

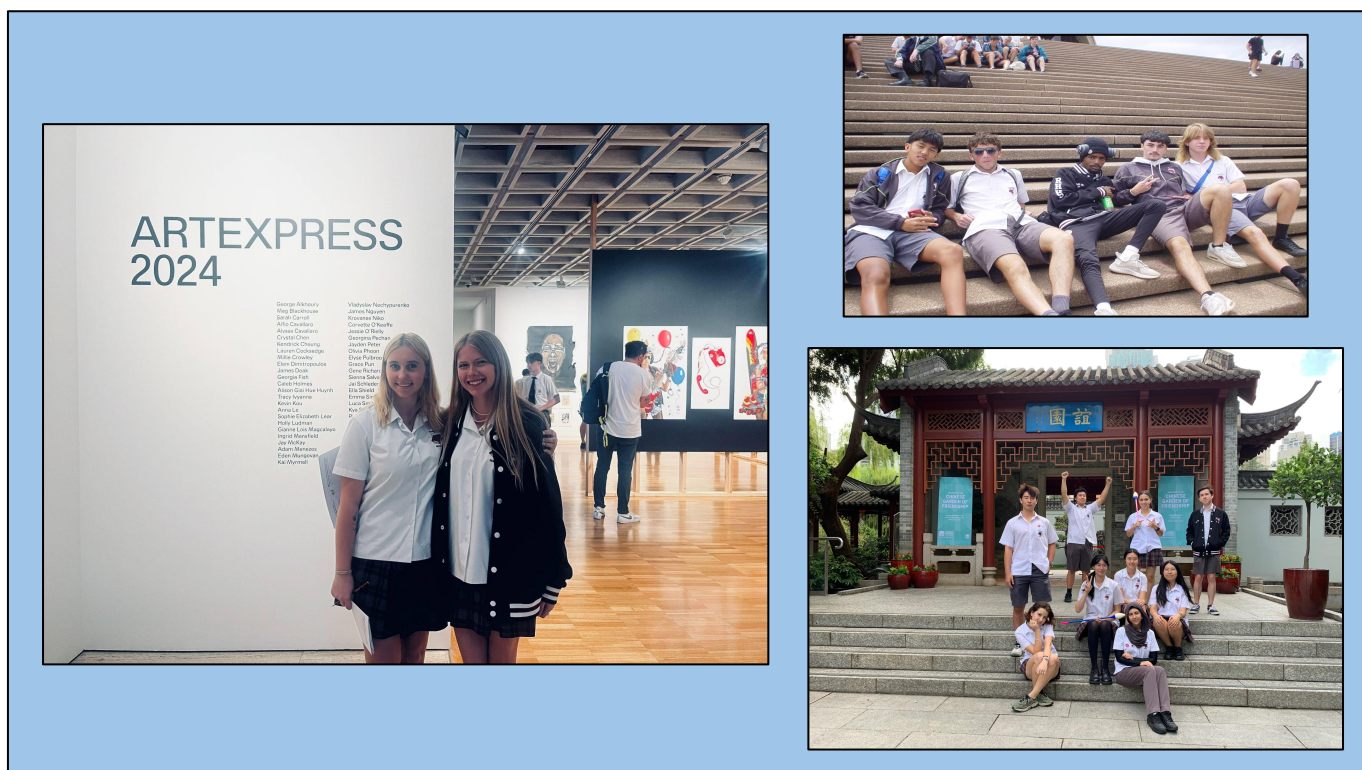
ROUSE HILL HIGH NEWSLETTER



April 2024 / ISSUE 91

CAPAL Excursions

R. Moiler, S. Kirby, and K. Wang



CAPAL excursions to the Sydney Opera House, the Art Gallery of NSW and the Chinese Garden of Friendship.

Encore Excursion

Year 11 and 12 HSC Music 1 students were provided an amazing opportunity to watch some of the best performances from last years HSC Music at the Sydney Opera House, through the Arts Unit program Encore, showcasing the best talents in the state across all levels of Music in the HSC Program.

