

# ROUSE HILL HIGH NEWSLETTER



February 2021 / ISSUE 66

## Swimming Carnival 2021

Mr J Cutting



Rouse Hill students taking their dive into 50m freestyle. Photo by: J Cutting

The 2021 Rouse Hill High School Swimming Carnival was held at Riverstone Swimming Centre on Friday 12 February 2021, and a fantastic day was had by all involved. Students had an opportunity to participate in friendly competition whilst challenging themselves to perform to the best of their abilities. The day was full of excitement, with students representing their houses proudly both inside and outside of the pool. This year House Captains were encouraged to ignite house spirit with the challenge of a COVID safe and chant free day. Highlights include: student dances, rhythmic stomping and clapping chants, student dress-ups and posters. The day closed out with a battle for bragging rights with a teacher vs student relay, where we saw the Rouse Hill teacher swim-team win and take a 1-0 lead in the DARE Challenge Cup. Our Year 12 students were able to conclude their last swimming carnival in style, competing in the annual 'Floatie Novelty Race' with some interesting vessels boarded. Congratulations to all who attended, and we look forward to the Athletics Carnival on 23rd April to once again provide students with the opportunity to show their skills and celebrate their achievements.

# Swimming Carnival 2021 *continued*

Mr J Cutting

The 2021 Annual Rouse Hill Swimming Carnival showcased Rouse Hill students' ability to strive for excellence in a sporting arena. Throughout the day, students from a wide range of age groups represented their houses and the Rouse Hill community with pride. All students participated to the best of their ability with many students going above and beyond representing their houses in multiple events. Students of RHHS competed in various swimming events, including freestyle, breaststroke, backstroke, butterfly, and relay competitions. Congratulations to the students who participated in these events, as those who placed well in each race have been selected to represent Rouse Hill High school in the upcoming Zone Swimming carnival. Congratulations to all students and staff who participated in a successful day, and good luck to those students who have been selected to represent Rouse Hill High School in the upcoming Zone Swimming carnival on Friday 5 March.

The Age champions for each group are as follows:

- Boys 12 Xavier M
- Girls 12 Ariana R
- Boys 13 Kurt S
- Girls 13 Mehnaaz K
- Boys 14 Luc W
- Girls 14 Caitlin B
- Boys 15 Jack A
- Girls 15 Laura C
- Boys 16 Lewis P
- Girls 16 Caitlyn B
- Boys 17+ Samuel W
- Girls 17+ Kasey A

We wish you good luck in your upcoming competition.



RHHS staff getting in to the Swimming Carnival spirit. Photo by: B King



Students getting ready at the starting blocks. Photo by: J Cutting

# Happy Chinese New Year

Ms J Zhou

This year's Chinese New Year 2021 started on Friday 12 February 2021 and will end on Friday 26 February 2021.

This year is the Year of the Ox. There are twelve zodiac animals and each of them represents unique personality traits and characters. People born in the Year of the Ox are considered reliable, strong, hardworking and trustworthy.

Dumplings are considered the most important food for a traditional Chinese New Year eve dinner. This is because the shape of dumplings resembles ancient silver and gold ingots, which symbolise wealth and prosperity. The Chinese people believe that the more dumplings you eat, the more money you will make in the new year.

The Chinese New Year culminates with the Lantern Festival. On that day, people will send up flying lanterns, have a big feast and enjoy time with family and friends.

Happy Chinese New Year!

万事如意！ Wan shi ru yi!



