

# ROUSE HILL HIGH NEWSLETTER



July 2019 / ISSUE 53

## Celebrating 10 Years

Ms Kim Chapman



Photo by: Michael Pacchini - UAVAIR

What a fabulous photo showing students and staff in formation of the number 10 to celebrate the School's 10<sup>th</sup> birthday. We have been planning this opportunity for some weeks as a follow-up to our special birthday assembly and Open School held on 30 April 2019. To continue the celebrations, we have a visit from our sister city school, Ningbo No15 happening early in Term 3. A very big thank you to staff, students and parents who have joined in the celebrations.

# Year 8 visit to Westmead Children's Hospital

S.Minahan Year 8 Coordinator

On 20 May, 12 Year 8 students attended a tour of the Children's Hospital at Westmead. On the tour, students were taken to all parts of the hospital and gained a lot of insight into what happens there on a day to day basis. Their tour guide shared details with the students around just how many local youth are seen by doctors and nurses at the hospital over the course of a year, with students surprised to hear that number being over half a million.



Year 8 have selected the Children's Hospital at Westmead as the organisation they wish to engage with for their Community Outreach Project for 2019. They will do this through organisation of a toy drive to take place in Week 1-5 of Term 3. They have been busily preparing for this event and encourage everyone to donate new or near new toys early next term to help support the hospital in caring for sick children within our community.

## Rock and Water Program



The Rock and Water Program has returned for 2019. This program is designed to promote self-awareness, responsible decision making and deeper social awareness as well as an understanding of our influences within peer groups. The program is currently being run with a number of Year 8 boys who have all engaged positively with the sessions so far. They have displayed a strong willingness to engage with the concepts covered and their growth mindset approach has seen them make great progress so far.



# Maximising the Badge Leadership Incursion

Ms Katie Bosworth

On Friday 21 June, 49 enthusiastic student leaders from grades 7 - 1.2 embraced the incredible opportunity to improve their leadership skills by attending an incursion titled 'Maximising the Badge'.

Throughout the day students engaged in the following sessions:

- Leadership is a dance: Students learnt a simple dance that was used as a metaphor for the existing culture, traditions and values of the school community that unite them and provide the base for their own leadership legacy. They then contributed their own moves to signify the value of diversity in the individual contributions being made by all members of the cohort.
- 3 legged race: This was used to explore how a team must work in synchronicity to have an impact. Students faced the challenge of having to organise both themselves and the people around them to work through obstacles and instructions to achieve common goals. Their success is determined by their ability to organise, communicate and implement strategies.
- Circular thinking: Students explored the collaboration of ideas and 'outside the box' thinking to come up with creative solutions to a problem. It reinforced that there is always more than one way to do something and provided students with the opportunity to step up and lead a group.
- Think Tank: During this activity students had the opportunity to brainstorm how they will DARE to make a difference and influence their peers. Goals were developed which were then broken down into actions. It is their year to lead and they want to be remembered!

What an amazing 2019 Leadership Team we have! Watch this space for the implementation of the exciting initiatives developed on this day!!



Photos by: Ms Katie Bosworth

# Hello Mandarin Recitation Competition

K.Wang

This term some students in Year 7 and Year 10 Chinese classes have taken on a challenge with their Chinese study.

They have chosen to participate in a poetry recitation competition held by the Chinese Language Teachers Association of NSW. This competition was called "Hello Mandarin Recitation Competition". Students competed as native or non-native speakers, as individuals or in a group.

Our school's Ningbo volunteer teacher from UWS, Ms Lingjie Yu, worked hard to coach the RHHS students.

The students who succeeded in getting through to the 2nd round of the competition were: Trinity R, Emma T, Lesley F, Anthony R, Maanya P, Savannah H, Jasmine R, Chloe B, Keira M, Leena K, Holly W, Shanayd P, Prisha V and Donea A.

Lesley F, Anthony R, Savannah H, Jasmine R, Donea A, Shanayd P and Holly W all succeeded in getting through to the 3rd round of the competition and performed for a live audience on Sunday 30 June at UTS.

Our students were excited to compete and said that it gave them more confidence with speaking Chinese.

Chinese students will have an opportunity to participate in an enrichment activity again in Semester Two, when Mrs Wang will advertise the SBS language film competition.



Lesley F & mum being interviewed after performing in 2nd round.



Anthony Radic, Ms Yu and Maanya Puri after 2nd round performance.



# Primary School Sport

L Barry

This term students from Yr 9 and 10 PASS electives and our SLR class assisted Ironbark Ridge Public School with officiating in their PSSA competition.

