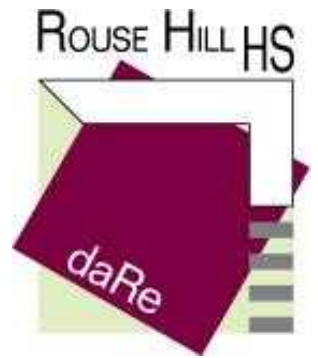


# ROUSE HILL HIGH NEWSLETTER



September 2023 / ISSUE 87

## MAAD Fest 2023

S. Mephram



MAAD Fest 2023 was a big hit on Tuesday evening, shining a spotlight on the remarkable creative and performing arts talents within our Rouse Hill school community. This event vividly demonstrated the dedication and exceptional talent of our students.

The collaboration with local primary schools: North Kellyville, Beaumont Hills, Rouse Hill, and Ironbark made the event even more special. The amazing dance items were performed with precision and grace. The music items were equally outstanding, highlighting the depth of musical talent within our junior and senior students. The MCs' hosting was seamless and engaging, ensuring the event flowed smoothly and kept the audience captivated. Lastly, kudos to our Stage 6 VET Entertainment students who ran the entire event, demonstrating their leadership and organisational skills. It was an evening of remarkable accomplishments, and we couldn't be prouder of our students for their outstanding performance and dedication.



BIG THANK  
YOU to our  
amazing and  
talented  
photographers!!







# Wellbeing

Wellbeing Team

## Year 7

In Discovery, Year 7 students have begun their transition to Year 8 by creating 'survival guides' to best prepare them for the next 12 months ahead. Both year coordinators are very proud of Year 7 student resilience this year and we can't wait to see what is next for Year 8!



Jeslyn C - No Phone Zone

Amber S - Phones Away

## Year 8

In Focus, Year 8 students have been flexing their creative muscles by taking part in a Phone Ban Art Competition. They were tasked with designing a digital or physical poster that would be displayed around the school promoting our 'off and away' motto. There were a range of submissions showing their ingenuity and creative expression. Well done to Year 8!



## Year 9

The past year for Year 9 has been jam packed, and as Year Advisors we could not be prouder of the achievements from our year. Earlier in the year, Aseem S (9H) received an Honours award for his submission to the Science Olympiad. This achievement was joined by multiple other students in Year 9 when they participated in the Tournament of Minds on 26 August and achieved another Honours award. Students from Year 9 have also enjoyed weekly breakfasts and basketball games with our local Police liaison officers on Wednesdays for the PCYC Breakfast Club. The Year 9 Visual Arts and Timber classes had the opportunity to view the HSC major works and got a taste for what is to be expected for their Stage 6 journeys. This week students were able to make their first leap into leadership at RHHS when they expressed their interest to become Peer Support Leaders for Year 7 2024. We have been delighted to see our Year 9 cohort achieve in all aspects of their school life and we are looking forward to seeing what amazing things they do in Year 10!

## Year 10

Year 10 this term have been exploring the workplace in their journey through work experience. Thanks to Careers Advisor Kathy Henson for supporting this process. We have also continued to engage in Stage 6 readiness with completion of the mandatory course All My Own Work, which is a course designed to support students to properly cite and complete their work. Overall, Year 10 should be proud of what they have accomplished this term.



# Wellbeing

Wellbeing Team

## Year 11

Year 11 this term has done many interesting things, including a major focus on driver safety and responsible attitudes behind the wheel. We also welcomed the voting and election of our future school captains and new prefect team. Our 2024 school captains have reflected on our term below. *Miss Catherine Johnson Dyson*

In Week 6, 1.1 and 1.2 students were enlightened on road and driver safety as Steer Safely came in to provide these students with a specialised presentation on driver safety. During this, we were educated on the importance of keeping safe on the roads from correct positioning of holding the steering wheel, the importance of checking your car's tyres and pointers on how to avoid hazards on the road. As we progress into learner and provisional licences, this talk was particularly useful to ensure student knowledge of road safety is comprehensive and keeps them out of danger as best as possible. The driver safety talk goes hand in hand with our lessons being conducted in 1.1 life ready lessons. Lessons on safe road use, the physical and emotional impact of road crashes and types of driver distractions have provided us with a greater understanding of why it's important to stay safe on the roads. - *Trinity R, Maya A, Lily T and Praneel B*

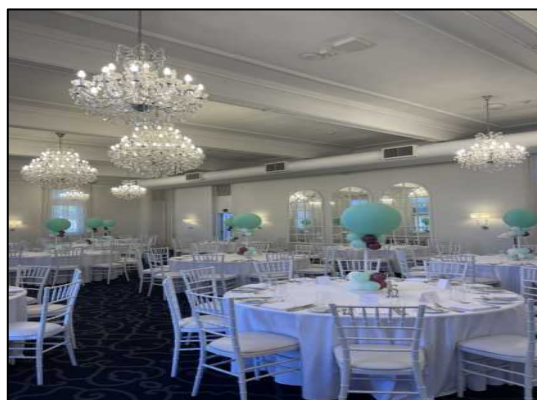
## Year 12

Term 3 concludes the educational journey for our students - a very bittersweet feeling for most. As we say goodbye to our students, we of course get the joy of experiencing the fun of Week 10!