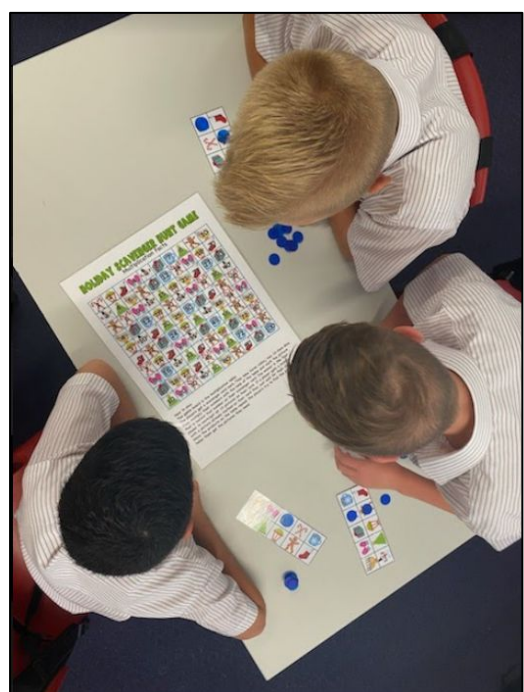
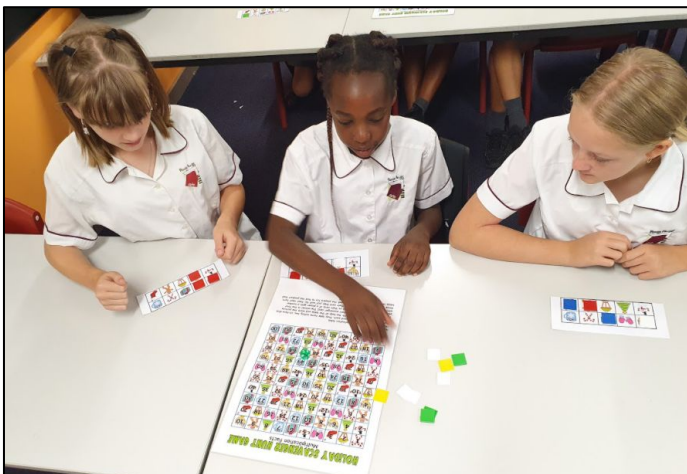
# Year 7 Numeracy Lessons

Ms V Zacharia

Numeracy lessons are underway!! Each Year 7 class has an 80 minute lesson per fortnight dedicated to improving numeracy skills. Some classes have a different numeracy teacher to their usual Mathematics teacher.

These lessons are designed to give students a hands-on collaborative approach to improving their numeracy skills, with the current focus being positive integers. The lessons are part of a whole school approach to improving literacy and numeracy skills, where data is used to drive target areas for improvement.

Below are some students playing a Holiday Scavenger Hunt game where they need to use their multiplication facts to strategically eliminate pictures from their scavenger card.

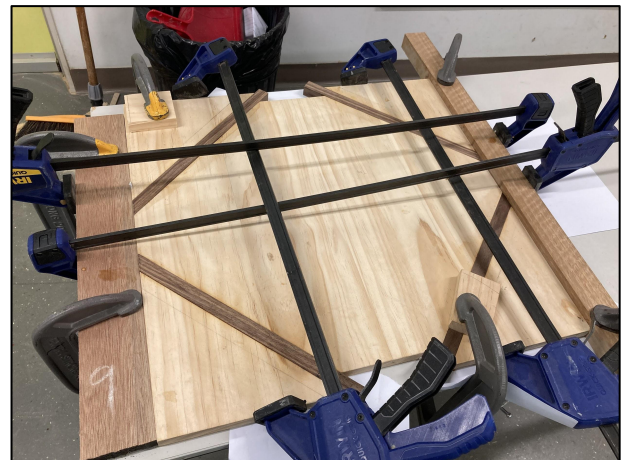


# Stage 6 Industrial Technology Timber

Mr B Byfield

During the Preliminary course in Stage 6 Industrial Technology Timber, students have been completing the task to design and construct a bedside table which must include either a door, drawer or shelf. The students also have constraints that they need to adhere to around the size of the bedside table.

Throughout the construction phase of the project, all students have developed knowledge and understanding of the skills and techniques needed to competently use tools and machinery in the construction of their projects. Some intriguing and creative projects are being produced and we are looking forward to seeing these high quality furniture products at the end of the Preliminary course. Students are also developing their time management and problem solving skills as they progress.



# Stage 6 Biology Incursion

Mr S Minahan

On Wednesday 17 March, Stage 6 Biology students participated in a virtual Skype tour with the National Zoo and Aquarium in Canberra. Students were given up close and behind the scenes access to the zoo and the wide range of animals they keep. This ranged from the lions, tigers and hyenas to the lemurs, tree kangaroos and marmosets.



This incursion provided students with valuable insight into conservation efforts for a range of endangered organisms, and insight into the critical work places like the National Zoo do to protect wildlife. With camera feeds taken into the enclosures of most animals, students were able to explore anatomical features of these animals up close and consider how they aid the survival of the organism.



Rouse Hill High School is highly appreciative of the partnership between our school and the National Zoo and Aquarium over the past four years, and particularly thank Brendan Neech and Sarah Jones for their efforts each year in facilitating such a unique experience at their zoo.