We had 5 students travel with Ironbark Ridge soccer teams who provided assistance to the teachers by refereeing games for both the boys and girls competitions. Well done to Daksh H, Caleb M, Arya S-K, Shady R and Blair S on providing a great service to one of our local primary schools.

The contributions of our students towards Ironbark Ridge Public School continued on Monday 1 July when 9 of our students assisted with their Athletics Carnival.

The students undertook a variety of roles on the day which contributed to what was a great carnival for our future students. The teachers from Ironbark Ridge wish to pass on their appreciation to Daksh H, Caleb M, Matthew L, Veronica F, Luke A, Jack C, Jack S, Ryan J and Cooper S.



The students who attended Ironbark Ridge Athletics Carnival

# Making a Nation Referendum

Mr S Cauchi

On 7 June Year 9 students held a mock Referendum as part of the Making a Nation unit. In the lead up to the day students were creating campaigns for the following questions that are topics of discussion on Australia today:

1. Should Australia become a Republic?
2. Should the Australian Flag be changed?
3. Should Australia Day be changed?

On the day students viewed a number of presentations from both guest speakers as well as their peers. Visiting the school for this referendum was the Hon. Mr Ray Williams, State Member for Castle Hill and Mr Cameron Shamsabad, the NSW Youth Convenor from the Australian Republican Movement.

From these presentations and discussion in class students then voted “Yes” or “No” on each of the topics. This is a significant part that all Australians play in our democracy. It is the responsibility of every Australian to be an active citizen in the decisions that affect the Australian nation. Participation in the mock referendum helps to prepare students for their role as an active citizen of Australia. After detailed campaigns from a number of Year 9 groups and the guest speakers, every Year 9 student was asked to vote on the issues currently being debated in Australia today.

The results of the referendum are as following:

Issue	Votes for	Votes against	Classes For	Classes Against	Result
Should Australia become a Republic?	43%	57%	2	5	Defeated
Should Australia Day be changed?	29%	71%	1	6	Defeated
Should the Australian Flag be changed?	45%	55%	2	5	Defeated



# Making a Nation Referendum continued

Mr S Cauchi

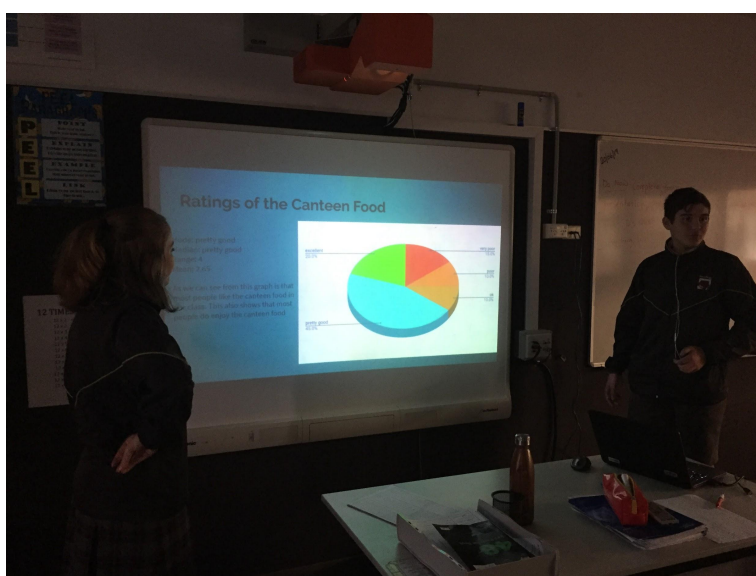


# Year 8 Data Project in Mathematics

Mrs Kapoor

Year 8 students have been working on their Data Project for the last 3 weeks of the Term. The Project started with a survey where they were asked 10 questions, such as the number of children in their family; the brand of mobile phone they own; the month they were born in and the length of their left shoe etc. Students worked in pairs or groups of 3 to select 5 data sets that they had to display using different graphs or tables. They also analysed some of these data sets by calculating mean, median, mode and range.

A project based learning approach was taken for this task, where students collaborated in their learning and presented their findings to whole class. It was pleasing to see Year 8 students engaging in the collection, organisation and analysis of their personal data.





# I Arts - Rookwood HIDDEN Sculpture Exhibition

**Mr Wallace - Head Teacher CAPA**

HIDDEN is an outdoor sculpture exhibition that takes place amongst the gardens and graves in one of the oldest sections of the Rookwood Cemetery. The exhibition invites artists to ponder the notion of history, culture, remembrance and love and allows audiences to witness creative expression hidden throughout Australia's largest and most historic cemetery.