On Monday the students engaged in decorating their caps for the graduation assembly - there were so many fantastic designs. The students were also treated to free pizza for lunch! Tuesday saw the students dress up one last time... and wasn't that an experience! There were a number of creative costumes and it was so fantastic to see them all wear these whilst trying to play games. Thursday we saw the final events for the week. We were able to celebrate one last time via the graduation assembly and the formal. Such fantastic events to say goodbye to our Year 1.2 students.

Ms King and Ms Pobjie will miss their year group so much - but are also so excited to see what the future holds for them all!

GOOD LUCK CLASS OF 2023!



# CAPA

S. Mephram

We're thrilled to announce the submission of our Stage 6 Visual Arts students' HSC Body of Works. They've shown exceptional talent and dedication, committing themselves to improving their technical skills and applying them to their major projects. We eagerly anticipate their ongoing artistic growth and are excited to see the impact they'll make in the art world. Congratulations to our talented Stage 6 Visual Arts students!

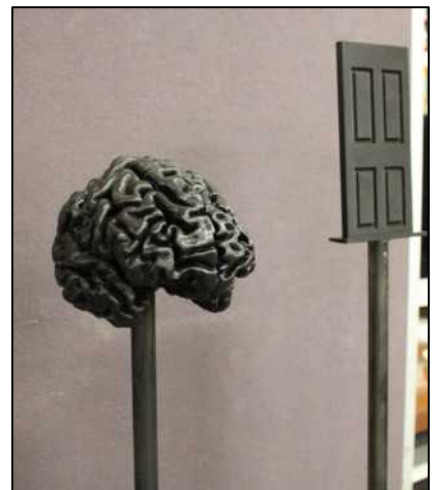
## Visual Arts HSC Morning Tea

On 28 August, CAPAL hosted a special event for students, staff, and parents to celebrate the impressive Body of Works created by our Stage 6 Visual Arts students. This exhibition included a welcoming morning tea, giving our younger students a chance to see the incredible results of the Stage 6 Visual Arts program. Parents and staff had a great time chatting with our young artists, asking questions about their creative process and the meaning behind each piece of artwork.





# CAPA ... continued





# China Club Excursion to Chinese Gardens

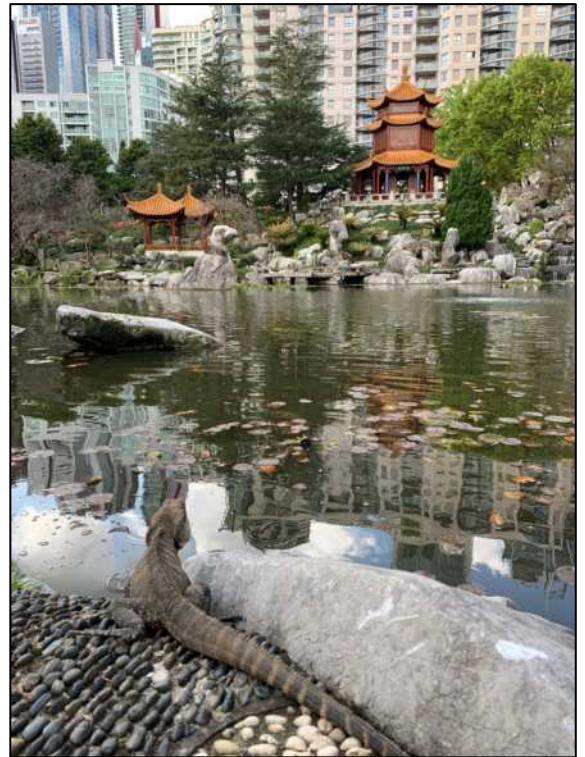
K. Wang

On Thursday 24 August the Rouse Hill High School China Club students went to the Chinese Gardens in Darling Harbour with Mrs Wang, Ms Li and Mrs Rhoades.



It felt like travelling to China without leaving Australia. The students explored the beautiful garden searching for little statues of the Chinese zodiac animals, practised Chinese calligraphy and fed the koi fish in the lake.

Students also took lots of photos of the baby ducklings and water dragons, as well as the azalea flowers with their beautiful bursts of pink and purple.



After a yummy morning tea in the garden, students ate their lunch in Chinatown then came back to school via train and metro.

Everyone enjoyed the fun cultural adventure!



# English HSC - Steps to Prepare

English Faculty

October 11 is the beginning of HSC examinations for 2023, and as always, the first examination is English. On that day, 120 RHHS students across English Studies, English Standard, English Advanced and English Extension 1 courses will sit their examinations (for English Standard and Advanced, their first of two exams).