# What's Happening in HSIE?

Ms J Shields, Ms D Vial

## Legal Studies - Legal Aid

Legal Studies students last week had a visit from Legal Aid. Julianne, a trained solicitor, came as a guest speaker and spoke to students about young people and the law, giving our students an insight into the way the legal system responds to matters involving young adults. Students were also spoken to about a topic of interest, consent laws. All students found it to be an insightful and valuable experience as Julianne drew on her own experiences throughout her presentation. Students will be able to use their newly learnt knowledge from this day in their upcoming assessment task.



## Year 8 - Medieval Europe!

As part of the Year 8 unit, Medieval Europe, students had the opportunity to choose from an array of tasks to complete. Students submitted essays, their own Horrible Histories episodes, biographies, models of weaponry and torture devices, and more! Some of the fantastic models submitted were so realistic! These included pillories, dunking mechanisms, the breaking wheel and a special mention for the brazen bull! The submissions were fantastic and the HSIE faculty is so excited by the enthusiasm shown by Year 8. We're looking forward to seeing where the year takes us.



# Mock Parliament: Death Penalty in Australia

The 10X Commerce class

In Year 10 Commerce, our class took part in a mock Parliament Second Reading, the stage at which members of the House of Representatives debate a proposed law and vote on whether or not it should go further. We were debating whether Australia should bring back the death penalty for crimes such as terrorism or murder.

Some of us took on the role of the Liberals and Nationals who were part of a minority government supported by the Greens and some Independents. Others took on the role of the Labor Opposition, along with some more Independents. This meant that no one could win the vote without convincing the minor parties and Independents to join their side.

With direction from the Speaker of the House, our mock Parliament heard a vicious back-and-forth debate between the Prime Minister, Leader of the Opposition, a backbencher representing the Division of Clarke and the Leader of the Greens. When the dust had settled, there was a clear decision: overwhelming support for the use of the death penalty in Australia. Members listed reasons like cost cutting, crime prevention and the need to send a strong message to the public. Our mock Parliamentarians seemed less concerned about whether Australians actually want a death penalty.



The Parliamentarians listen to an impassioned address from the Member for Clarke on the merits of the death penalty while the Attorney-General consoles the Deputy Prime Minister.



# English Faculty in 2021



This year in English you'll notice a few new faces, but rest assured there are still many of the familiar faces you know in the faculty too. As we welcome you all back, we thought we'd take this opportunity as a chance for you to get to know us.

**Sheena Kumar** - Hello everyone! I hope you have all settled well into the academic year ahead. I have been teaching at Rouse Hill High School since 2019. Since my time here, I have enjoyed seeing my students grow as individuals and being able to understand a new concept and how it directly links to their lives. These "light bulb" moments are a special and memorable experience! I am the Public Speaking and senior Debating Coordinator. I also love to read and will always encourage you to read! I am currently reading *Northern Lights* by Philip Pullman.

**Erynne Whyte** - I'm an English and Dance teacher with a love for reading (especially *Harry Potter*). My favourite thing to teach is poetry as I love how multilayered it is. I am looking forward to teaching many new faces at RHHS.

**Mel Olson** - Hello all and welcome to the new school year! I'm Mrs Olson and I've been teaching at Rouse Hill High since 2014. Throughout my time here I've been lucky enough to witness and experience many opportunities for both myself and my students - it really is a great place to be. I can't wait to continue to watch as the school grows and students continue to thrive throughout the 2021 school year and beyond...

# English Faculty in 2021 *continued*

**Brianna King** - This is my second year at Rouse Hill High. I am an enthusiastic English teacher, the Year 10 Coordinator and I also run the junior debating team as well as the drama club. Getting to know my students across all grades is very important to me, so I am looking forward to having a chat and a laugh with Year 7. My favourite aspect of English is creative writing, so I cannot wait to see what you all create!

**Natasha Koski** (English and EALD) - I am new to Rouse Hill High so thank you for welcoming me to the school. This year I'll be teaching a variety of different year groups but I am very excited to be teaching two Year 7 classes. I am looking forward to also welcoming them to high school by building and improving skills to foster a mutual enjoyment for English. Outside of school, I enjoy myths and legends so I am currently reading the book *Troy* by Stephen Fry.

**Bec Atkins** (Relieving Head Teacher English) - Hi everyone, thank you all for welcoming me to your lovely school. This year I'll be teaching across most of the different year groups in some form. I'm looking forward to getting to know my students so I can support and challenge them to improve their skills in the classroom. I am currently reading *The Dictionary of Lost Words* by Pip Williams and loving it!