Students witnessed some of the best music that the 2023 cohort had to offer, ranging from traditional Celtic songs, through to inspiring accordion music, modern rock bands, trios, and amazing compositions. Students were amazed at the talent from across the state and left the venue in awe of the dedication and work ethic of these students to achieve the results and performances they desired.

CAPAL Excursions ... *continued*

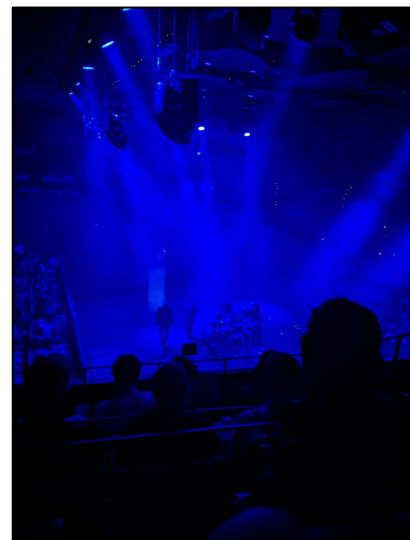
R. Moiler, S. Kirby, and K. Wang

Students enjoyed the day in the city, exploring Circular Quay and visiting landmarks heading to the Opera House. The day was a massive success, providing HSC Music 1 students with ideas on how to prepare for their performance examinations in September, reflecting on their current practices, and the changes needed to be made to achieve the desired results.

ARTEXPRESS Excursion

On Thursday 14 March senior Visual Arts students had a fantastic opportunity to attend the Art Gallery of New South Wales to see ARTEXPRESS 2024 and also visit the contemporary art exhibition of Louise Bourgeois. Both exhibitions enabled students to engage with contemporary art and gain inspiration for their own artistic endeavors.

ARTEXPRESS showcases outstanding student artworks developed for the art-making component of the HSC examination in Visual Arts 2023. Our students attended a seminar where students from the 2023 HSC offered valuable insights and perspectives on how they worked through developing their HSC artwork. Louise Bourgeois' exhibition, known for its powerful and large-scale artworks provided a rich and thought-provoking experience.



CAPAL Excursions ... *continued*

R. Moiler, S. Kirby, and K. Wang

Senior Chinese Class Excursion to Chinese Gardens

Chinese Beginners and Continuers students went on excursion to the Chinese Garden of Friendship in Darling Harbour at the end of February.

They learned how Buddhist and Daoist philosophies have influenced the style of Chinese gardening and explored all the spaces within the garden. Each student also recited a pre-rehearsed Chinese poem in a location of their own choosing within the garden. The poetry recitation helped them refine their pronunciation and appreciation of the culture within Chinese language. Then the students practised their calligraphy by writing with water on the pavement.

Lastly, the students went to Chinatown for lunch and visited places within Chinatown to further explore Chinese culture. It felt like they had travelled to China, even though they were still in Sydney.



Science

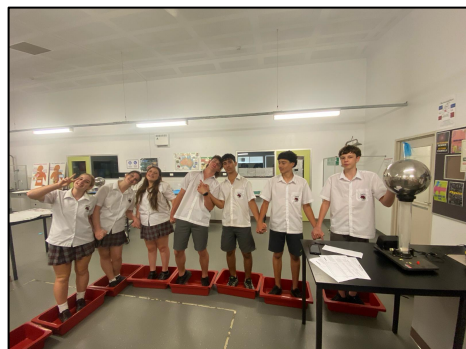
Rebeira

Year 7 have had a great introduction to science this year learning all about working scientifically and the key skills they will use all throughout their high school years. Throughout Term 1 Year 7 students have participated in many exciting activities, including getting their bunsen burner license and making paper helicopters! Next term Year 7 will start their exciting journey into the world of Biology, starting the new topic of Cells and Classification. They will explore the world of all living things, from looking at the smallest bacteria through microscopes to classifying elephants and trees..