Over the last few weeks, we have been celebrating the achievements of all our students and preparing for the examinations. It has been an energetic time of reviewing the key skills and knowledge that they will need to succeed.

As students approach the examinations, here are a few study tips for them to remember:

- Revise your content, prescribed texts, selected quotations, techniques and analysis.
- Write, write, write! Timed paragraphs and responses are a must!
- Apply feedback from practice tasks and assessments.
- Create study cards to test your knowledge of the key analysis in each paragraph.
- Review language forms and features for Module C (Advanced and Standard).
- Practise, practise, practise – The most important way to improve time management in examinations is by practising! Practise managing your time under examination style conditions - it is just as important as practising how to respond to questions. It doesn't matter how perfect your essay is, if you can't write it in 40ish minutes under a bit of pressure, you won't be able to show this to the markers.



Some of our English Standard classes engaging in revision activities

# English HSC - Examination Tips

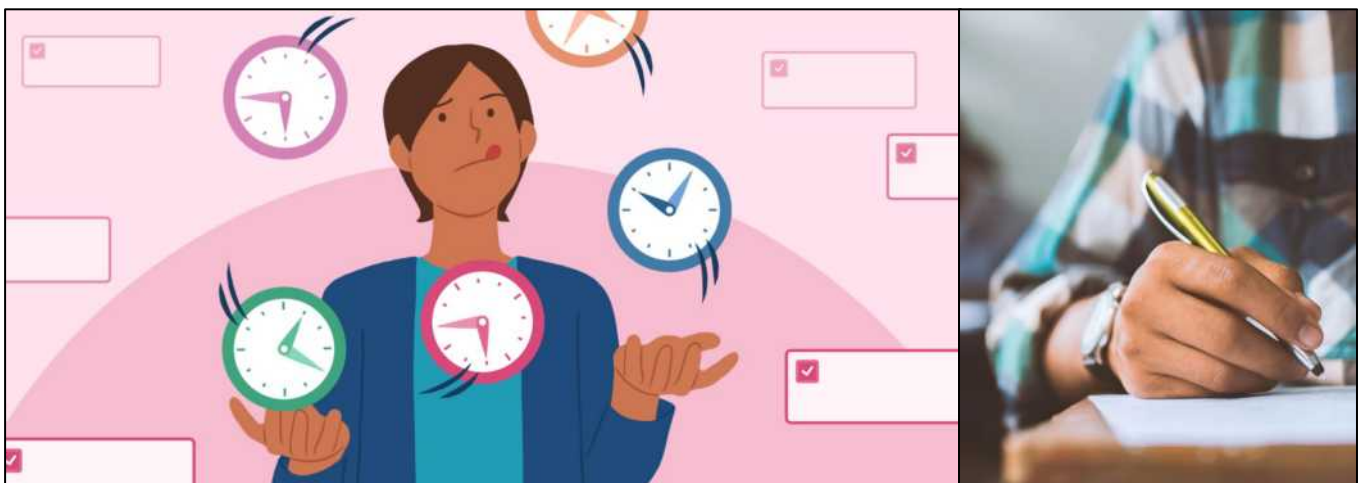
English Faculty

Like all examinations, knowing what to write is just as important as knowing HOW to take the examination.

Here are some tips and strategies for managing time during the examinations:



- Know how much time you have for each section – You can complete these sections in any order you choose, so if you know you're really good at one topic, you may choose to try and complete that one in a little bit less time to give you more time on a topic you're less comfortable with.
- Make the most of the reading time – Your reading time is usually only 5 minutes (10 in some exams like English Paper I). When it comes to managing your time, use those first 5 minutes to read through the whole exam carefully. Here are some things that you can do during reading time to save yourself some time:
- Start to think of - or even plan - your answers.
- Pinpoint any topic or question that might be challenging and mentally prepare.
- If you're given options, like there are two essay topics and you only need to pick one, make those decisions during reading time and commit to them.
- Read over long questions and complicated instructions twice so you don't make a mistake in the exam that will cost you some precious minutes to fix up.
- Start with what you can do and come back to the rest – You could come across a single question that has stumped you. Come back to those tricky questions at the end if you can, but the most important thing is to keep working through your exam.





# Creating our Next Engaging Writers

English Faculty

At the beginning of Term 3, our Year 10 students were introduced to a new writing type - Discursive. This is a hybrid writing form which invites our students to develop as individual writers.

