

# ROUSE HILL HIGH NEWSLETTER



May 2022 / ISSUE 76

## Year 7 Camp 2022

By J. Garcia and N. Koski



Photo by E. Erdem

On Wednesday 6 April, the Year 7 camp started with a lot of excitement and anticipation. 185 Year 7 students and 16 Year 10 Peer Support Leaders piled their bags ready for the three day camp. The three hour bus journey was filled with excited chatting, sing-a-longs and the prediction of oncoming activities. Fortunately, when we arrived the rain held off for the first day as Year 7 students challenged themselves in various activities such as the giant swing and the flying fox.

As night came along the students were treated with a campfire with roasted marshmallows and warm chocolate. With their bellies full, the Year 7 students participated in games night, where they competed to see who was the quickest to grab the shoe. The teachers tried to compete against the Year 7 students, however, were bested. Competition continued in a game of musical statutes in which, again, the Year 7 students prevailed. With two wins the Year 7 students danced the night away to finish their first day.

# Year 7 Camp... *continued*

J. Garcia & N. Koski

As the sun rose for Day 2, Year 7 students were super excited with many waking up early. Students were eager to challenge themselves both mentally and physically. After breakfast, the challenges began with students pushing their limits by scaling to new heights on the high ropes. While others decided to test their courage on the 'leap of faith'. Through these great activities many students built new friendships as they gave kindness and encouragement to their peers. As the day rolled on, so did the clouds.

The rain showed up late on Day 2 but it didn't dampen students' spirits, with many taking on the mud obstacle course. While others developed their precision skills with archery. After these activities a warm shower was needed by all. After dinner, Year 7 had a fun, relaxing movie night watching Big Hero 6. However, many struggled to stay awake and were eager for a good night sleep.



Photo by J. Garcia

As the sun rose for the last day of camp, Year 7 packed their bags ready to complete their final activities. A bittersweet moment. To finish our experience, many students were excited to spend big at the souvenir shop buying a plush toy or stickers to commemorate the camp. Our bus journey back to school was quiet and calm with many students catching up on some rest.

As Year Coordinators, we would like to give a big thank you to the Year 10 Peer Support Leaders for joining staff and Year 7. With your assistance, students were able to create new friendships and develop the resilience needed to cope with challenges they may face in the future.

We had a fantastic time watching our Year 7's face their fears, challenge themselves and encourage each other throughout the experience. We look forward to seeing you all continue these values throughout your schooling experience.

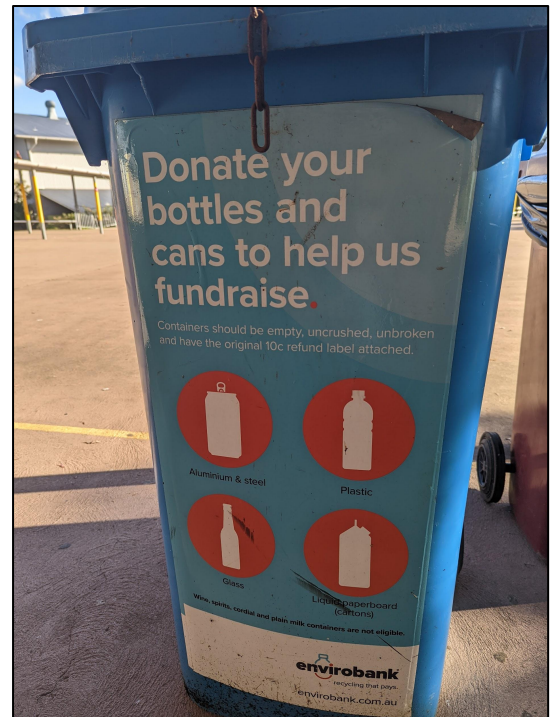


# RHHS Recycling Team

A. Pobjie

The RHHS recycling team have been busy cleaning and preparing our blue recycling bins to be redeployed into the playground. After the disruption of Covid and lockdown, students are ready to restart our Return 'N' Earn scheme in aid of fundraising for sustainability projects at the school. The blue bins are now out and ready to collect our recyclables - remember, the blue bins are only for plastic bottles, aluminium cans and juice or milk cartons!