Journeying into understanding the human body, Year 8 science have started their exciting journey into Biology and Anatomy through their topic of Body Systems. From dissections to origami, students are gaining knowledge about how their own body works, and all the ways it can go wrong.

Students of Year 9 have begun exploring the world of diseases! Year 9 have just finished their last topic of Chemistry, where they studied radiation and debated the benefits and risks of nuclear energy. In their new topic, Monsters Inside Me, they will get the opportunity to grow microscopic organisms found all around them, participate in dissections, and learn how their own bodies work to fight infection. The Year 9 Marine and Aquaculture class were also in the lab this term, taking the opportunity to dissect a fish!

Year 10 is currently nearing the end of their journey in the world of energy and motion. Students learnt about how Newton's laws apply in the real world, creating TedEd talks on how these laws cause damage in a car crash. Some students were 'lucky' enough to use Van Der Graaf generators to experience an exciting shock!



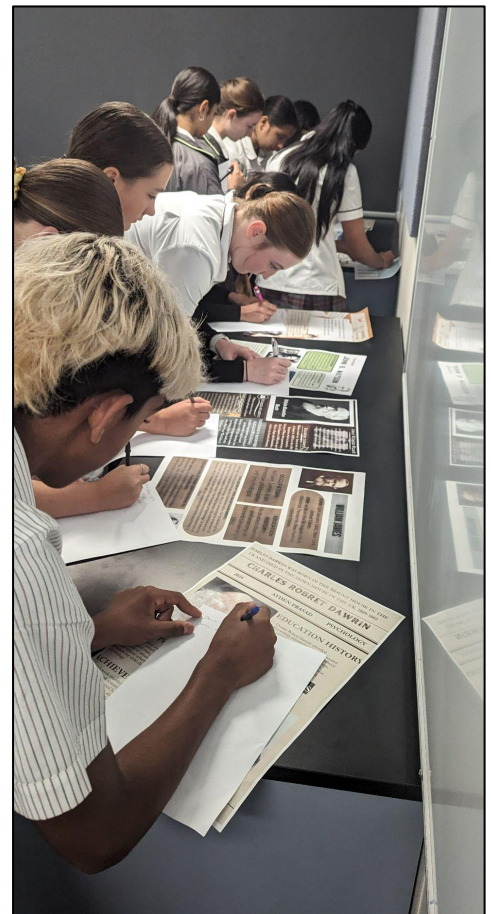
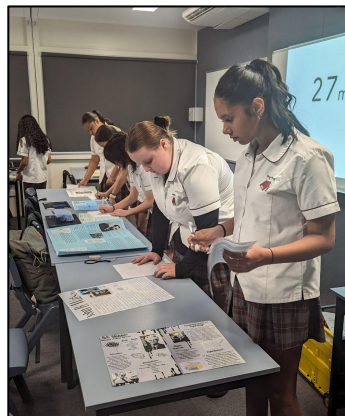
Psychology

A. Pobjie

2024 has seen the introduction of a new Stage 5 elective in the Science faculty - Psychology! It is a beneficial addition to Stage 5 study, as it offers students rigorous learning opportunities to explore different perspectives and examine cases from history that show us what it is to be human.

This term students in Years 9 and 10 have been learning how psychologists apply their understanding of behaviour and the mind in treating individuals and groups. Their introduction to types of psychology culminated in their first assessment task, where they created posters on famous psychologists from the past. Each class then conducted a 'Gallery Walk' where students viewed their peers' work and collected information to build a timeline of the history of psychology.

Next term students will look deeper into the way psychological research is conducted, and begin to develop their own research project into human behaviour.



TAS - Year 9/10 Foodie Adventures

A. Quiney

This term in Year 9/10 Food Technology we have focused our learning and practical skills on the foods that we eat and why. We have asked the question - What factors have led to Australia's Cuisine today?