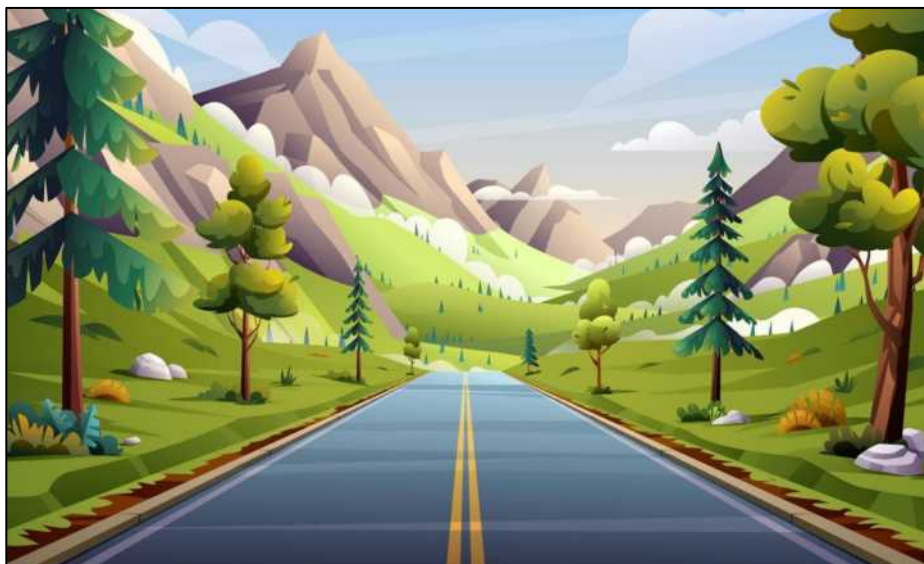
Have a read through an extract from one of the amazing pieces that our students composed:

## **Is This The Real Life?** by Hannah S, Year 10

Is it inevitable, from the moment we are conceived, that we will become the people we are today? Or are we a product of our environment's conditioning? Either way, it is indisputable that how we grow up, the memories we make and the occurrences that afflict or benefit our lives have some capacity to impact our identity. Predestined or not.

I became prematurely and painfully aware of the question of who I am probably a decade ago. Maybe the copious amount of Disney and Coming-of-Age films I consumed back then are to blame. At my age now, Sleeping Beauty had married a handsome prince. At my age now (actually, she was 15, but that's honestly worse), Mitchie from Camp Rock got to kiss Joe Jonas. At my age now, Cher from Clueless had gone to a million parties and fallen in love with her stepbrother. They all knew what they wanted. Who they were.

But love is not even the most central part of this conversation, though seeing happy couples on my For You Page does give me the urge to throw myself down the stairs. The same existential feeling is worsened when I see videos of people my age having multi-day sleepovers, doing trendy challenges and receiving the irreplaceable teenage experience that I can only dream about. Or rather, daydream about...



Discursive are like a joyful country drive, full of twists and turns but with insight on the journey at the end.

# Reading Fun at RHHS

English Faculty

Term 3 has been an active time for Year 7 and Year 10, building their skills in comprehension and text analysis by engaging in exploration of a novel. With so many students, we have had the pleasure of engaging with a wide variety of books.

Have a look at our students engaging in reading during their lessons.

Year 7	Year 10
<ul style="list-style-type: none"><li>• <u>The Graveyard Book</u> by Neil Gaiman</li><li>• <u>Detention</u> by Tristan Bancks</li><li>• <u>Bridge to Terabithia</u> by Katherine Paterson</li><li>• <u>Boy in the Striped Pyjamas</u> by John Boyne</li><li>• <u>The Giver</u> by Lois Lowry</li></ul>	<ul style="list-style-type: none"><li>• <u>Moonrise</u> by Sarah Crossan</li><li>• <u>Paper Towns</u> by John Green</li><li>• <u>The Fiftheth Gate</u> by Mark Raphael Baker</li><li>• <u>Raw</u> by Scott Monk</li><li>• <u>The Story of Tom Brennan</u> by J.C. Burke</li><li>• <u>The Wave</u> by Todd Strasser</li></ul>





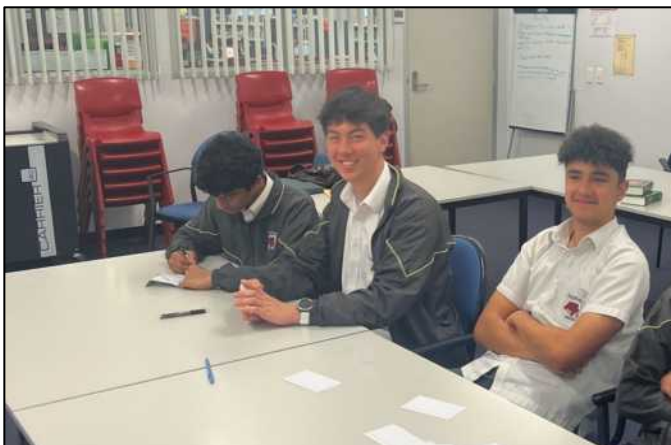
# Debating!

R. Casey

On Friday 1 September, our Senior Debating Team B faced East Hills Boys High School in the second knockout round of the Premier's Debating Challenge. Looking at the topic 'that sports teams and players should stay out of political issues' our students came up with some great points and rebuttals on the positive side of this issue.

While our students have had a great time debating throughout the year, this debate did end in a loss for our students, with East Hills Boys High School being named the winners of this knockout round. We would like to congratulate the opposing team on their victory and wish them all the very best for their next round of knockout debates. As a school we would also like to congratulate our Senior Team B on making it so far into the Premier's Debating Challenge.

