploring persuasive writing earlier in the year and Year 10 are highly engaged in their OPTIONS Immersion, Extensive and Comprehensive elective classes.

We encourage you to discuss this range of rich learning opportunities with your child. Should you have any questions, please do not hesitate to contact your child's classroom teacher.

Wishing you a warm lead in to winter

Pip Healey

Head Teacher English and Drama

Year 7 Chinese Shopping Excursions

Ms Wang

On Friday 17 May Mrs Wang started taking Year 7 Chinese classes on shopping excursions to Talent Buy Asian Supermarket in Rouse Hill Town Centre.

Class by class, students have had the opportunity to use their Chinese in a 'live' shopping transaction. Some students have also added in compliments to the shop assistant in the hope of getting a discount. Who dares wins, right!

Students have made a great effort to look the shop assistant in the eye and carry out a natural, fluent exchange in Chinese to the best of their ability.

It has literally been Language study in action at RHHS!



Upcoming visit from Chinese sister school

Our Chinese sister school, Ningbo No.15 Middle School, will bring a delegation of students and staff to visit RHHS from 30 July - 2 August next term.

RHHS is calling for families to host a Chinese student in their home for the 3 nights / 3.5 days during their stay. We are particularly short on billet placements for boys and need up to another 9 host families to volunteer.

Host families provide opportunities for Chinese students to observe and explore Australian culture and the RHHS school environment. It is a rare chance to build global citizenship as well as Chinese/Australian language skills for both the host family and Chinese student.

Our own students who have experienced billeting from Chinese families have confirmed that a positive homestay experience made a huge difference to their overseas visit.

Please contact the school by email rousehill-h.school@det.nsw.edu.au by Tuesday 4 June to express an interest in acting as a host family.



Year 7 HSIE Excursion

Year 7 went on excursion to Narrabeen on 10 May. The aim of the excursion was to learn about the management of coastal landscapes and landforms and practise field work for their upcoming PBL task.

Students had the opportunity to use field equipment to measure the variations in coastal environments and understand the processes involved in sustaining such landscapes.

Classes were guided through the beach by professional CEC educators who were friendly and informative, making the experience all the more enjoyable.



7D learning about the impact of waves on the coastal environment



Sydney Jewish Museum - Modern History

Ms Vial

In Week 3, the Stage 6 Modern History students were provided with the opportunity to visit the Sydney Jewish Museum to enhance their understanding of life under Nazi rule, in conjunction with their first HSC unit, Power and Authority.

Students were lucky enough to meet with Yvonne Engelman, a survivor of the Holocaust who was able to share her experiences of life under Nazi Rule in Czechoslovakia, and eventually, Auschwitz. We then took to the museum floor and students were guided through the rise of the Nazi Party and the ways in which life changed for those living in Germany occupied Europe at the time.

Students left the Sydney Jewish Museum with a greater understanding of the impact of these political changes and an appreciation for the struggle towards survival for humans. It was a fantastic experience and hopefully a connection we can keep for a long time!



Future State Youth Symposium

Year 1.0 Student Anthony Radic

On 22 May, five Year 1.0 Student leaders got the opportunity to go to the Hills Future State Youth Symposium which was a chance to learn more about the future of Artificial Intelligence (AI) and its importance for the future of our workforce.

The guest speakers consisted of Professor Toby Walsh, professor of artificial intelligence at the University of New South Wales and Data61, as well as urban planner Mellisa Neighbour and political economist Dr. August Hervey from Future Crunch. The night was hosted by Australian comedian Susie Youssef who engaged with the RHHS students throughout the night. We were all delighted to have the chance to learn more about a topic that will impact our futures and the future of society, eager to hear opinions of technology from experts in the field.

The evening ended up opening our eyes to the importance of AI in the future and established the three skill areas of future; technical skills, emotional/human skills, and artistic skills, which robots won't be able to replace. The night also addressed the concerns people have with the progression of technology, with a key point being that the jobs AI will be replacing, are jobs that humans shouldn't have been doing in the first place. We would like to thank Ms Henson and Ms Chapman for making this experience possible, it sure was worthwhile.