Classes conducted an investigation into a country, its culture and the cuisine that have been traditionally consumed. Students had to learn about typical ingredients and flavours, special methods of preparation and cookery and famous dishes.

Their practical task was to take this knowledge and develop a recipe for a burger that was clearly influenced by these traditions. Cuisines chosen included German, French, Italian, Greek, South African, Mexican, Middle Eastern and Japanese. Each burger was to be styled and presented ready for a food magazine photoshoot. Look closely to see that not all burgers need to come on a hamburger bun.

Take a quick round the world Foodie Adventure with us. Can you name the cuisine???



HSIE

Sakchhyam D and Yuvraj D

This term saw the first Mock Trial run as part of our extra-curricular opportunities in HSIE. The students were fantastic in their roles, and although we didn't get a win in this round, the experience gained will make for a confident, skilled team going into next term. Two students have written about their experiences:

Hey, Sakchhyam here, and my role for the first Mock Trial was the solicitor. This prominent role helps the barristers object to the opposing side, in this case, the defendant, and prepares the court for possible cross-examinations. In preparation for Mock Trials, I read over the cases and found possible objections that may occur during witness statements, and listed ways to counter their objections. Furthermore, I provided invaluable assistance to our barristers by scrutinising the defendant's case and outlining potential objections. Although we had lost our case, we learnt many lessons based on how the court of law works, the quality of evidence supported needed to win a case, and working at a high achieving standard to meet the successful requirements on getting ready for Mock Trials.

Hello everyone, my name is Yuvraj and my role for the first Mock Trial was the second barrister. This empowering role cross-examines defendants, develops commissions of inquiry and finds alternative forms of dispute resolution. In preparation for Mock Trials, I analysed previous cases, found possible objections I may use during witness statements and memorised laws to counter their objections. Additionally, I memorised some tips that may assist me during the trials and thoroughly assessed the statement of claim to not miss any minute details, regarding the case. Despite our unfortunate loss, I learned many lessons including how the court of law operates, how to thoroughly cross-examine the opposition and how the standards are required to meet the successful requirements in preparation for the trials.