If students are keen to contribute their voice to environmental issues and sustainability at RHHS, the *Youth Environmental Society* (YES) team meets regularly and is always happy to have new members. Check the student notices on Millennium each week, or see Ms Pobjie in Science for more information.



# Leadership at RHHS

Linda C

## **What is leadership?**

By definition, leadership means “the action of leading a group of people or an organisation”. Whilst that is true, leadership is so much more. It’s about working as a team and communicating to solve conflicts, bringing everyone together despite our differences, and it's about influencing others to make change in the world.

## **What does leadership look like at Rouse Hill?**

Leadership at Rouse Hill has changed a little bit since last year. Instead of working on projects and initiatives as year groups, RHHS has adopted a style of leadership that focuses on the interests of students. This involves the following groups: Academic, CAPA, Community Service, Environmental, Diversity and Culture, School Spirit and Community Service. As a student leader, you would get to join the group that you’re most passionate about incorporating more into our school and have a say in how we can make improvements in that area. But don’t worry, you won’t be restricted to that group, because you’ll always be encouraged to bring forward any ideas that could help our school regardless of what leadership group you’re in!

## **Some benefits of applying?**

Being part of leadership brings some perks as well. For starters, with the new leadership model, you can put your ideas into action and be around like minded people who you can develop relationships with. As a student leader, you’ll have the ability to integrate new ideas about how to improve our school and community in a pretty impactful way. This could be minor changes that require little time or bigger ideas that the team would work together to set in motion.

Even if you’re not too keen on public speaking or the traditional “leadership roles” that’s okay! This year’s leadership team is all about having as many people who are interested in improving the school as possible, to put together more ideas and have more people to help make them happen.

## **How can you apply?**

If being a RHHS student leader sounds like something you would be interested in, you can complete the following Google form to nominate yourself for a leadership position: [https://docs.google.com/forms/d/e/1FAIpQLScMvpMdkerIKm\\_2hmcMa-d79qgFU6hShBWMtHJ3CwDZ49c2Xw/viewform](https://docs.google.com/forms/d/e/1FAIpQLScMvpMdkerIKm_2hmcMa-d79qgFU6hShBWMtHJ3CwDZ49c2Xw/viewform)



# Year 8 Maths - Data Investigation Task

N. Bhattal

Students in Year 8 are in the process of finalising their group PBL task for the topic of Data. The driving question was 'Who are our Year 8 students and what do they like?'

Students in Year 8 each completed a survey to collect data about their backgrounds, physical characteristics, home life and likes. They then sorted and organised the responses so they could present five different sets of data using a variety of graphs and tables. For some of those sets of numerical data, they also needed to calculate important information such as mean, mode, median and range. During Week 5, all groups will be presenting their findings to their class.

This task incorporated real life skills such as using data to convey concise information to the audience and working in teams to share ideas. It also provided an opportunity for students to demonstrate their understanding of various mathematical concepts in an interactive way. They learned more about the benefits of software such as Google Sheets as well as different functions on their scientific calculators.



# What's Happening in HSIE?

D. Vial

Our Year 9 Commerce and Business Studies Classes have both participated in the Shark Tank partnership program with Western Sydney University during Terms 1 and 2. As part of their coursework and assessment, students have engaged in Project Based Learning to construct a business plan and market a product to investors "The Sharks".

In Business Studies students worked collaboratively to present a small business plan in business report format including their market research, business objectives, finance and human resources.

Congratulations to Enaya P, Joshua M, Aryan K and Daniyal A who came 1st in the competition, winning \$50 JBHiFi vouchers each. We would also like to congratulate our runners up: Mitchell A, Jack S, Dominic R, Damon C, Alessando C, Rami R and Heino V.

Thank you to Mr Krishan Prasad for volunteering his time, the gift vouchers and for the ongoing support to the HSIE teachers of Rouse Hill High School.



Elly B presents the story of Private Roland Winzel Carter at the 2022 ANZAC Ceremony



Captains Linda C and Qasim A presenting at the 2022 ANZAC Ceremony

This term, HSIE had the honour of running the whole-school ANZAC Ceremony. Although we could not have any veterans with us in person, we were able to hear the stories of Indigenous soldier Private Roland Winzel Carter, read by Elly B, and veterans Edward Chapman and Rachel Rayner.