Future State Youth Symposium

Ms Henson



Congratulations to the fine Year 1.0 students who attended the evening event . Below are some of their reflections:

“The Future Youth Symposium was an amazing experience which highlighted the impact AI will have on our generation, which we found really eye opening and crucial for our future career choices. Moreover, we also enjoyed the interaction between the host and our group, it put a smile on all our faces”.

-Anthony R

“I believe that every one of us who attended the Future Youth Symposium enjoyed the evening greatly and took home some very important information on AI to consider in our future academic and career endeavours. The evening consistently maintained a positive atmosphere and we got some good laughs in interacting with the speakers on and off stage, mainly directed at Nikhil”.

-Ali E-O

“The Future Youth Symposium was a great time for my peers and I as we were all able to understand how the world is changing and what it holds for us, as well as getting a few laughs out of the way. All in all I believe that this was a great and important event for us as the people of the tomorrow experience today”.

-Nikhil K

“The Future Youth Symposium was a very educating yet entertaining event that we all surely enjoyed whilst learning new things about how our world is evolving in terms of technology. Overall, the evening event was fun and interesting throughout the night and has definitely educated us on a lot of things and also expanded our knowledge about the future of technology that we never knew before, and the humorous interaction between the host and the speakers with our group made the evening even better”.

-Charlotte C

“The event was an overwhelming experience, as it not only explained the wonders of future technology and its rapid changes but also expanding on our future possibilities. Both my peers and I were able to go back home with many ideas as to what we could do in the future”.

-Maanya P

Project Shift & Videos for Change

D. Williams

In keeping with the aims of Project Shift in seeking to develop our students, and future leaders in our community, all students in Year 7 have embarked on an ambitious and challenging project, known as Videos for Change.

A creation of High Resolves, an Australian based organisation that believes in equipping young people with the skills required to enable them to flourish in a rapidly changing world, Videos for Change asks students to consider an issue in society that requires attention and change.

In a film of only one minute duration, participants in this challenge are given the opportunity to let their voice and vision for the future be heard.

In small groups, students have thought carefully about their world, identified issues of significance, and learnt how to creatively represent their message with film. Students have been invited to think 'outside the box', and to be daring in their approach to this challenge.

The students of Rouse Hill High School have risen to this challenge with admirable ambition and tenacity, and the results of their efforts will be shown in a special screening during Week 6.



As this is a project run across Australia, successful videos for change projects are nominated and enter into a contest with winning videos featured on Channel 10's The Project.

Previous entries are able to be viewed at www.videosforchange.org.

Congratulations to our students for tackling a challenging task, while increasing their skills in collaboration, creativity, and the use of technology.



Library & Information Services

D. Williams

From the reduction of stress, to the development of empathy and character, the benefits of reading are many. Term 2 has seen a large number of our student body engage with this aspect of library services.

Thanks to a very generous donation from a member of our school community, the history section of our collection has seen a sizeable increase which several of our students from 7-12 have already put to good use!

These and other new items, including graphic novels, HSC study guides, award-winning non-fiction, and more are visible online for students to reserve, read, and review.

Students and staff can access the catalogue from their DEC portal.

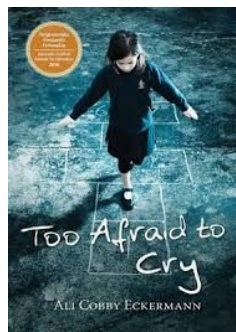
Premier's Reading Challenge

As we move into June, there will be three remaining months left in the 2019 Premier's Reading Challenge. This is a fantastic opportunity for students in Years 7-9 to discover for themselves the myriad of positive impacts of regular reading.

By developing a habit of independent reading in the early years of high school, not only will vocabulary, literacy, and abilities in analytical thinking improve, but students' range of general knowledge, memory, and empathy have been shown to increase as well.

Additionally, regular reading has a noted impact in reducing stress and building a theory of mind.

With three months to go, now is an excellent time to get on board with the PRC!