Stage 6 Mathematics Update

V. Zacharia

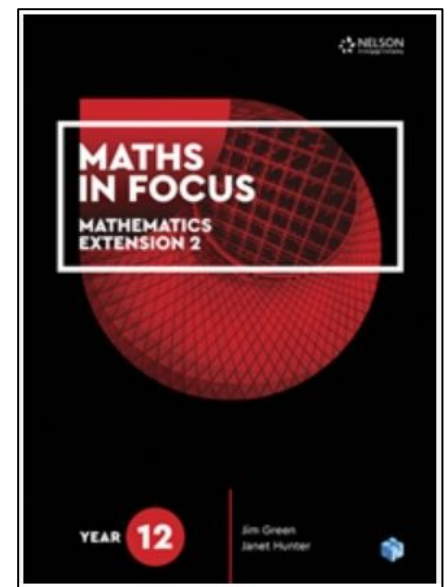
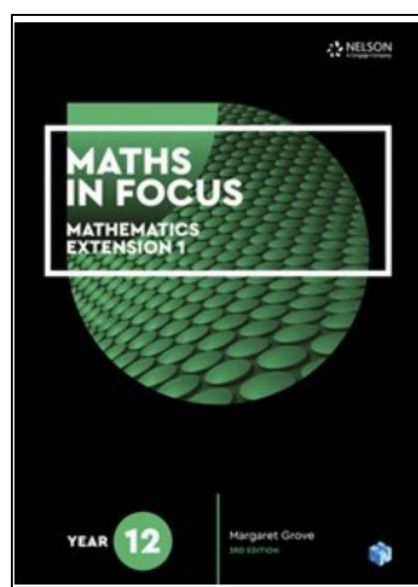
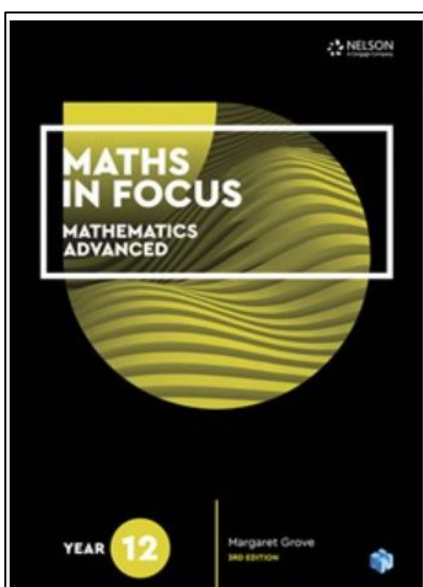
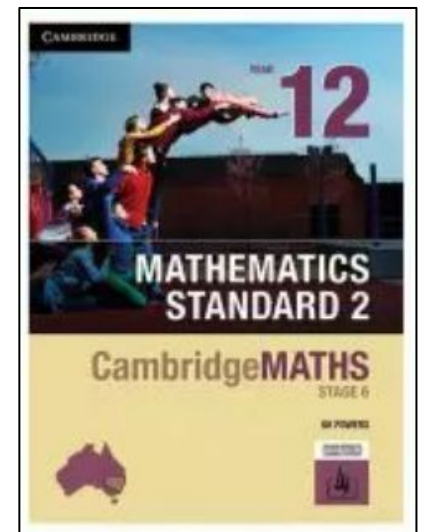
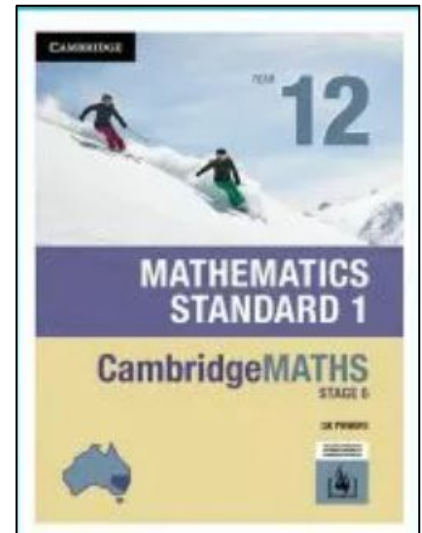
Stage 6 Mathematics students have been working hard to complete their Year 11 courses in the lead up to their final Year 11 Examinations. Most students have demonstrated a maturity towards their learning and we're looking forward to seeing lots of strong performances in the exams.

With the commencement of the Year 12 courses in Term 2, we see some changes to classes. For Mathematics Standard students, they will need to select the Mathematics Standard 1 pathway or the Mathematics Standard 2 pathway for Year 12. The main differences are as follows:

- **Standard 1:** Less content than Standard 2, slower pace of coursework
- **Standard 2:** More content than Standard 1 (including more challenging concepts), faster pace of coursework

Teachers will discuss course selection with their students, as well as recommend which course the student should proceed with, based on results and completion of set tasks. Students will be making their final selection at the start of Term 2, after the Final Year 11 exam results are released.

For some students in the Mathematics Extension 1 course, they can select to complete the Mathematics Extension 2 course, which begins in Term 2. Students should be discussing their options with their teacher.



English

Senior English Update

The Senior cohort have been working hard to complete their Preliminary English course. Over the past term and a half, the students have looked closely at the skill of reading and how it can be used to enhance their writing skills. They used this to move into their next units, which asked them to look closely and critically at texts and how these shape ideas about the world.

In order to complete the units of work, the students will now be examined on the skills gained, effectively producing both creative and analytical compositions. We wish them all the best for their upcoming examination week. Well done on making it through the Preliminary course and we look forward to seeing what you can produce in the HSC English course!