**Ashlee Koller** (English and Drama) - Hello Rouse Hill High, I'm Mrs Koller and I am the new English and Drama teacher. Thank you for welcoming me to the school, I am very lucky to be here and have enjoyed my first few weeks very much! What I like most about teaching is sharing a good book or film with a class and enjoying the experience of engaging with an interesting text together. I love to read; my favourite author is Jane Austen and my favourite playwright is Shakespeare. Other things that I like to do include: travel, watch movies (especially Disney, Harry Potter, Star Wars and Marvel), go to my Zumba dance class and spend time with my family and friends, including my gaming group. I live in the Blue Mountains with my husband and my two cats.

**Kerryn Ellis** - A teacher of many hats. Over my time at Rouse Hill High School, I have been a part of the English faculty, the HSIE faculty, have worked on the literacy team at the school and am the Year 8 Year Coordinator. I love to chat about a wide variety of topics and getting to know my students is my best way of supporting them to grow as people and writers. I am currently reading the *Tomorrow Series* by John Marsden.

# English Faculty in 2021 *continued*

**Ebru Ates** - Hi! I am new to RHHS and I am so grateful for the warm welcome I received from the moment I entered the school gates. This year I am teaching Year 9 to Stage 6 and I have thoroughly enjoyed getting to know all my students. My other role at RHHS is Head Teacher Wellbeing where I hope to continue to foster a culture of kindness and care at our school.

**Katie Bosworth** - An enthusiastic teacher of Years 7-12 English, including the HSC Advanced course. What I most love about English is seeing the joy that can be experienced by viewing an interesting film, reading a novel or navigating a multimodal text. Some current texts I am enjoying are *The Tattooist of Auschwitz* by Heather Morris and *Interstellar* by Christopher Nolan.

**Jemma Messer** (English, Literacy Coordinator) - Hello! As a foundation year teacher, I have watched this school grow from two Year groups to over 1000 students. One of my most cherished parts of teaching is welcoming students in Year 7 and celebrating their achievements in senior school or future employment. Rouse Hill High School truly is the best! Every day, students inspire me. I am most proud when students gain a love of reading and understand the impact of their writing on the world. In my world outside the classroom, I love to ride my scooter and play at the park with my daughters, enjoy a yoga session or an iced latte and indulge in my love of literature. I am currently reading *The Atlas of Happiness* and giving *Little Women* another try!

**Emma Tesoriero** - Greetings Rouse Hill community. My name is Emma Tesoriero (Or *Mrs T* for short!) and I have been teaching at Rouse Hill since 2018. I specialise in teaching English and Drama and my favourite topic to teach is writing. What I most enjoy about Rouse Hill High is the sense of community fostered by the students, staff and parents. Outside of school you will find me heading to the gym, walking my standard poodle or being silly with my daughter. I am looking forward to teaching my lovely Standard class this year and assisting them in developing their writing skills. My favourite novel is *Looking for Alibrandi* by Melina Marchetta and I enjoy reading contemporary Australian fiction.

A reminder for Year 7 students: bring a book of your choice to read in your Literacy lessons so we can practise the Super Six reading for comprehension strategies.

*A book is a gift you can open again and again.*  
—Garrison Keillor

# Careers

Ms K Henson

## Year 12 Business Cadetships

[www.businesscadetships.com.au](http://www.businesscadetships.com.au)

Open 8th March Close 26th May

## Years 9, 1.0, 1.1 and 1.2

One of our Career websites, JobJump, provides valuable current career and tertiary preparation videos for students and parents to access. The career information is particularly informative for Yr 12 at this time.

Students can log into JobJump using their RHHS email address and use the school password: cows. The following links provide specific information.

The mini 1 to 2 minute Help Videos (top left corner) cover 30 topics.

<https://www.jobjump.com.au/helpVideo>

3DcareertoursinCareerVR

<https://jobjump.com.au/helpVideo?video=careervr>

University Institutes Information

<https://jobjump.com.au/helpVideo?video=uniinst>

Uni Student Stories individualised guest speakers

<https://jobjump.com.au/helpVideo?video=unistories>

## White Card Credential

Students who are interested in a career in the trades and are over the age of 14 years old have the opportunity to register and complete a white card credential which is essential for access to building sites. This is a recognized TAFE qualification and is delivered by an experienced, licenced local trainer during the day at Rouse Hill High School. Notification of upcoming courses are given by the Careers Adviser, Ms Henson. The maximum class size allowed by WH&S for these courses is 20 students. Students are reminded to keep their white card with them while on building sites for employment, work placement or work experience. The white card is issued by Safe Work.