Students were respectful and commemorated our ANZACs and current servicemen positively.



# Year 9 Visual Arts

S. Key

In Terms 1 and 2, Year 9 Visual Arts students have been exploring how cultural traditions, history, personal and shared experiences, and the world, can influence and inform our personal vision of what 'Cultural Landscapes' are. Students investigated world renowned Artists such as Sally Morgan, Tom Roberts and Howard Arkley and discovered how they chose to represent the Australian landscape and explored their practice while learning the techniques of Scratchboard Printing, Monoprinting, and Lino Printing.

Students were then asked to create a Body of Work that reflected their personal view and experience of what the Australian Cultural Landscape is, utilising all of the printmaking techniques studied in class. Students drew inspiration from the beach, the suburbs, the outback, the harbour and the city to create outstanding 2D and 3D artwork.





# Year 10 Visual Arts

S. Key

In Terms 1 and 2, Year 10 Visual Arts students explored how Surrealist artists such as Salvador Dali and Rene Magritte harnessed the power of the subconscious, dreams, nightmares and imagination to create powerful and thought provoking art. Students then created their own 2D and 3D artworks using Surrealist techniques and practices to explore and represent their personal identity and unique story in the unit 'Private Worlds'.

Student's work was outstanding and sophisticated and was imbued with multilayered meaning that connected to student personal memory, experience and identity through the use of symbols using a wide variety of mediums and forms. Themes that students covered included time spent with family, playing games, communication, relationships with family and friends, sport, grief, gaming, walking a personal journey and making their own choices, and seeing the world as library full of open possibilities.



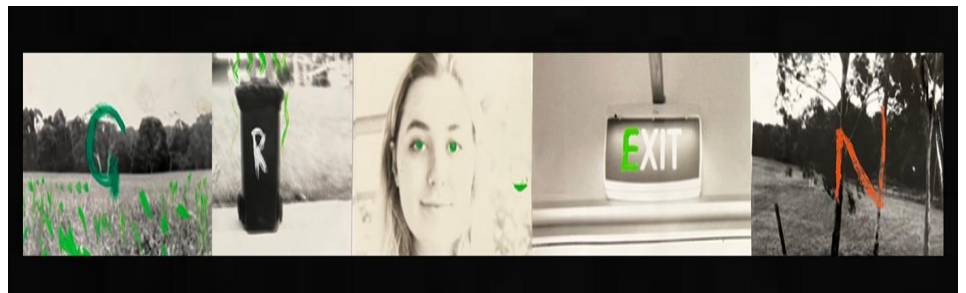
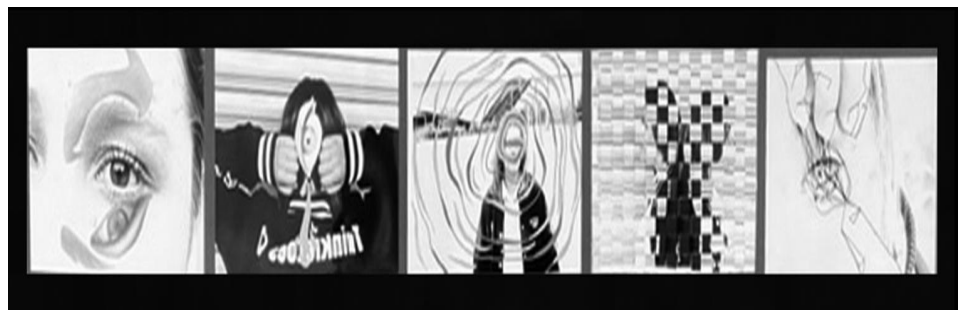


# Year 12 Photography and Visual Imaging

S. Key

In Term 1, Stage 6 Photography students learned how to create traditional black and white photographs using Analogue SLR cameras and utilising the Wet Photography/Darkroom method in the unit Traditions and Conventions. Students explored the role and features of a camera and enlarger, various camera angles and camera shots, textural manipulation of images, how to develop negatives, contact sheets, sun photographs and create negative sandwiches.