Year 8 Shakespeare

Written by Leah O and Jack C

“The course of true love nev’r did run smooth”

In Year 8, we have been studying the dramatic play ‘A Midsummer Night’s Dream’ by William Shakespeare. In this story, many different characters display the themes of love, appearance and reality, order and disorder, humour and fate. 8D did an enactment of two scenes from the play.

The context of this scene!

The King and Queen of the fairies are in the middle of an argument over the custody of the changeling child, and when Titania refuses to give the child over to Oberon, he teams up with a fairy named Puck (Robin Goodfellow) to manipulate her. After Oberon places the juice of the love-in-idleness flower on Titania’s eyelids, she wakes up to a man named Bottom. The fairy, Puck has magicked a donkey head on Bottom’ face. Titania then falls madly in love with him. She introduces Bottom to her beloved fairies and they promise to get to know him better. This is one of the most funny and favourite parts of the play.



Titania, the fairy Queen, Oberon, the fairy King and Bottom.



Act 5, the play within a play!

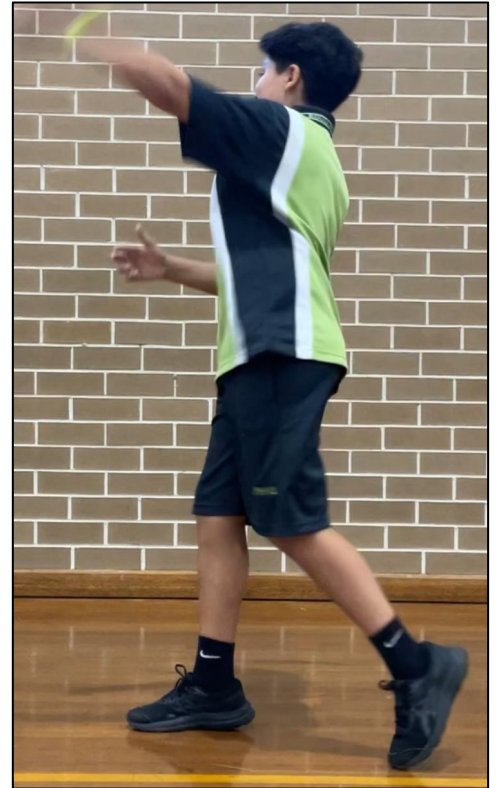
PDHPE

L. Barry

During this term in PDHPE Year 7 have been working on developing their fundamental movement skills. Throughout lessons we have looked at various skills that are used across a variety of sports and we've worked on improving student's ability to perform these skills.

One of the skills we have focused on is throwing, which has then been applied to various sports including dodgeball, cricket and T ball.

It has been pleasing to see so many student come from primary school with such an enthusiastic attitude. The PDHPE staff look forward to continuing to work with Year 7 on developing their abilities across all key fundamental movement skills.



Personalised Learning and Support

T. Worthington / HT Learning and Support

Learning and Support at RHHS

At RHHS we utilise an inclusion model based on a **Least Restrictive Environment**. We apply an **assumption of success** with support offered on an 'as needed' basis by the Learning and Support Team.