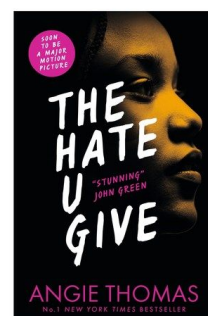


Too Afraid to Cry

This copy of Ali Cobby Eckermann's memoir & poetry was kindly signed and gifted to our library on the author's recent visit

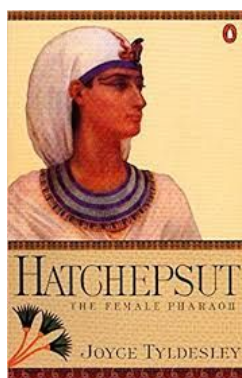
The Hate U Give

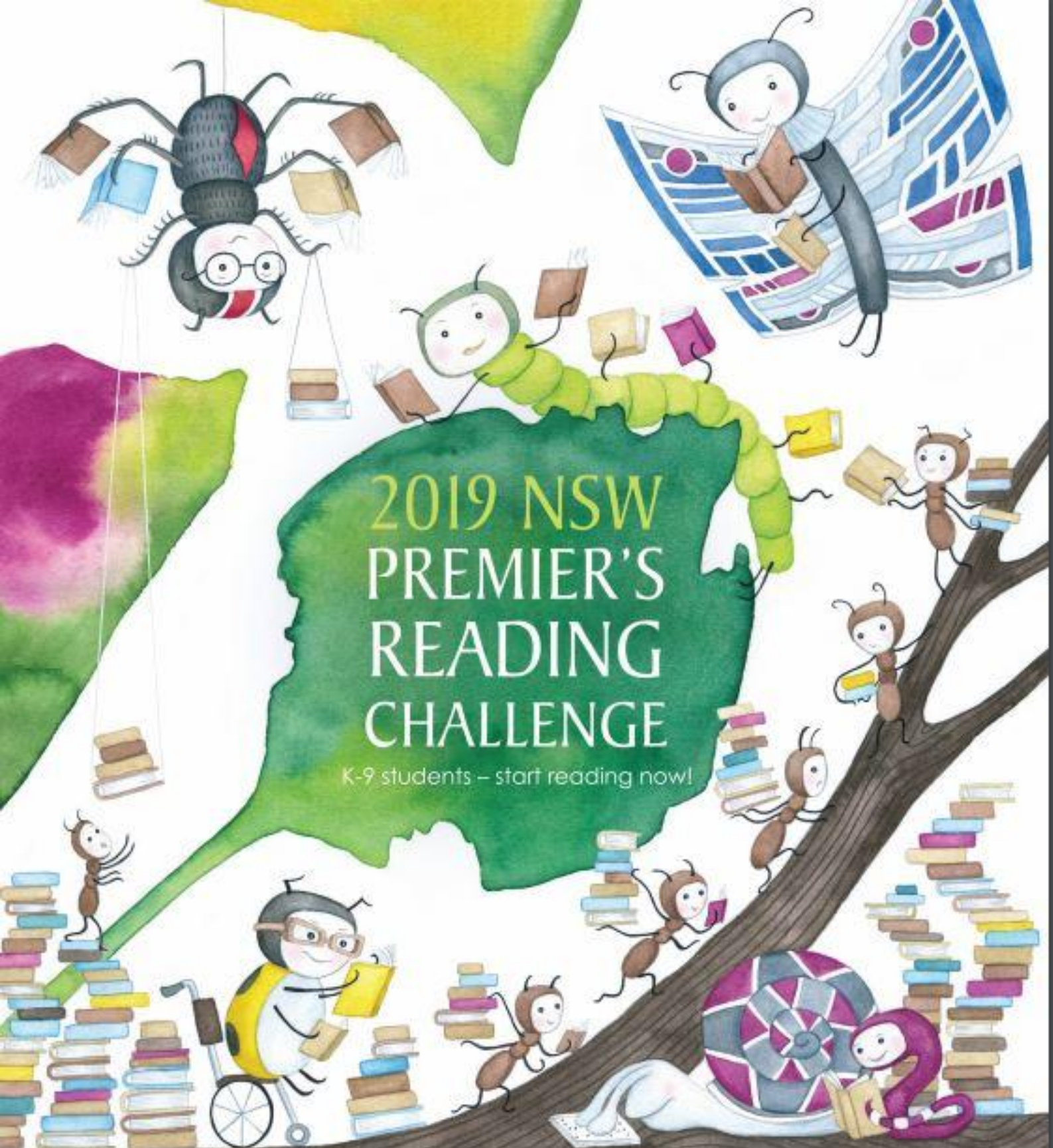
This best-selling work of YA fiction by Angie Thomas has won multiple awards and has been adapted into film.