As part of this unit students were required to create a photographic Body of Work that utilised a variety of photographic techniques studied in class while also creating a physically tangible word. The completed work reflected a high degree of technical accomplishment in Photography with themes exploring leisure, food, apparel, and colours.



# Careers

K. Henson

## Greater Western Sydney Careers Market [gwscareersmarket.com.au](http://gwscareersmarket.com.au)

Year 10 Rouse Hill High School students attended the **Greater Western Sydney Careers Market /Expo** on Thursday 19 May at the Penrith Valley Regional Sports Centre at Cambridge Park. Students were offered the opportunity to speak with professionals from over 140 exhibitors covering a wide range of tertiary providers, industry groups, private providers and government organisations. They spoke with the representatives, gathering information and insights into their careers of choice.

The exhibitors also included apprenticeship centres, group training organisations, professional associations and employers.

The Year 10 Rouse Hill High School students were fine representatives of the school in amongst a great number of students from many different high schools.

## Year 12 University and TAFE application and enrolment

Year 12 students applying for university are encouraged to access the UAC site at [uac.edu.au](http://uac.edu.au) for updated information on university application and timelines. Students applying for TAFE need to access the TAFE NSW website at [www.tafensw.edu.au](http://www.tafensw.edu.au) to apply for their courses. Further information and advice is available from the Careers Adviser Ms Henson in the Careers room in the Library.



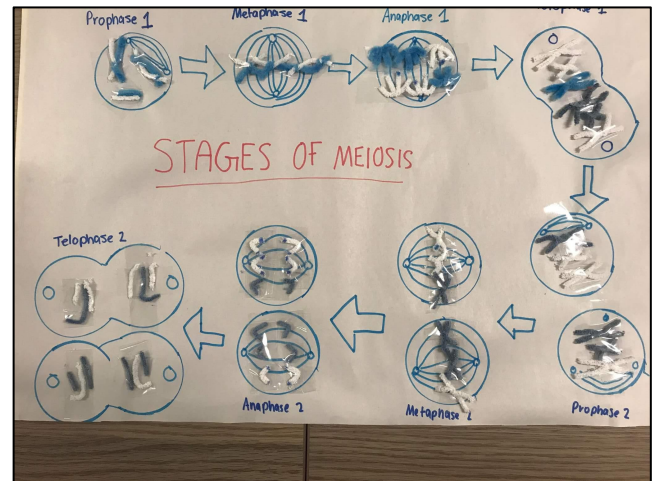


# Year 8 Science & Stage 6 Biology

A. Pobjie

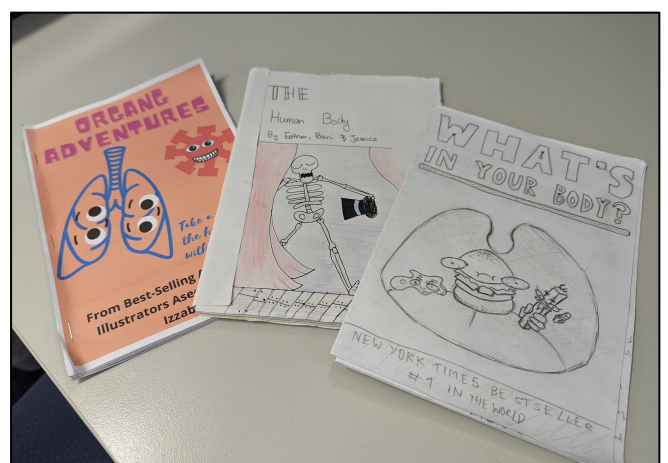
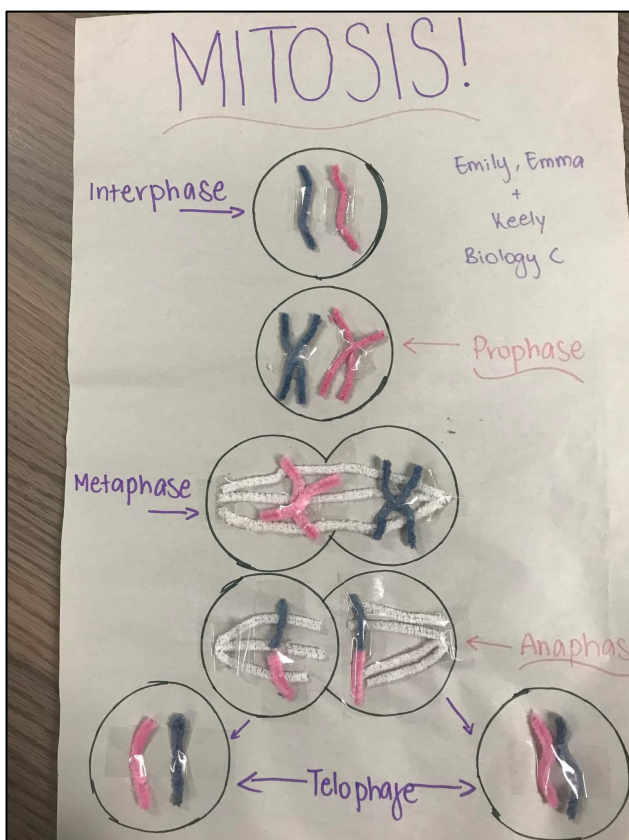
**Stage 6 Biology** have been busy starting their Year 12 HSC course this term. They have been learning about how cells divide to ensure living things can grow, repair and reproduce. Integral to the healthy functioning of our bodies are mitosis and meiosis, two processes our students have been learning in depth. Students got hands-on to create colourful models to apply their understanding of many stages of these complex processes.