## CAREER AND TERTIARY PROVIDER WEBSITES AND LINKS FOR STUDENTS AND PARENTS

- TAFE NSW  
<https://www.tafensw.edu.au/>
- UAC  
UNIVERSITY ADMISSIONS CENTRE  
[Uac.edu.au](http://Uac.edu.au)
- AATIS  
The Australian Apprenticeship and Traineeship Information Service.  
[aatiss.com.au](http://aatiss.com.au)

## AusApp Pathways Mobile App

[www.ausapp.com.au](http://www.ausapp.com.au)

- NATIONAL CAREERS INSTITUTE  
Your Career  
[YourCareer.gov.au](http://YourCareer.gov.au)
- ROUSE HILL HIGH SCHOOL CAREER WEBPAGE  
<https://www.rousehillhscareers.com/>
- PARENT GUIDE TOP SCHOOL LEAVERS  
<https://yourcareer.gov.au/media/111fn3at/parentsandguardiansguideforschoolleavers.pdf>

# Library & Information Services

Mr D Williams

## Welcome

The first five weeks of term have been a bustling and productive beginning to what is shaping up to be a good year. I would like to take this opportunity to extend a special welcome to all the new members of our school community to the school library and a welcome back to our familiar names and faces.

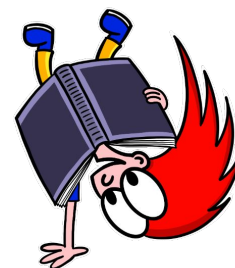
The library exists to support the students in their learning, by providing quality resources aligned with the school curriculum, and a wide range of material for their independent development of literacy, knowledge, and self-discovery.

Our collection is available for viewing online, either through Oliver Library (available to students via their NSW education student portal) or through the Wheelers books ePlatform (available online at <https://rousehillhs.eplatform.co/> or via app on your device of choice).

We hope to see you soon in the library.

## Learning in the Library

First term is a busy time for students, and the library works to support their learning in different ways. The first five weeks have been particularly focussed on helping our stage six students with the research and referencing requirements of HSC study in the subject areas of HSIE. Students have been learning about the importance of intellectual honesty, academic approaches to referencing, and advanced research skills. Additionally, our year seven literacy classes have been visiting the library to meet with library staff, find out how the library can help them, and engage in reading experiences that are both fun and challenging.



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# Book Reviews



In this edition of the newsletter, we're very pleased to present a series of book reviews written by our staff and students.

It is our hope that this can stimulate a discussion about reading that is nourishing to ourselves and to our community as we share thoughts, opinions, and insights on what we gain from engaging with literature.

You are invited to submit your own reviews, via Oliver library, and in each edition of the newsletter we will share selected reviews.

Thank you to the following reviewers for their contributions.

## **This is How We Change the Ending** by Vikki Wakefield

*Reviewed by Alison Rice*

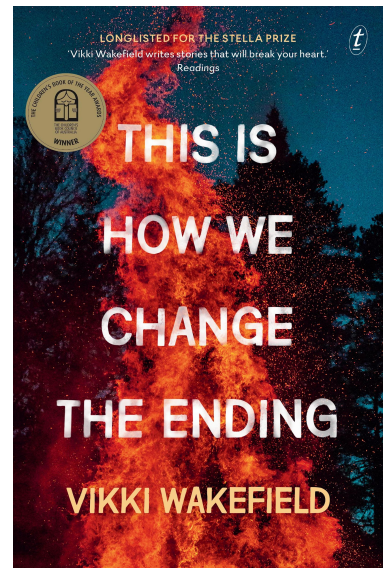
This is a story about a 16 year old kid who is trying his best to be a good person whilst he navigates an unhappy life. Nate Mckee is clever and kind but his traumatic homelife has affected his ability to make the right choices. His decisions and his mouth often land him in situations that he later regrets. Nate constantly worries - about everything - and although he knows that this causes problems he can't find a way to stop worrying and start being proactive. Most of all, he wants to shake off his apathy and take charge ... but Nate has been living in fear for so long that he has been worn down by daily life.

There are people in Nate's life who want to help him and who offer assistance. However, after years of being in survival mode, he isn't sure of how to accept their help. This book tells Nate's story as he navigates how to make changes and how to move forward.

Written with honesty and humour and highly believable characters, this is a wonderful book and I highly recommend it.