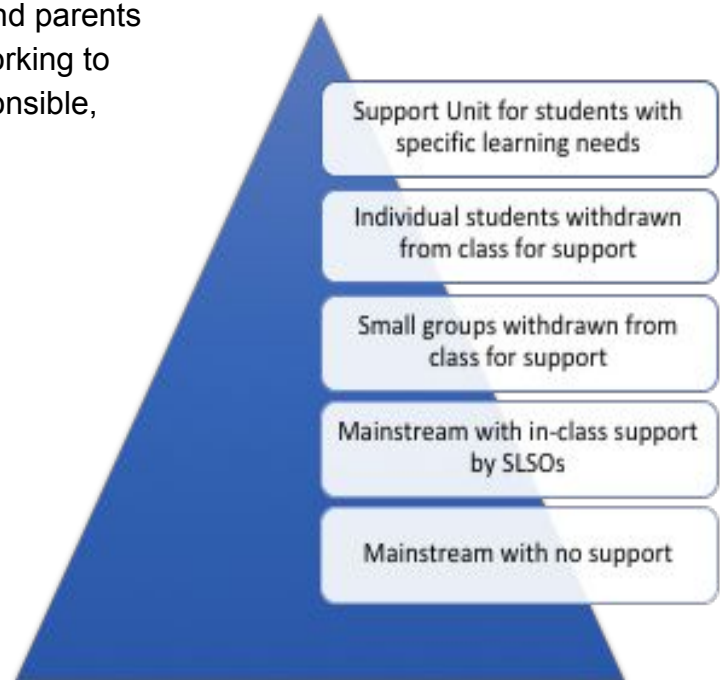
Students can request assistance by seeing Mrs. W or our new Learning and Support Teacher, Ms. Ghanbari, in the library at recess or lunch, or by talking to one of our wonderful SLSOs. Parents and carers can also request assistance by contacting the L&S team directly.

Together, students, teachers, support staff, and parents and carers at RHHS form a powerful team working to help our students succeed and grow as responsible, independent learners.

Our [RHHS Learning and Support Hub](#) has valuable information for parents and carers on how to support our students as learners. This includes information about recreational and employment services in the community.

HOMEWORK HUB FOR TERM 2

Homework Hub is available every **Monday** and **Wednesday** in Term 2 from **3-4pm**. Students need to sign in at the library on arrival. Any student can stay after school to get help on assessments, class work and organisation.



Do you, as a parent, guardian or carer, have concerns about your child's school experience? Do you need to discuss support for your child?

Our Learning and Support team offers meetings by appointment to discuss students' learning needs. These meetings are suitable for parents/carers of a child who currently has a PLaSP, has been recently diagnosed, or for parents/carers wishing to have a general discussion about learning support and their child's individual needs.

To request a meeting, contact Learning and Support @ lsrousehill-h.school@det.nsw.edu.au

Half hour sessions with Learning and Support may also be booked directly by clicking [here](#) to access Dr Worthington's **Bookings with Me** page.

Wellbeing

Wellbeing Team

Year 7

Year 7 students have settled into Rouse Hill High School really well. In the last few weeks, students have begun learning about processes and policies in the school, learning about classroom etiquette and communication with teachers in their Discover and FOCUS lessons. Students have also attended their first high school swimming carnival at Waves Aquatic Centre in Baulkham Hills.

Year 7 Meet The Teacher night on Tuesday March 12 was a huge success, with parents and students meeting the staff at Rouse Hill High School and getting to know the content and amazing work Year 7 is completing.

The biggest event is yet to come, with Year 7 Camp 2024 at Camp Wombaroo, beginning on Monday April 8, and students returning on Wednesday April 10.

Year 12

Year 12 have had an exciting start to their last term one of high school. Together we have begun preparing for formal and year book, and had a great time together at the swimming carnival. Two students have shared their experiences of the swimming carnival below:

The swimming carnival was one event that I looked forward to all year. On that day, I had a blast with my friends Cameron and Riley. We dressed up as some of our favourite characters: Spongebob, Patrick, and Squidward. It was a sight to see, and we were the talk of the carnival, with everyone admiring our creative costumes. We swam, laughed, and played games, making unforgettable memories that we will cherish for years to come. - Leonid M

The Wiggles, cows, Barbies, Ninja Turtles.... us Year 12s brought a lot of creativity to the 2024 Swimming Carnival and it was such an amazing day! It definitely brought a few surprises, I made it through to zone for breaststroke in a "joke" race my four friends and I did. To Mr Barry's surprise I declined the opportunity to go to zone as my whopping two and a half minute time probably wouldn't get me very far on a regional level.... Maybe 2028 is my year for the Olympics instead. For our last swimming carnival (and simultaneously some people's first swimming carnival) we definitely ended it with a bang! I'm already looking forward to seeing what the athletics carnival brings on the 14th of May! - Maya A

Careers

K. Henson

What is a Construction Manager?