Since most of our debaters will be moving into Year 1.1 next term, this may be their final debate at Rouse Hill High School and their focus will shift to their prelim and HSC studies from Term 4b. As for our Year 9 debaters, we look forward to seeing how far we can get across both the junior and senior teams in the Premier's Debating Challenge for 2024!



Photos by R. Casey

K.Henson

A huge congratulations to our Year 10 students on a successful work experience! RHHS would like to thank the employers for taking our students!

Good luck with your HSC exams and tertiary entry applications over the next term.

As senior students you have many exciting career pathways that you are following and we wish you every success in each and every one of them. Keep following your dreams and aspirations and never give up!

Year 10 students are to be congratulated on their work experience over the past four weeks. Our local employers were pleased with their attitude, commitment and effort in their workplaces.

Year 10 students were placed in a wide variety of occupations and industry sectors. These included: education, health, sport, recreation and fitness, trades, child care, information technology, engineering, financial services, business, retail, real estate, animal care, legal, not for profit, science, journalism, design, hospitality and the creative and performing arts.

We would like to thank all of the parents and careers for supporting our Year 10 work experience programme.

Congratulations to the Year 9 students who have been securing casual and part-time work recently. It is excellent that you are building your skills. It is also wonderful that you have now become part of the local working Rouse Hill and surrounding areas community. Well done and keep up the good work!

NEVER GIVE  
UP.  
BECAUSE  
GREAT THINGS  
TAKE TIME.

DREAMS  
DON'T WORK  
= UNLESS =  
YOU DO



# PDHPE - Sport

L. Barry

## Sydney West Champions - Girls U/15 Basketball



The girls U/15 basketball team has gone one better than last year and won this year's Sydney West tournament. Last year's team had a successful run and finished runners up. With some players new to basketball, there may have been doubts over whether last year's results could be duplicated, but the team came together well with everyone understanding their role and executing. Some key players returned for our team and with their leadership the girls put in a dominant performance at the Sydney West Gala Day, and went through the day undefeated including winning the final 38-20. A big thank you to all the parents and grandparents who came out to support the team!

The team plays Coonabarabran High School in the NSWCHS tournament chasing a spot in the top 16 in the state. Best of luck to the girls!!!



# PDHPE - Sport ... *continued*

L. Barry

## Sydney West Champions - Girls U/15 Basketball





# Leadership

B. King

## Leadership Team 2023/2024

In Term 3, Rouse Hill High School engaged in voting for our 2023/2024 School Captains.

This process has been wonderful as it gives our school community a chance to see the passion our students have for RHHS, as well as the initiatives they wish to lead in 2024.

I am thrilled to announce our 2023/2024 Leadership Team - the RHHS school community cannot wait to see these students strive for success!



# Leadership ... continued

S. Clark

## Wear It Purple Day

On 25 August, Rouse Hill High School successfully celebrated Wear it Purple Day! The purpose of this initiative is to celebrate the diversity and individuality of our students and provide support to those within the LGBTQIA+ community.

Students were encouraged to wear a purple accessory to show their support. We also had purple wristbands on sale and all the proceeds were donated to the Wear it Purple Day Foundation. We celebrated Wear it Purple Day by holding a photo booth and face painting station, where students were able to take photos with friends and show their support for their peers. Additionally, one of our Year 11 students, Lily T, used her exceptional creative skills to paint the canvases of our face.



## R U OK? Day

On 14 September, Rouse Hill High School successfully raised awareness for R U OK? Day. The purpose of R U OK? Day is to raise awareness for mental health and encourage students to create meaningful connections with fellow students and start a conversation with students who are struggling with mental health.

Students were encouraged to wear yellow clothing to show their support and increase awareness for RU OK? Day. Students organized a balloon arch, Instagram frame, a competition for the best yellow outfit, as well as a Kind Messages wall outside of the library.

Harrison M



# Leadership ... continued

S. Clark

## Jersey Day

Rouse Hill High School celebrated Jersey Day on 1 September. Through a lolly guessing competition, trick shot video competition and students wearing jerseys, we recognised the importance of organ donation through Nathan Gremmo's story.

From over 150 lolly guesses to jersey wearing students, and over 400 responses to the trickshot competition voting form, it is clear that here at Rouse Hill High School we had high levels of engagement. On these pages you can see images of the winners of the competitions and supporting the conversation on organ donation by wearing a wide array of jerseys.



# Term 3 in HSIE

HSIE Faculty

## Water in the World

During Week 6 of this term, Year 8 took a trip to The Rocks to learn about how water has been managed in Sydney by Indigenous peoples, convicts and by our governments today. From issues like the recent floods, to Australia's more typical problems with water scarcity, the Rangers helped Year 8 to learn all about how we manage water.



The students got to travel between the CBD, Circular Quay and Observatory Hill, but seemed most interested in Customs House. There, the 3D scale model of downtown Sydney proved to be the highlight of the excursion, giving students a bird's-eye view of the sights of the city that they were about to take in.