Hatchepsut

This fascinating examination of one of Egypt's most interesting Pharaohs by Joyce Tyldesley is of most use to students of Ancient History





2019 NSW PREMIER'S READING CHALLENGE

K-9 students – start reading now!

OPENS MONDAY 4 MARCH 2019

Illustration and design by Auro Parker

CLOSES FRIDAY 30 AUGUST 2019

(online student reading records must be complete)

www.premiersreadingchallenge.nsw.edu.au



Media Partner



Supporting Partner



Duke of Edinburgh's Award

D. Williams

Congratulations to our new Awardees

On Friday 24 May, five enterprising students were awarded with their Bronze level Duke of Edinburgh certificates and badges. This represents many months, even years, of effort, commitment, and perseverance on the part of these students. To qualify for the award, each student was required to complete a minimum of 3 months of community service, skill development, and physical recreation. From this, an additional 3 months was required for a nominated major component. On top of these rigorous demands, each student was also required to complete a series of adventurous journeys throughout NSW National parks.

Monisha P elected to major in skill development, in which she learnt how to cook in a range of different cuisines. Her volunteering was completed in out of school hours child care. Her physical recreation involved training in hiking and walking, in preparation for the two adventurous journeys all Bronze awardees must attempt.

Kira V N majored in service, with more than 6 months of volunteer work for the Salvation Army. She completed a course in AUSLAN and learnt to communicate with sign language for a challenging skill. To complete her physical recreation component, Kira opted for a comprehensive jogging regimen.

Olivia B achieved the Bronze award with a major in skill, challenging herself to explore different styles and methods of cooking. She spent months in a consistent walking routine to prepare for the adventurous journeys. Olivia's service component was completed through volunteering sport coaching with a local team of under 10s netball.

Tian Y W S undertook a major in skill, culminating in the successful attainment of his Grade 4 in piano. His physical recreation of choice was cycling, involving many hours of exertion. For service, Tian gave his time to his local nursery in pursuit of environmental conservation.

Glenn M chose to major in physical recreation, and completed six months of competitive soccer. He took supervised instruction in Mandarin as part of his skill development. For service, Glenn volunteered his time in a leadership role in children's ministry.

Proud to support



Upcoming expeditions:

- Silver practice journey - 27-29 June (The Great North Walk)

The Duke of Edinburgh's International Award

Three
Levels



Bronze



Silver



Gold

Four Main
Sections



Service



Physical
Recreation



Skill



Adventurous
Journey



Residential
Project

BRONZE	3 months	3 months	3 months	2 days/1 night	N/A
14+ years				(1 x practice journey & 1 x qualifying journey)	Gold Level only

Averaging at least 1 hour per week. Plus additional 3 months for a Major Section-either Service, Skill or Physical Recreation *

SILVER	6 months	6 months	6 months	3 days/2 nights	N/A
15+ years				(1 x practice journey & 1 x qualifying journey)	Gold Level only

Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Bronze Award not completed. *

GOLD	12 months	12 months	12 months	4 days/3 nights	5 days/4 nights
16+ years				(1 x practice journey & 1 x qualifying journey)	

Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Silver Award not completed. *

Get started today at www.dukeofed.com.au

Upcoming Competitions

D. Williams

Australian History Competition

The Australian History competition will be conducted in Week 6. It is designed to support the National Curriculum for stage 4 and 5 History and uses a multiple-choice format.



ICAS

For 2019, ICAS, an international series of competitions across several disciplines facilitated by the University of New South Wales, will be conducted in Term 3.

This is a break with tradition for ICAS, which has usually run throughout Term 2.

The range of competitions remains similar to previous years, and includes:

- Mathematics
- English
- Science
- Digital technologies
- Writing
- Spelling



Chess Competitions

For keen players of chess, there are two upcoming competitions available for entry. There is no grade or age requirements on either.