Developing and building models is a key skill in science, and Biology students welcomed the practice in preparation for their upcoming first HSC assessment task where they are to make models of DNA synthesis and present to a panel of their teachers.



**Students in Year 8** continued to learn about the human body this term. To demonstrate their understanding of our many body systems and the connections between them students were tasked with creating a storybook aimed at primary school students. Their stories had to include scientifically accurate text as well as illustrations that helped them to depict the parts of the body and how they work together to keep us alive.

The creativity displayed by our students was seriously impressive! Just as our body systems work together, the Year 8 students showed how science and creative writing can work together to create amazing works of art!



# Athletics Carnival

L. Barry

On Thursday 19 May 2022, Rouse Hill High School held their modified athletics carnival for students at the Hills Centenary Park. Unfortunately, due to the closure of the track at Blacktown we had to change the structure for this year's carnival. The students who attended put on a great show of athleticism with strong performances from our younger athletes.

It was a great sunny day filled with athletes running, jumping and throwing in track and field events. Students competed in a variety of track and field events on the day including the 100m, 200m, 400m, 800m, 4x100m relay, shotput, javelin, discus and long jump.

In the morning Year 7 and 8 competed in various events and athletic games. It was great to see students enjoying the day, encouraging friends to participate, and cheering competitors on. The RHHS school spirit was very much alive with students pushing themselves and trying to qualify for the team that will compete at the Macquarie Zone carnival.



U12's Girls 400m race

In the afternoon we took the competitors from Years 9 to 12 to compete. Although we had much smaller numbers than expected, again we saw some great sportsmanship with students encouraging their friends to achieve their best. Results are still being finalised and the zone team will be announced this week.

The Macquarie Zone carnival is another event that has needed to be modified with the field events taking place on 9 June at Hills Centenary and the track events taking place at Homebush in early Term 3.



# Library & Information Services

S. Chami

## Reorganised Library Spaces

This term Rouse Hill High School Library has been reorganised to encourage and promote reading and support students with their academic and wellbeing needs. The library has specified areas for senior students providing easy access to HSC resources, as well as study and research tips. There are a variety of seating arrangements set up to facilitate group work as well as carrels for independent silent study. Other spaces include a phone free zone for students wanting a learning and reading space free of distraction and activity spaces for when students need some time out. Of course, keep an eye out as well on all the new titles arriving soon in the Manga, Graphic Novels and Fiction collections.

Students are really enjoying the new spaces, quickly putting the spaces to use and providing great feedback:

“The space has helped me complete my work and not get distracted.”

“I like how the workspaces are spread out with separated sections for students.”



## Premier's Reading Challenge 2022

Open to all students in Years 7-9, the Premier's Reading Challenge is on again in 2022. Students can access the PRC website through their Student Portal using their DET logins. Students can log any PRC books they have read from the end of the 2021 PRC, to count toward their 2022 total.