Photos by: S. Kendros and D. Vial

## Student Experience

"The excursion was a highly explorative experience that taught us about the water system in Sydney city and its connection to the past cities. We saw many places above the water flow underground and explored some broken old houses people used to live in. We then ended the day with a lunch break with a beautiful view." - Maanasjit S (Year 8)

"In Week 6 we visited the city for an excursion, to learn about water, different water systems, and how water is so important to us. We visited some historical landscapes and places to see how they used to use water and how important it was to people back then. We were also revealed to see how much water we use and how we take it for granted. Teaching us valuable lessons about water scarcity and the issues relevant to us today, relating to our most recent assessment task about water scarcity around the world." - Taneisha P (Year 8)



# Term 3 in HSIE... *continued*

HSIE Faculty

## WWI Living History

During Week 8 of this term, Year 9 attended a WWI Living History incursion to learn about the average Australian frontline soldiers experience in the trenches of The Western Front, France 1916 -1918.

### Student Experiences

"During our history incursion, we were introduced to a variety of artefacts from World War 1. We were provided opportunities to discover interesting artefacts from WW1. and explored the use of the artefacts, which provided us information about the experiences of WW1 from a soldiers perspective. For example, I have learnt the food that soldiers ate to be very bland since it only contained of hard crackers dipped in beef stew (which the soldiers hated), and jam. This gave me an understanding of what the soldiers ate during WW1 and their views towards it. My favourite part about the incursion was the weapons that were introduced and passed around to examine." - Eugene N (Year 9)



Photos by: D. Vial & B.Proctor

A couple of weeks ago we had the honour of having an historian visit our school, and teach us about the situations soldiers would be put in, their jobs, their tools and more. We even got to interact with and be hands on with some very interesting artefacts. I especially enjoyed learning the science behind gas masks and the grenades, which were very intelligently designed." - Aseem S (Year 9)



# Science Faculty

P. Tacuri

Science at Rouse Hill High School concludes Term 3 on a high, with the great success of Science Week, where our students explored marine biology through fish dissections and became rocket scientists creating balloon rockets.

It was fantastic to see so many students taking time during their recess and lunch to celebrate Science.

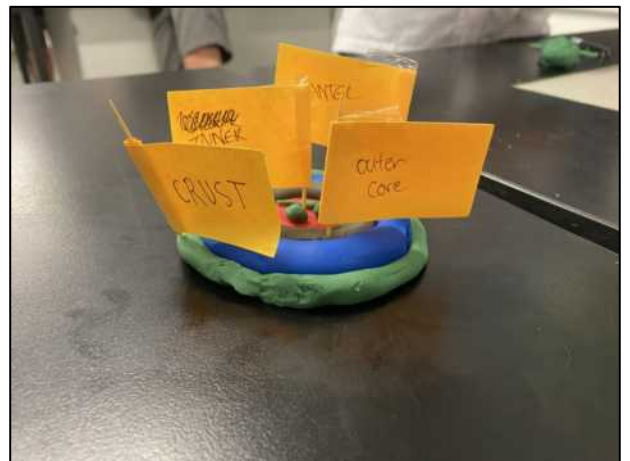
## Term 4 Preparation

All Stage 4 and 5 Science classes have commenced their new topics and will be continuing them into next term.

Year 7 begins investigating the applications of Chemistry with 'Separating Substances'; Year 8 are exploring the wonders of Earth with 'Dynamic Earth, examining land formations and creating Earth models; Year 9 have their critical thinking hats on, creating a greener Earth with 'Sustainable Living'; Year 9 Marine and Aqua Studies are focusing on 'Temperate Marine Ecosystems' and lastly, Year 10 marvel at the wonders of new science with 'Evolution, DNA and Genetics'.

At the beginning of Term 4, all students in Stage 4 and 5 Science will be sitting their final end-of-course examinations.

We encourage all students to use the school holiday break wisely, to revise their class notes and practise revision through the use of mindmaps for each topic





# Science Faculty ... *continued*

P. Tacuri

## Biology Excursion

Our Biology classes visited the Museum of Human Diseases at the University of New South Wales, enhancing their understanding of the HSC Biology curriculum. Students visited the university, getting to know the professors and doctors on-campus, as well as investigating the hundreds of specimens they have of infectious and non-infectious diseases. Great work Stage 6 and thank you to Miss Pobjie, Miss Magyar and Teach Rebeira for organising the authentic experience.

The Science faculty wishes our Stage 6 students all the best as they sit their final HSC examination, and a sad farewell to our amazing Year 12 students. You have been a pleasure to teach and we are looking forward to celebrating your achievements at the Year 12 graduation and seeing you again at the Year 12 breakfast.

We thank all students for following the new school phone policy and for maintaining their excellent uniform. It is important for safety reasons that students are upholding the correct uniform, including black leather shoes.