Sydney Academy of Chess Interschool Chess Challenge.

Represent Rouse Hill in an individual round robin format.

2019 Writing Contest

The RHHS writing contest continues into Term 3.

Students wishing to enter need only submit their piece of work into one of the following categories by the end of Term 3:

- ★ Senior Short Fiction (under 5000 words)
- ★ Senior Poetry
- ★ Junior Short Fiction (under 3000 words)
- ★ Junior Poetry

Rouse Hill High School 2019 chess teams tournament. Played in school throughout Terms 2 and 3, this is a three-person team format.



Year 1.0 Work Experience

Ms. Henson Careers Adviser

As part of Senior School Careers studies, Year 1.0 will complete a week of Work Experience from Monday 5th August to Friday 9th August (Term 3 Week 3.)

Work Experience is an important part of the career planning process. It provides students the opportunity to:

- develop skills and attitudes that may assist them in the transition from school to work
- gain insights into a specific career/field by trying out a job in a chosen industry
- experience the real world of work and collect career information
- secure casual or part-time employment if desired
- gain a work reference.

Signed and completed Work Experience paperwork is due to the Careers Adviser this Term.



Workplace Supervisor's Evaluation

Students will be evaluated during Work Experience by their supervisor's on the following points:

- Punctuality for work and from breaks
- Persistence to complete tasks
- Positive attitude to their job
- Appearance and dress for the job
- Ability to work in a team environment
- Politeness and manners
- Willingness to seek out additional work
- Compliance with Safety requirements
- Ability to organise, self manage and complete tasks
- Vocational skills
- Understanding job instructions
- Ability to ask clarifying questions
- Ability to deal with non routine/demanding situations.

The evaluation will be included in the students own Work Experience journals.



Careers

Ms Henson Careers Adviser

Literacy and Numeracy Skills *Australian Apprenticeships & Traineeships*

When starting an apprenticeship or traineeship, you won't be expected to have specific skills and experience in the industry – you learn this on the job and through your training. However, this doesn't mean you don't need any skills at all before starting!

Literacy and numeracy skills are important for everyone, but they are sometimes underrated by people looking at apprenticeships and traineeships. The training for Australian Apprenticeships requires both literacy and numeracy, but in ways that are specific to your job.

For example, someone starting a traineeship in retail will need to be able to deal with money, but in carpentry you will need to understand lengths and angles. Different occupations might require different types of literacy numeracy skills. Across all areas, reading, writing and verbal communication will be important as you learn your job.

The Australian Apprenticeships and Traineeships Information Service have developed short online quizzes to help you self-assess your literacy and numeracy skills. The questions are related to an industry you might be looking to do an apprenticeship or traineeship in. For example, you will get different questions depending on whether you do the Animal Care and Management quiz, compared to the Electrotechnology quiz.

These quizzes will help you understand the types of literacy and numeracy skills you might need when starting an apprenticeship or traineeship in the industry you choose. Once you finish the quiz you will see what questions you got right and wrong, and your score. You will also get information about what your next steps might be. This could include focusing on your literacy and numeracy skills or starting job hunting.

To explore these different tests and quizzes go to: aapathways.com.au/lng



National Careers Week

Ms Henson Careers Adviser

BROAD SKILLS

As we head further into the age of digital disruption and rapid automation, jobs of the future will require individuals to possess a broad range of transferable skills...

CORE SKILLS

By 2020 more than a third of desired core skill sets of most occupations will be comprised of skills that are not yet considered crucial to the job today.

FUTURE JOBS

- Trash Engineer. ...
- Alternative Energy Consultant. ...
- Earthquake Forecaster. ...
- Medical Mentor. ...
- Organ/Body Part Creator. ...
- Memory Surgeon. ...
- Personal Productivity Person.
- Digital currency adviser
- Data Scientist
- Drone logistical operations
- Teacher



The Future

The workforce of the future will be dependent on creativity, problem solving and critical thinking.