### **\*Editor's note:**

**This novel was the winner of the 2020 Children's Book Council of Australia's Book of the Year award in the 'Older Reader' category. The judges declared that 'it is a thought-provoking and uplifting read' written 'with plenty of compassion that will leave the reader with a sense of hope.'**



# Book Reviews

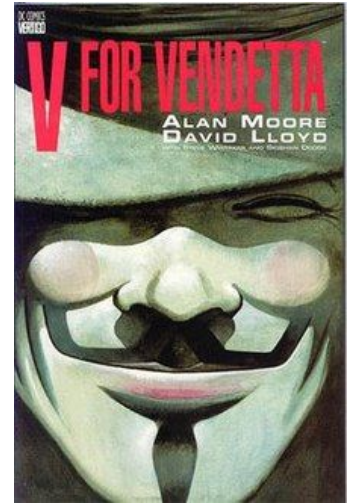
**V for Vendetta** by Alan Moore and David Lloyd

*Reviewed by Taylor-Jay M*

This book was an amazing story! It had so much mystery and darkness, but was so interesting.

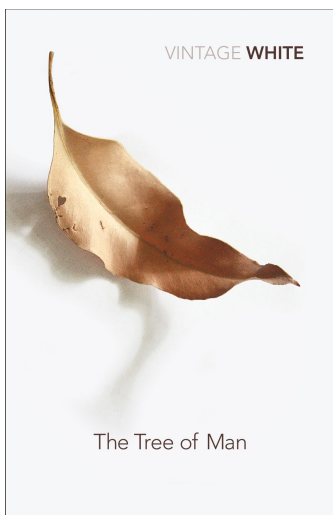
V is such an interesting person. He seems to be the most wanted person in the book, but his relationship with Evey is so powerful. The only problem is that sometimes it is difficult to understand his words, as he uses a lot of riddles and poems in his words.

One of my favourite bits is when Evey finds the letter! It is such a dark yet beautiful chapter, because when Evey finds a letter, it is such a wonderful scene, it almost made me cry!



**The Tree of Man** by Patrick White

*Reviewed by Daniel Williams*



Sometime last year, I became aware of a most egregious shortcoming in my literary experiences. More than that, a truly shocking ignorance of what should perhaps be common knowledge, at least in those that work in libraries...

It came to my attention that Australia, so proud in its accomplishments in so many fields, has had one person receive the Nobel Prize for Literature. Not only that, but the author wrote many works while living in the Hills District!

So then, I came to read *The Tree of Man* by Patrick White. A remarkable study of the trials and tribulations of human life, set in a fictionalised version of Castle Hill that transforms over the course of a lifespan from a rural frontier to fast-paced and busy economic hub.

The novel tracks the lives of Stan and Amy Parker as they grapple with life's joys and sorrows in a book that is insightful and profoundly moving.

A whole world of reading **Anytime, Anywhere**



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Browse and borrow to  
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device



Search for and download the ePlatform app:

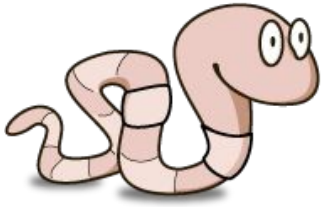


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# Premier's Reading Challenge

Mr D Williams



Regular reading is transformative. Those who count it in their daily routines to spend some time reading, whether in print or online, fiction or nonfiction, novel or journal, can attest to the many benefits it conveys.

Challenging at times, reading is an activity that requires complex brain activity and demands engagement. Reading also rewards us richly for our time and effort in a host of ways that benefit our lives. Yet, the competing pressures of modern life can make it hard to maintain regular reading. Even more so for young people.

With this in mind, the Premier's Reading Challenge offers encouragement and opportunity to take time and invest in yourself through reading!

To complete the challenge, which is issued to Years 7-9, a student must read a total of 20 books before the 20th of August.

Students who complete the challenge will receive a certificate of completion, and, hopefully, a few new favourite books that can be treasured for life.

If you know a student in 7-9, encourage them to take up the challenge when it opens on the first of March.

## Champion Readers in 2020

Congratulations are in order for the following students who achieved special recognition for their efforts in 2020:

- ★ Kali E - Premier's Medallion
- ★ Laura C - Premier's Medallion
- ★ Atharva P - Platinum Award
- ★ Raymond Z - Gold Award



Download the ePlatform App



iOS devices



Android devices



Windows devices



| NSW Department of Education

# 2021 NSW Premier's Reading Challenge

Start reading now!