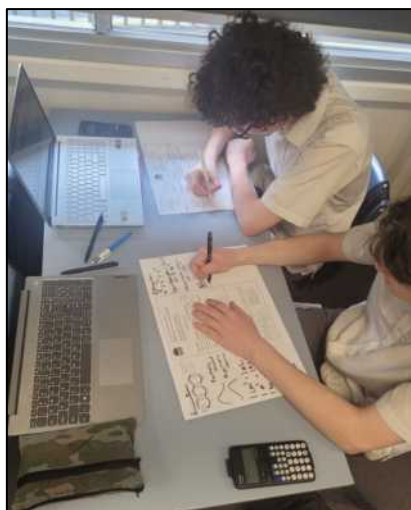
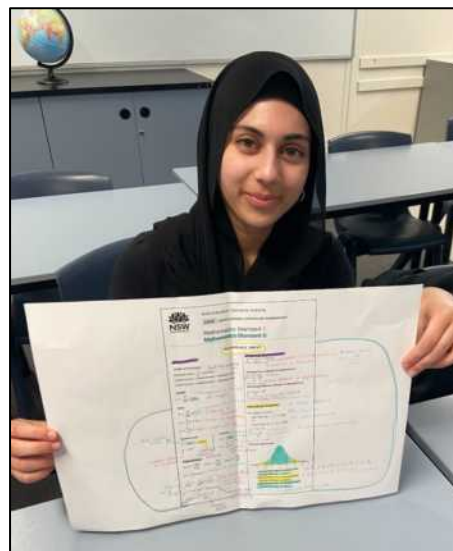
# HSC Mathematics

V. Zacharia / I. Theodosiou

Students in Stage 6 Mathematics courses have been busy preparing for their HSC Examination. They have been tackling loads of past HSC questions, using resources such as the NESA website and SmarterMaths documents that look at past questions by topic.

Students in the Mathematics Standard 1 and 2 courses have also been focusing on the Reference Sheet, that is provided to them during the HSC exam. They've been answering questions such as: What is each formula used for? What do the letters stand for in some of those formulas? What diagrams would certain formulas be used for? Can I add more details to the Reference Sheet to help me study?

Judging by some of the photos below, students have done an amazing job in creating a resource for themselves that will help them prepare for the upcoming exam. Well done Stage 6!!





# TAS

L. Fraietta

The TAS department has continued to be very productive moving into the second half of this year. We finished off some fantastic pieces of work in the Stage 6 classes and our students should be very proud of their efforts. Year 7 Technology Mandatory have been completing innovative engineering and industrial technology projects, and Years 9 and 10 Engineering and Industrial Technology Wood have been busy designing and building a range of timber based products and furniture.

Year 7 Industrial Technology Wood students have begun to work with timber and are creating high-quality designs that incorporate some hi-tech laser embellishments. Students are making a treasure chest that involves cutting up material, making suitable joints, assembling and sanding their projects, using both hand and machine processes. Their treasure chests are then finished with paints and laser engraving to suit their chosen concepts/themes.

Year 7 Engineering students are creating a CO2 dragster project which is a fun and educational activity that teaches students about aerodynamics, engineering, and physics. The students are designing and building small, streamlined cars powered by a single CO2 cartridge that are then raced on a track. The goal is to achieve the highest speed and cross the finish line first. Some cars have reached a staggering speed of over 80km/h so well done to our young budding engineers!



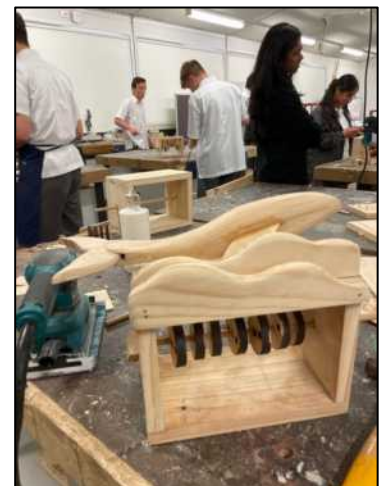
# TAS ... continued

L. Fraietta

The Year 9 and 10 Engineering students are designing automata toys which are mechanical devices that mimic the motion of living creatures or perform interesting actions. These intricate creations combine engineering principles and provide the students with a wonderful way to learn about mechanics, gear systems, and motion while unleashing their creativity.

The Year 9 and 10 Industrial Technology Wood classes are manufacturing ottoman stools, lowline tables and wall clocks which including some complex joinery. The frames are constructed with mortise and tenon, mitre and biscuit joints and therefore students are having to be very accurate with their measuring and making skills. Students so far have done an excellent job with their components, and I look forward to seeing their completed projects.