Construction Managers plan, direct and oversee all aspects of the building process – from planning and design to development, construction and the day-to-day operation of the job site. They coordinate architects, engineers, and contractors to ensure projects are completed safely, on time, and within budget.

What skills and strengths are needed?

Strong leadership and communication skills to effectively manage teams and stakeholders. A solid understanding of construction methods and materials, along with problem- solving abilities to address challenges that arise. Attention to detail and organisation skills are crucial for keeping projects on track.

What are the pathways?

It's possible to work your way up through experience and on-the-job training, however courses such as a Diploma or Bachelor of Construction Management are recommended.

White Card Credential

Students can complete the White Card Course at Rouse Hill High School. This will give them the credential to work on a construction site.

Registration is with the Careers Adviser in the Library. Congratulations to all of the students who have completed their White Card this term.



Library

D. Carter



Students in Year 7 to 10 are invited to participate in the 2024 NSW Premier's Reading Challenge.

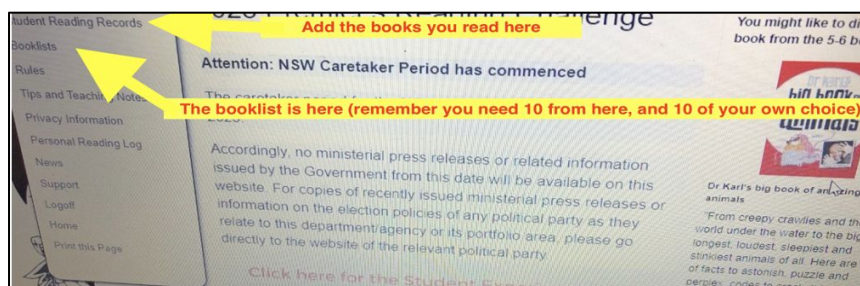
If students wish to participate, the goal is to read 20 books before Friday 23 August. 10 books are to be chosen from the huge booklist and 10 books are of personal choice.

Step 1: Go to online.det.nsw.edu.au/prc

Step 2: Login to the student portal.

A login form titled "Login with your DoE account". It has two input fields: "User ID" with a placeholder "Enter your user ID" and an example "Example: jane.citizen1", and "Password" with a placeholder "Enter your password". Below the fields is a blue "Log in" button and a link "Forgot your password?".

Step 3: See the Reading List and add books you have read.



You can see the reading challenge books we have on our school bookshelves here:

<https://tinyurl.com/3j5xcw2r>





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RHHS NOTICEBOARD

P&C NEWS

The next P&C meeting will be held on Monday 20 May 2024. All parents and carers are welcome to attend.

If you would like to be added to the P&C email list, simply email rousehillhighschoolpc@gmail.com

ADVERTISING IN THE ROUSE HILL HIGH NEWSLETTER

Rouse Hill High School's newsletter contains paid advertisements. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Rouse Hill High School.

If you are interested in advertising your business or community group in the next edition of this newsletter please visit

https://rousehill-h.schools.nsw.gov.au/content/dam/does/sws/schools/r/rousehill-h/policy-documents/Newsletter_Advertising_Policy_2020.pdf and download a newsletter policy for requirements and procedures.

UPCOMING EVENTS

12 April

Last day of Term 1

29 April

Staff Development Day

30 April

First day of Term 2 - all students return to school

1 May

ANZAC Assemblies at RHHS

7 May

RHHS Cross Country Carnival

10 May

Harmony Day at RHHS

13 May

Parent Teacher Night - 3:30pm to 7pm

14 May

RHHS Athletics Carnival at Roxborough Park

Rouse Hill High School

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