Follow this link

<https://portal.det.nsw.edu.au/> then go to My School Library to search for and reserve a print book. Come and see us at the library if you would like any more information on how to participate.



# Library & Information Services... *continued*

S. Chami

## Year 7 Transition

Year 7 are participating in literacy and research activities in their transition classes designed to build their capacity in all areas of learning. All Year 7 students are also participating in the Premier's Reading Challenge. In addition to registering their books onto the PRC website they are required to complete activities posted onto their google classroom. Follow this link <https://forms.gle/KqfANN67mtacb8Fr8> to view and discuss with students their reviews of the books they are reading.



## Lunchtime fun in the Library

We have a variety of creative activities in the library that students can be involved in each time they visit. Students from Year 7-12 have worked together to finish a 1000-piece jigsaw puzzle, do some intricate colouring in and create some incredible origami creations. Other activities include chess and scrabble. Keep an eye out for new activities coming soon!



## Library Book Promotions

To encourage students to read more widely, we have a winter travel and a new book display and book promotion. Students can borrow, read the books on display, complete and submit the book review provided to go into the draw to win a prize. Winners will be announced at the end of the term.

## Book Recommendations

Our first book recommendation for this term comes from a Year 9 student:

All of Sarah J Maas books that I have read have inspired me to read more and to write my own book. Her books are fantasy-based series based either in modern day times or in medieval times. I first read the Throne of Glass Series. It included 8 amazing books! The main character takes many adventures and uses magic to talk to her ancestors. She travels over the whole continent before the series comes to a brilliant end. I recommend this author if you like dystopian and fantasy style novels. I am currently excitedly reading another Sarah J Maas series!





# Library & Information Services... *continued*

S. Chami



## Student Librarians

Work alongside library staff and fellow students to help manage aspects of the library organisation and to assist in running some library events. Numbers are limited. Interested students should submit an expression of interest in person no longer than a page in length.

## E-books and Audio Books

Students may borrow from a great range of eBooks and audio books. Log in to Oliver via the student portal and check out our great collection or use the eplatform website. The Wheelers app can also be downloaded on your phone or device to access these great books at any time. Listen to your favourite books while walking or exercising.

Follow this link to borrow an eBook or audio book today. <https://rousehills.eplatform.co/>



## National Reconciliation Week 2022

An important week in the Australian calendar is National Reconciliation Week which is held from 27 May to 3 June each year. "National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia."

<https://www.reconciliation.org.au/national-reconciliation-week/>

Come in and checkout the display, borrow a great book and collect one of the beautiful Reconciliation Week bookmarks created for the event.



# Year 7 English: “Selling Stories”

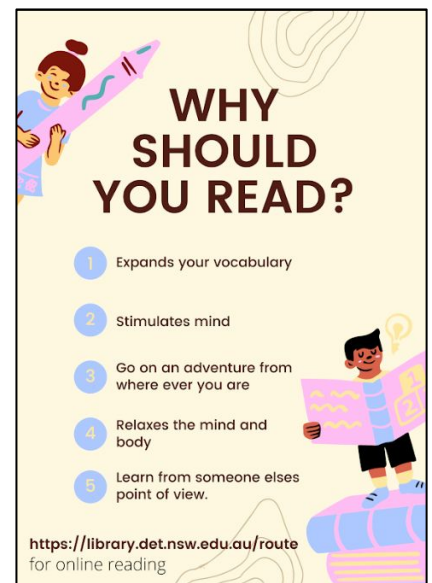
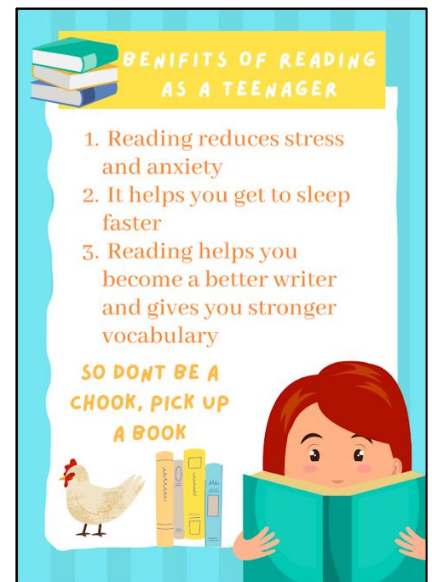
K. Brown