This year, Rouse Hill High School's Visual Arts students have been working on a collaborative installation artwork as part of this exhibition. Students in Years 8, 9, 10 and some selected senior students have been creating ceramic feathers that will be installed in Rookwood Cemetery. Entitled "Beneath the Plume" is an ephemeral art piece featuring approximately 300 ceramic feathers that have been hand made and glazed. Each of the feathers signifies our interpretation of the world around us. The size, shape and form of the feathers vary and are unique as are our personal journeys through life. Students have drawn inspiration from the collaborative art initiative of their teachers Devine Panic, as well as the site-responsive works of the artist Andy Goldsworthy.

Ms Kirby and Ms Devine will also feature in the exhibition under their artistic collaboration "DevinePanic". This is a prestigious opportunity for our students, as they had to go through a rigorous application process, and were only 1 of 2 schools to be selected to be part of the exhibition.

The exhibition is free to attend and runs from the 7 September to the 7 October. We encourage the community to attend to see the efforts of our creative students and staff.



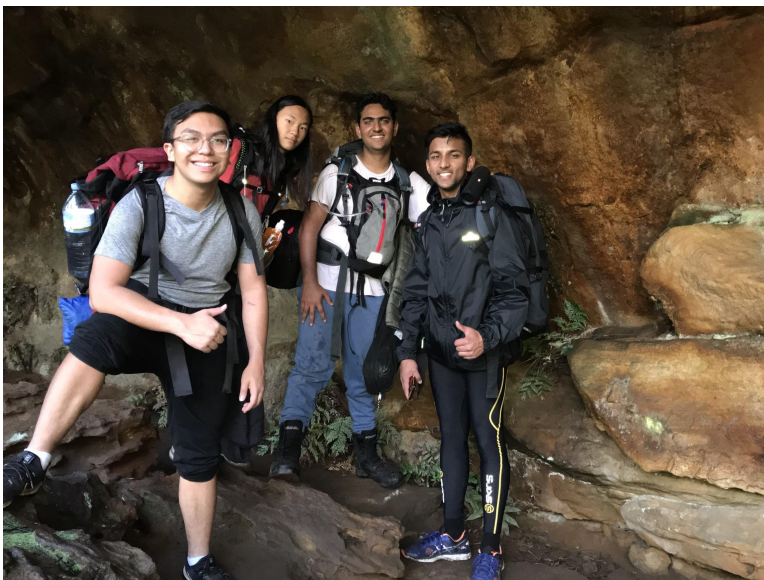
# Duke of Edinburgh

D. Williams

At the end of Week 9, four of our daring students set out on an adventurous journey as part of their Silver level Duke of Edinburgh's Award. In a group of four, they set out to conquer a section of The Great North Walk. These students, Vihar, Kavishay, Tian and Garrett endured a gruelling three day expedition, travelling by foot and ferry from Circular Quay to Hornsby station. Fortunately, the weather was kind, and the group made it to the station by Saturday afternoon, weary but none the worse for wear.



A moment of victory at journey's end



Taking in the varied sites along our way



Marker along The Great North Walk between Sydney & Newcastle



# Debating News

Mr North

Rouse Hill High School has entered 4 teams in the 2019 Premier's Debating Challenge. One team from Year 7, one from Year 8 and two from Year 10. The debates are organised into two divisions with Year 7 and 8 split from 9 and 10.

Round one of the Years 9 and 10 division debating competition began well with one win and one loss against The Ponds High School. All debaters presented their arguments clearly and will take on the adjudicator's feedback for their next debate. The two teams debated the topics: 'That all students in Years 10 to 12 should have a part time job' and 'that home schooling should be banned'.

Round two was a friendly, though official, debate between Team A and Team B. Both teams again showed confidence and skill in representing their respective side. The teams debated the topic 'that all under 12's sporting teams should be mixed'. Team A was the winner of this debate.

Week 9 saw two debates for the Years 9 and 10 division debating teams. Team A debated whether 'the voting age should be lowered to 16' and was successful in arguing the affirmative against Hawkesbury High School. Team B put up a good debate on the topic 'that the government should be able to censor social media in times of war', but was unsuccessful in arguing the affirmative against Riverstone High School. This concludes the zone debates for Years 9 and 10.

The Year 7 and 8 debating teams are eagerly awaiting their debates which will commence in Term 3.