Key dates for students in K-10:

Challenge opens  
Monday March 1

Challenge closes  
for student entries  
Friday August 20

Artwork by Dr  
Bronwyn Bancroft

[www.premiersreadingchallenge.nsw.gov.au](http://www.premiersreadingchallenge.nsw.gov.au)



# Duke of Edinburgh's Award

Mr D Williams

The Duke of Edinburgh's award is an internationally respected and prestigious award program for young people under the age of 25. To earn the bronze, silver, and gold awards students must engage in a challenging program of community service, skill development, physical recreation, and adventurous journey. The award tests and builds resilience, determination, independence, and citizenship. It is rigorous, and any student who completes a level of the award deserves great acclaim and respect.

This is even more so in the past twelve months, which, for a variety of reasons, have proved more challenging than normal. Yet, a Duke of Edinburgh student always rises to the occasion and despite the hardships of 2020, determination, fortitude, and consistency have led to success for the following students:

★ Tian Y W S - Gold Award

With this spectacular achievement, Tian becomes the first student of Rouse Hill High School to achieve the gold award! But, with his example, surely not the last. Tian built on the skills he acquired in bronze and silver, to spend his community service hours teaching piano, developing new skills in journalism, committing to a rigorous program of physical fitness, and completing a week-long Mitchell Youth Leadership Forum.

★ Glenn M - Silver Award

Glenn has achieved a remarkable milestone in completing the silver award! To do this he dedicated time and energy into tennis for physical recreation, electric guitar for skills, and youth leadership for community service.

★ Maanya P - Bronze Award

Congratulations to Maanya for achieving her bronze award. In completing the required sections, Maanya developed her skills in coding, undertook a regular training program in athletics, and spent 26 hours in community service by volunteering for the St. Vincent De Paul Society.



Proud to deliver

THE DUKE OF EDINBURGH'S  
INTERNATIONAL AWARD





# The Duke of Edinburgh's International Award

Three Levels



Bronze



Silver



Gold

Four Main Sections



Service



Physical Recreation



Skill



Adventurous Journey



Residential Project

<b>BRONZE</b> 14+ years	3 months	3 months	3 months	2 days/1 night (1 x practice journey & 1 x qualifying journey)	N/A Gold Level only
Averaging at least 1 hour per week. Plus additional 3 months for a Major Section—either Service, Skill or Physical Recreation *					
<b>SILVER</b> 15+ years	6 months	6 months	6 months	3 days/2 nights (1 x practice journey & 1 x qualifying journey)	N/A Gold Level only
Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Bronze Award not completed. *					
<b>GOLD</b> 16+ years	12 months	12 months	12 months	4 days/3 nights (1 x practice journey & 1 x qualifying journey)	5 days/4 nights
Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Silver Award not completed. *					

Get started today at [www.dukeofed.com.au](http://www.dukeofed.com.au)

# Captain, Ambassador, Author, Citizen

Mr D Williams

Many of you will know Tian, one of our school captains and the first Rouse Hill student to receive the Gold Duke of Edinburgh's award (see page 19). Never one to rest on his laurels, Tian has recently delivered on his pledge to cut his hair in support of Sustainable Salons, an Australian Social Enterprise that aims to reduce waste and unsustainable practices, and also facilitates the donation of ponytails to make medical wigs for people with cancer or alopecia. This captures something of Tian's commitment and compassion for both the environment, seen through his involvement in YES (Youth Environmental Society) and anyone experiencing hardship, particularly in relation to mental health.

In his capacity as Hills Youth Ambassador last year, Tian wrote and published a book, *One in Five to None in Five*, to promote positive health in the Hills area. Copies of his book are readily available in the school library, Castle Hill Library, and Vinegar Hill Memorial Library in Rouse Hill.

If this wasn't enough, Tian is currently the President of the Coco Youth Group, working to bolster the mental health of young people in the area, and was recognised earlier this year as Young Citizen of the Year by Hills Shire Council.

Congratulations to Tian on his bravery in pursuing charitable endeavours and daring to excel in everything he does.

With young leaders like this, the future looks a little bit brighter.



Tian's long-planned haircut to raise awareness for Sustainable Salons.



Tian's book - copies are available in the library.

# Chess Club

Mr D Williams

Are you a future grandmaster? Or just someone who wants to learn how to play a social game?