Year 7 students have been developing their appreciation for the power of reading this term in English. After completing the “Building Connections Through Stories” unit in Term 1, where students experimented with creating connections through TED Talks and narratives, students have now turned their attention to inspiring teenagers (like themselves) to incorporate reading into their daily life. Students have shared with their classes a variety of texts that have impacted them. Among the favourites has been titles like “Harry Potter” by J.K. Rowling, “Diary of a Wimpy Kid” by Jeff Kinney and “The Hunger Games” by Suzanne Collins.

Students then considered the results of a study conducted by Deakin University into the reading habits of modern day teenagers. Some of the findings that Year 7 students found significant were that older students were more likely not to read daily than younger students, students indicated a preference for reading physical books and that the top barriers to reading were the difficulty of choosing a good book (61% of respondents) and lack of free time (56%).

Despite being on the cusp of their teen years, many students resonated with the challenges of maintaining a love for books and reading as they got older and could see evidence of these statistics in their own lives. Students have also reflected on the value of continuing to read, even when good books can seem far and few between and life is increasingly busy. Students learned that the average CEO reads a book a week and agreed that reading was crucial for developing their vocabularies, supporting their writing skills and fuelling their imaginations.

To share their appreciation of reading with their peers, students created posters that promoted the value of reading to a teenage audience. Year 7 agreed that reading opens young minds and sets us up for success. The next time you meet a Year 7 student, be sure to share with them a book that impacted you, to keep the inspiration going!



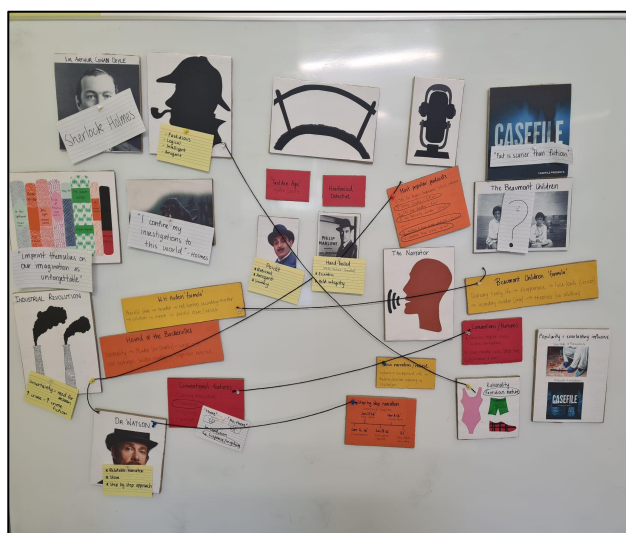
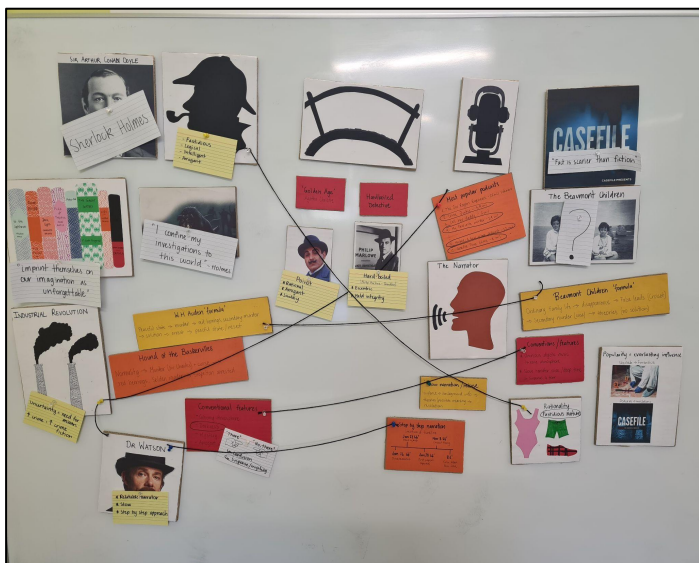


# English Extension 1: Independent Research Project

The Preliminary English Extension 1 course is a rigorous course designed to provide students with opportunities to extend their use of language and self-expression in creative and critical ways.