## Western Sydney Careers Expo

On Thursday 28 June Year 1.0 students attended the Western Sydney Careers Expo at the Dome Sydney Showground, Sydney Olympic Park. Website information: [westernsydneycareerexpo.com.au](http://westernsydneycareerexpo.com.au)

Students chose to visit exhibitors and attend the various seminars occurring throughout the day that included presentations by: NSW Rural Fire Service, the NSW Department of Education, UAC and the Mathematical Association of NSW (MANSW). The list of exhibitors reached a list of 117 from tertiary institutions, industry, private providers, the Defence Force, government organisations and agencies.

Student's positive comments included: "Everyone was open to sharing information about the particular career." "I learnt important information needed for my career in dentistry." There were so many career stall options" Year 10 students were fine representatives of Rouse Hill High School.



## University Open Days

All students and especially Senior students are reminded that University Open Days are commencing in July on weekends all over Sydney and regional New South Wales. The Open Day University schedule is available through the UAC Website and UAC guides that can be collected from the Careers room in the Library.



# Careers Continued

Ms Henson

## White Card Course

Students interested in a career in the trades completed a White Card course credential so they can access building sites for their Year 10 work experience and employment.

They created their USI number (Unique Student Identifier) so the qualification can be stored electronically with TAFE. The experienced trainer commented on their excellent attitude and commitment to their course.



## Year 10 Work Experience

Year 1.0 complete their week of work experience in Term 3 Week 3 from Monday 5 August - Friday 9 August. We wish them a successful week and would like to thank their parents and employers for their support of their placements.

# Library & Information D. Williams Services

As the Term ends, and students go into their holiday break, it is an excellent opportunity to engage in personal reading.

With this in mind, the Library at RHHS extends borrowing privileges for students across the break.

All students are encouraged to take advantage of this, and of the reprieve from the demands of curriculum to develop their literacy and general knowledge while also finding some enjoyment in their own reading.



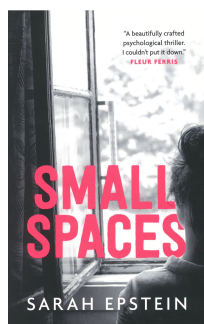
## **Premier's Reading Challenge**

With the PRC closing at the end of August, students have just under two months to finalise their online reading logs.

For students running a little behind schedule, or those who may not have started at all, it is not too late to register for the 2019 challenge.

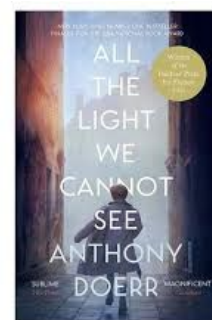
Don't delay and miss out on the many benefits afforded by participation in the challenge!

## **New & Recommended Books**



*Small Spaces*, by Sarah Epstein is already popular with our students despite being new and for good reason! Borrow it for yourself and see why it's already being shortlisted for the CBCA 2019 Book of the Year

*All the Light We Cannot See*, by Anthony Doerr, won the 2015 Pulitzer & Carnegie Awards for excellent fiction. An engaging story and a great example of quality writing.



*The Honeyman & The Hunter*, by Neil Grant and published this year, is a compelling story about contemporary Australian identity. Suitable for our younger readers this is a moving story about a boy with both Indian and Australian heritage trying to find where he belongs.

## **New HSC study guides**

With end-of-course exams quickly approaching, any senior student who is unaware of our HSC study materials is invited to look online or in person. Our brand new study guides have been well-received by several students and staff so far.



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# Project SHIFT & \$20 Boss

D. Williams

Term 3 is shaping up to be one full of exciting and unique learning opportunities for our Year 7 students in Project SHIFT.

Throughout semester one, they have been challenged to join together with their peers to solve complex problems in and outside the school environment.

Their next challenge is nothing less than creating and running their own social business!

In partnership with the Foundation for Young Australians, an organisation devoted to equipping the next generation with the skills and traits necessary to not only thrive in a 21st century world, but to change it for the better, our students will be learning about entrepreneurship, finance, and collaboration as they work to build a viable business enterprise.

More information about the program is available online, along with profiles on prize-winning businesses from previous years. Keen eyes will note the successful entries from Rouse Hill High School students last year, which we hope will inspire this years' cohort to strive even higher.



# Interschool Chess Challenge

D. Williams

On Monday 17 June, our team of representative chess players went to test their skills, strategy, and mental fortitude against some of the toughest competition for high school students in NSW.

Organised by the Sydney Academy of Chess, and hosted by Girraween High School, this contest involved 7 rounds of intense competition where one mistake could make the difference between victory and defeat.