Year 10 Industrial Technology Metal are exploring metal fabrication with their sheet metal tool box project. They are learning about materials, measurements, cutting, bending, and assembling using a variety of tools and techniques. This project combines practical skills, design flair, and engineering curiosity in a truly rewarding experience. Students are also using a metal lathe to create a nail/centre punch from metal stock, learning about lathe operations, tool selection, and precision work





# Personalised Learning and Support

T. Worthington, HT Learning and Support

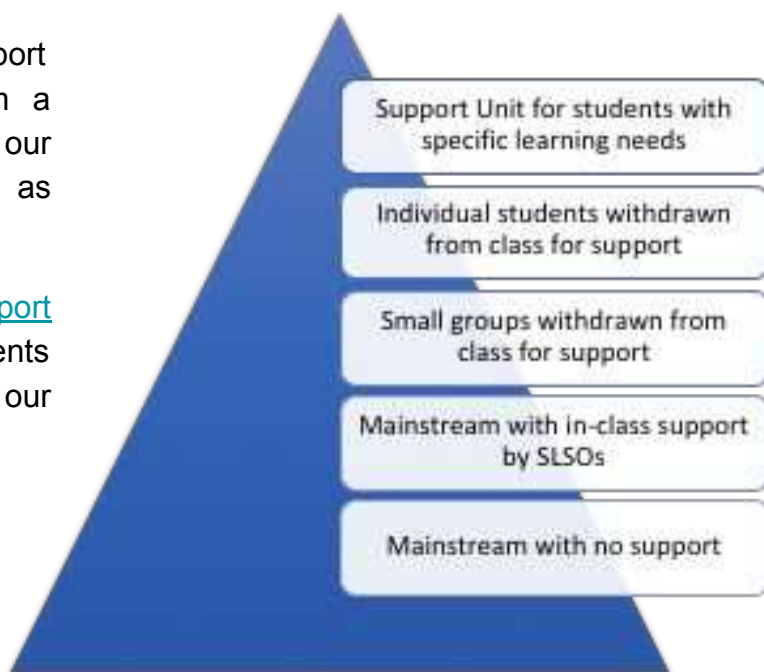
## Learning and Support at RHHS

At RHHS we utilise an inclusion model based on a ***Least Restrictive Environment***. We apply an ***assumption of success*** with support offered on an 'as needed' basis by the Learning and Support Team.

Students can request assistance by seeing Mrs. W or Ms. Giltinan in the library or by talking to our wonderful team of Student Learning Support Officers (SLSOs). Parents and carers can also request assistance by contacting the L&S team directly.

Together, students, teachers, support staff, and parents and carers form a powerful team working to help our students succeed and grow as responsible, independent learners.

Our new [RHHS Learning and Support Hub](#) has valuable information for parents and carers on how to support our students as learners.



### Do you, as a parent, guardian or carer, have concerns about your child's school experience? Do you need to discuss support for your child?

Our Learning and Support team offers meetings by appointment to discuss students' learning needs. These meetings are suitable for parents with a child currently with a PLaSP, recently diagnosed, or for parents/carers wishing to have a general discussion about learning support and their child's needs.

If you wish to request a meeting, please contact Learning and Support @ [lsrousehill-h.school@det.nsw.edu.au](mailto:lsrousehill-h.school@det.nsw.edu.au)

### If you have any further questions, please reach out to:

Dr. Tracy Worthington (Head Teacher) or Ms Suzanne Giltinan (Learning and Support Teacher) @ [lsrousehill-h.school@det.nsw.edu.au](mailto:lsrousehill-h.school@det.nsw.edu.au)



# RHHS NOTICEBOARD

## P&C NEWS

The next P&C meeting will be held on Monday 30 October 2023. All parents and carers are welcome to attend.

If you would like to be added to the P&C email list, simply email [rousehillhighschoolpc@gmail.com](mailto:rousehillhighschoolpc@gmail.com)

## ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

Rouse Hill High School's newsletter contains paid advertisements. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Rouse Hill High School.

If you are interested in advertising your business or community group in the next edition of this newsletter please visit [https://rousehill-h.schools.nsw.gov.au/content/dam/doe/sws/schools/r/rousehill-h/policy-documents/Newsletter\\_Advertising\\_Policy\\_2020.pdf](https://rousehill-h.schools.nsw.gov.au/content/dam/doe/sws/schools/r/rousehill-h/policy-documents/Newsletter_Advertising_Policy_2020.pdf) and download a newsletter policy for requirements and procedures.

## UPCOMING EVENTS

- |             |                                                                                       |
|-------------|---------------------------------------------------------------------------------------|
| 9 October   | Term 4 starts - Years 7, 8, 9 & 10 return                                             |
| 10 October  | Year 10 exams start                                                                   |
| 11 October  | HSC exams start                                                                       |
| 17 October  | Macquarie Zone Year 7 Gala Day                                                        |
| 25 October  | Stage 5 Drama excursion, Wicked                                                       |
| 3 November  | HSC exams finish                                                                      |
| 6 November  | Year 11 camp, Cockatoo Island<br>Year 8 swimming program starts                       |
| 13 November | School Development Day<br>No students at school                                       |
| 14 November | Student Promotion Day<br>All student Year groups promoted up to their next Year level |

**Rouse Hill High School**

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