A significant component of the course is for students to undertake an intensive independent research product and present a multimodal presentation to report on their findings.

This year, Alana in Year 12 studied Sir Arthur Conan Doyle's *The Hound of the Baskervilles* as her canonical work of fiction and explored the transformation of the crime genre for modern audiences by studying Casefile podcasts. Her multimodal presentation successfully integrated her research in a creative presentation in which she put forward a case for crime writing. Please enjoy the construction of her multimodal presentation as delivered live in class.





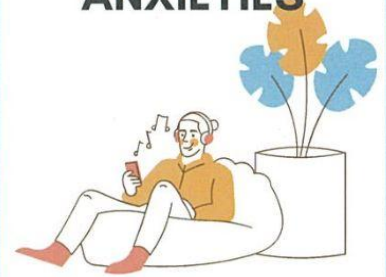
**EVERY  
MONDAY  
@ LUNCH**

**REFRESH**

Learn how to destress  
throughout the day



**MANAGE  
YOUR  
ANXIETIES**



# MINDFULNESS MONDAYS

**MENTAL  
FITNESS**



**WIND DOWN**

Engage in calming  
activities to decompress



**SOCIAL**

Spend time with  
others in a quiet space





# In-Home Community Carers Positions Vacant



## Wendy's Home Care

Would you like to do something rewarding in your community which fits in with your lifestyle and family / study commitments? We provide in-home support for elderly people and people with a disability who love to live independently at home.

**Casual work with flexible hours** is available in your area. We need experienced and 'new-to-industry' people to help with:

- *Domestic assistance*
- *Transports to appointments*
- *Meal preparation*
- *Basic personal care*
- *Respite for carers*



Driver licence, vehicle, COVID vaccination certificate, and mobile phone are essential. Successful applicants will also need to obtain a First Aid Certificate & NDIS Worker Screening Check. Availability during study term & holidays is an advantage, however, some school hours, evening & weekend work is also available.

**Call (02) 4587 5999 | Email:**  
**[hadmin@wendyshome.com.au](mailto:hadmin@wendyshome.com.au)**  
Web: [www.wendyshome.com.au](http://www.wendyshome.com.au)



# RHHS NOTICEBOARD

## P&C NEWS

The next P&C meeting will be held on Monday 20 June 2022. All parents and carers are welcome to attend.

If you would like to be added to the P&C email list, simply email [rousehillhighschoolpc@gmail.com](mailto:rousehillhighschoolpc@gmail.com)

## ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

Rouse Hill High School's newsletter contains paid advertisements. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Rouse Hill High School.

If you are interested in advertising your business or community group in the next edition of this newsletter please visit

[https://rousehill-h.schools.nsw.gov.au/content/dam/does/sws/schools/r/rousehill-h/policy-documents/Newsletter\\_Advertising\\_Policy\\_2020.pdf](https://rousehill-h.schools.nsw.gov.au/content/dam/does/sws/schools/r/rousehill-h/policy-documents/Newsletter_Advertising_Policy_2020.pdf) and download a newsletter policy for requirements and procedures.

## UPCOMING EVENTS

Every Monday @ Lunch  
Mindfulness Mondays (Fitness Lab)

31 May  
Year 7 Aust Reptile Park Excursion

3 June  
Year 10 Reports Published

6 June  
Year 10 HSC Information Evening

10 June  
Stage 6 Reports Published

13 June  
Queen's Birthday Public Holiday

17 June  
Middle School Recognition Assembly  
Year 9 Reports Published

20 June  
Year 7 King Tut Incursion (& 21, 22 June)  
2023 HSC Subject Selection Evening

24 June  
Year 8 Reports Published  
Term 2 White Card Course

1 July  
Year 7 Reports Published  
Last Day of Term 2

**Rouse Hill High School**

PO BOX 6120

Rouse Hill NSW 2155

9836 1890

[www.rousehill-h.schools.nsw.edu.au](http://www.rousehill-h.schools.nsw.edu.au)