Our students performed admirably, with some razor sharp decision making on display in several gripping matches that went down to the wire.

In dealing with the acute stress that can be brought about by competitive chess, our students showed remarkable resilience and adaptability, which is why they were able to do so well.

Congratulations to our team! And good luck in the next round.



Imran putting the pressure on his opponent early in round 3



Checkmate!



# TEENS Yoga

Thursdays 4.30 – 5.30pm: T3 starts 1<sup>st</sup> Aug

DYNAMIC YOGA, BREATHING, MEDITATION, RELAXATION



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## The Duke of Edinburgh's International Award

Three Levels



Bronze



Silver



Gold

Four Main Sections



Service



Physical Recreation



Skill



Adventurous Journey

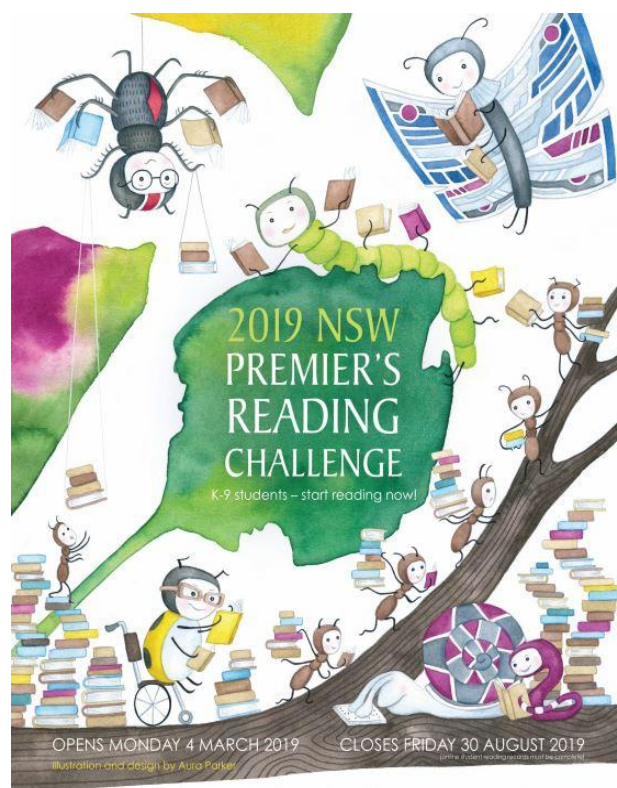


Residential Project

	Service	Physical Recreation	Skill	Adventurous Journey	Residential Project
<b>BRONZE</b> 14+ years	3 months	3 months	3 months	2 days/1 night (1 x practice journey & 1 x qualifying journey)	N/A Gold Level only
Averaging at least 1 hour per week. Plus additional 3 months for a Major Section either Service, Skill or Physical Recreation *					
<b>SILVER</b> 15+ years	6 months	6 months	6 months	3 days/2 nights (1 x practice journey & 1 x qualifying journey)	N/A Gold Level only
Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Bronze Award not completed. *					
<b>GOLD</b> 16+ years	12 months	12 months	12 months	4 days/3 nights (1 x practice journey & 1 x qualifying journey)	5 days/4 nights
Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Silver Award not completed. *					

Get started today at [www.dukeofed.com.au](http://www.dukeofed.com.au)

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OPENS MONDAY 4 MARCH 2019

CLOSES FRIDAY 30 AUGUST 2019

Illustration and design by Aura Parker

[www.premiersreadingchallenge.nsw.edu.au](http://www.premiersreadingchallenge.nsw.edu.au)



Media Partner



Supporting Partner





# RHHS NOTICEBOARD

## P&C

The next P&C meeting will be held on Monday 12 August 2019. All parents and carers are welcome to attend. If you would like to be added to the P&C email list, simply email the Secretary at [carley134@me.com](mailto:carley134@me.com)

## NEWS

## ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

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If you are interested in advertising your business or community group in the next edition of this newsletter Please visit

<http://www.rousehill-h.schools.nsw.edu.au/our-school/rules-policies/rouse-hill-high-school-policies> and download a newsletter policy for requirements and procedures.

## UPCOMING EVENTS

22 July

First Day of Term 3

24 July

Year 1.0 Police Talk

26 July

CHS Cross Country

29 July

Stage 5 (Years 8 & 9) Subject Selection  
Evening 6pm

31 July

Year 7 Police Talk

5-9 August

Year 1.0 Work Experience

6-13 August

Stage 6 Mid-Course Exams

12-16 August

Science Week

15 August

Astronomy Night

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