National
Careers Week
13-19 May 2019

CAREERSWEEK.COM.AU
f in @CAREERSWEEKAU

AN INITIATIVE OF:
cica
COUNCIL OF INDUSTRIAL CHAMBERS OF AUSTRALIA



STEM

Science, Technology, Engineering and Mathematics (STEM) skills are fundamental to current and future jobs.

National
Careers Week
13-19 May 2019

CAREERSWEEK.COM.AU
f in @CAREERSWEEKAU

AN INITIATIVE OF:
cica
COUNCIL OF INDUSTRIAL CHAMBERS OF AUSTRALIA



Careers

Ms Henson Careers Adviser

Did you know that well over half of employers use social networking platforms/sites to research applicants?

It may no matter how good your Resume,Cover letter or Portfolio are if you neglect or sabotage your digital presence!!!

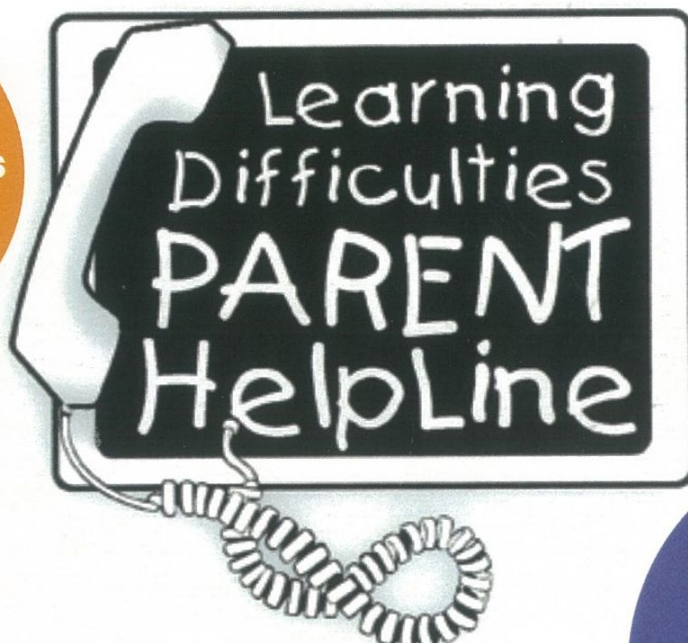
There are some very important do's and don'ts.

For some tips and guidance take a look at :

<https://www.aarp.org/work/job-hunting/info-2016/social-media-impacts-job-search.html>



Telephone
helpline for
parents, teachers
& health
professionals



Open
school
days during
school
hours

Info on:
assessments,
support groups,
resources, tutors,
websites, booklists,
fact sheets, and
more.

02 9806 9960

www.ldc.org.au

info@ldc.org.au

Autism
Spectrum
Disorders

Behaviour

Tourette
Syndrome

Self
Esteem

Literacy &
Numeracy

Learning
Difficulties

Anxiety &
Depression

Speech &
Language

ADD &
ADHD

Social
Skills

Bullying

Dyslexia &
Dyspraxia

Support
Groups

Supported
by the NSW
Department of
Education



Learning
Difficulties
Coalition NSW Inc.

RHHS NOTICEBOARD

P&C

The next P & C meeting will be held on Monday 17 June at 7pm. All parents and carers are welcome to attend. If you would like to be added to the P&C email list, simply email the Secretary at carley134@me.com

NEWS

ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

Rouse Hill High School's newsletter contains paid Advertisements. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Rouse Hill High School.

If you are interested in advertising your business or community group in the next edition of this newsletter please visit <http://www.rousehill-h.schools.nsw.edu.au/our-school/rules-policies/rouse-hill-high-school-policies> and download a newsletter policy for requirements and procedures.

UPCOMING EVENTS

Monday 10 June
Queen's Birthday Public Holiday

Tuesday 11 June
HSC Subject Selection Information Evening
6pm

Wednesday 12 June
Sydney West Cross Country

Thursday & Friday 13 & 14 June
Macquarie Zone Athletics

Wednesday 19 June
Year 7 Police Talk

Thursday 27 June
Middle School Recognition Assembly
Year 1.0 Western Sydney Careers Expo

Friday 28 June
WHS White Card Course

30 July - 2 August
Visit from our Chinese sister school

Rouse Hill High School
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