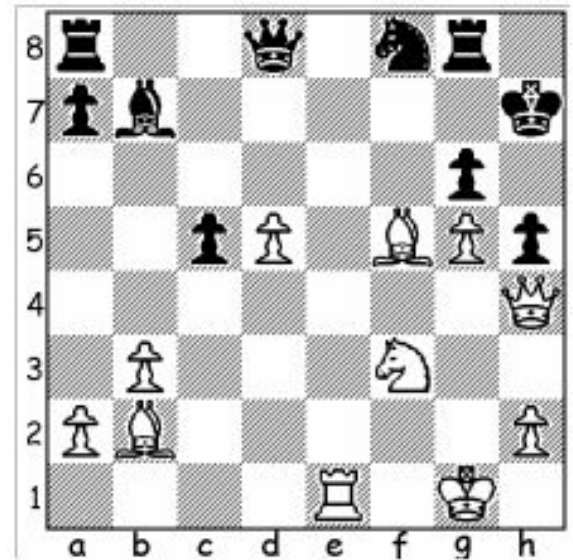
In either case, or for anything in between, consider heading to the library during any recess or lunch to check out our thriving chess club.

Students from all years, and all levels are welcome.

2021 has brought some strong new players into the midst of a talented group that gets better every year.

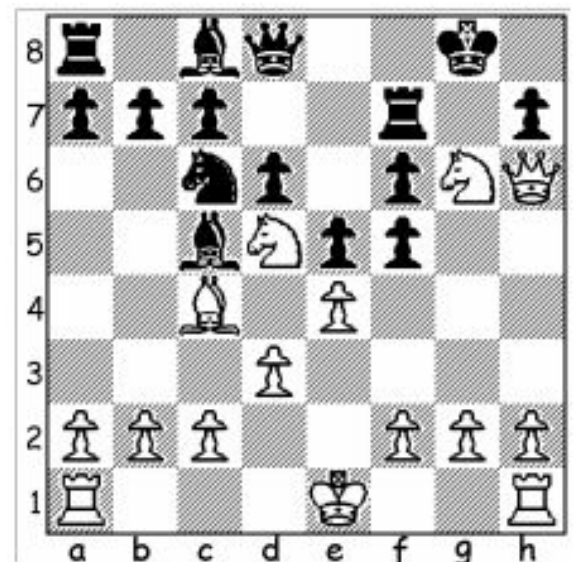
We have competitions throughout the year, both in-school and against other schools in NSW.

As this newsletter goes to publication, a whole-school tournament is being fiercely contested to find out who the best players are in 2021. Stay tuned for the results in the next edition!



Mate in One Move-

White to Move:



Mate in Two Moves-

White to Move:

# CREATIVE DANCE ACADEMY



## Past & Present students include :

- Bec Cartwright star of tv's "Home & Away" and winner of "Dancing With The Stars"
- Students cast in musical productions such as the critically acclaimed "Billy Elliot"
- Current student as finalist in tv's reality series "Dance Boss"
- Students working overseas as performers for International Ballet Companies & Disney productions



- ✓ Mini Magic Combo Classes
- ✓ Dance & Fun Combo Classes
- ✓ Fairy Ballet Classes
- ✓ \$15.00 - 1 hour "For Fun" Combo Classes
- ✓ Classical Ballet
- ✓ Lyrical / Contemporary
- ✓ Jazz / Street Dance
- ✓ Tap
- ✓ Acrobatics

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# RHHS NOTICEBOARD

## P&C NEWS

The next P&C meeting will be held on Monday 15 March 2021. All parents and carers are welcome to attend. If you would like to be added to the P&C email list, simply email [rousehillhighschoolpc@gmail.com](mailto:rousehillhighschoolpc@gmail.com)

## ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

Rouse Hill High School's newsletter contains paid advertisements. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Rouse Hill High School.

If you are interested in advertising your business or community group in the next edition of this newsletter please visit

<https://rousehill-h.schools.nsw.gov.au/content/dam/doe/sws/schools/r/rousehill-h/policy-documents/NewsletterAdvertisingPolicy2020.pdf> and download a newsletter policy for requirements and procedures.

## UPCOMING EVENTS

Monday 1 March - 19 March  
Stage 6 Hospitality Work Placement

Friday 5 March  
White Card Course Incursion  
Macquarie Zone Swimming

Wednesday 10 March - Friday 12 March  
Year 7 Camp

Friday 19 March  
Whole School Photos

Monday 22 March  
Year 1.0 Mid-Course Examinations begin

Tuesday 23 March  
Sydney West Swimming

Friday 26 March  
Stage 6 Final Preliminary Examinations begin

Monday 29 March  
Years 7-9 Interim Reports published in  
Millennium Portal

**Rouse Hill High School**

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